GOVERNMENT COLLEGE (AUTONOMOUS)

RAJAHMUNDRY

(NAAC Re-Accredited with Grade 'A+')

DEPARTMENT OF HISTORY & TOURISM



BOARD OF STUDIES MEETING

2023 – 2024



DEPARTMENT OF HISTORY & TOURISM CONTENTS OF BOS

| S.No | Details | Page No.s |
|------|---|-----------|
| 1 | Proceedings of the Principal | 1 - 2 |
| 2 | Composition of BOS & Board of Studies Meeting | 3 - 4 |
| 3 | Agenda & Resolutions | 5 - 6 |
| 4 | Minutes of BOS | 7 - 10 |
| 5 | List of Examiners and Question Paper Setters | 11 |
| 6 | Departmental Action Plan | 12 |
| 7 | Credits Allocation | 13 - 14 |
| 8 | Credit Framework History (Hons) | 15 - 19 |
| 9 | I B.A. (Hons) History (I – Semester) | 20 - 31 |
| 10 | I B.A. (Hons) History (II – Semester) | 32 - 42 |
| 11 | II B.A. History (III - Semester) | 43 - 46 |
| 12 | II B.A. History (IV - Semester) | 47 - 53 |
| 13 | III B.A. History (V or VI - Semester) | 54 - 60 |
| 14 | Certificate Courses | 61 - 65 |
| 15 | II B.A. Tourism (III – Semester) | 62 - 66 |
| 16 | II B.A. Tourism (IV – Semester) | 67 - 73 |
| 17 | III B.A. Tourism (V or VI - Semester) | 74 - 80 |

__Proceedings of the Principal, Government College (Autonomous), RajahmundryPresent: Dr. Ramachandra, R.K., M.Sc., Ph.D.

Rc. No: Spl./Acad.Cell-GCRJY/BOS/2023-24, Dated: 29 August 2023

- Sub:- Government College (Autonomous), Rajahmundry– Boards of Studies (Bos) -2023 24 Nomination of Members Orders Issued.
- **Ref:** 1. UGC Guidelines for Autonomous Colleges 2018.
 - 2. Proceedings of the Vice-Chancellor, ANUR No. ANUR Government College (A) Rajahmundry, dated 01-06-2023.
 - 3. UGC, Curriculum and Credit Framework for undergraduate programs dated 7 December 2022.

ORDER:

The Principal, Government College (Autonomous), Rajahmundry is pleased to constitute the **Board of Studies in <u>History</u>** for framing the syllabi in Economics subject for all semesters under **single major system** duly following the norms of the UGC Autonomous guidelines 2018 and curriculum framework issued by UGC for single major system vide Ref.3 above.

| S.No | Name | Designation |
|------|---|-----------------------|
| 1 | Dr.B.Anjani Kumari, Lecture - In- charge, Department of History Govt College (A) Rajahmundry | Chairman |
| 2 | Sri. Y. Sita Mahalakshmi, Lecturer in History, ASD (W), (A) Kakinada | Subject Expert |
| 3 | B. Naga Raju, Lecture In History, Govt (A) College, Tuni. | Subject Expert |
| 4 | Sri M. Krishna Chaitanya, Lecturer in History, GDC, Eluru. | University Nominee |
| 5 | K. Thimmaraju, Assistant Director, Archaeology & Museums - Kakinada | Industry Nominee |
| 6 | Sri.K.Vara Prasad, Lecturer in History, Govt College (A) Rajahmundry | Member |
| 7 | 1.V. Rahul I B.A (GHP) 2. N. Likitha II B.A (EHP) | Student Members |

The above members are requested to attend the BOS meetings and share their valuableviews, and suggestions on the following functionaries:

- (a) Prepare syllabi for the subject keeping in view the objectives of the college, the interest of the stakeholders and national requirements for consideration and approval of the Academic Council
- (b) Suggest methodologies for innovative teaching and evaluation techniques
- (c) Suggest a panel of names to the Academic Council for the appointment of examiners
- (d) Coordinate research, teaching, extension, and other activities in the department of the college.

The term of the members will be Two years from the date of issue of this proceedings. The Chairman of the BOS(HoD/lecturer In-Charge of the department) is directed to coordinate

with the Principal of the College and conduct BOS meetings as and when necessary, but at leasttwice a year.

Note: For further information, please go through the guidelines provided by the Academic Cell of the College.

RAMACHANDRA, R.K. PRINCIPAL **GOVERNMENT COLLEGE** [A] RAJAHMUNDRY

Copy to:

- 1. The above individuals
- 2. File



DEPARTMENT OF HISTORY & TOURISM

Composition of Board of Studies

Consolidated Report of Board of Studies for the year 2023- 2024 (I, II, III, IV, V&VI Semesters).

The Board of Studies of Department of *History & Tourism* was convened on **30-08-2023** under the chairmanship

Of Dr.B.Anjani Kumari, Lecturer in-charge of Department of *History & Tourism* and the following members Were Present.

| Name | Designation | Signature |
|---------------------------------|--|---|
| Dr.B.Anjani Kumari, | | |
| Lecture - In- charge, | | |
| Department of History | Chairman | |
| Govt College (A) Rajahmundry | | |
| Sri. Y. Sita Mahalakshmi, | | |
| Lecturer in History, | | |
| ASD (W), (A) Kakinada | Subject Expert | |
| B. Naga Raju, | | |
| Lecture In History, | Subject Expert | |
| Govt (A) College, Tuni. | | |
| Sri G. Krishna Chaitanya, | University | |
| Lecturer in History, | Nominee | |
| GDC, Eluru. | | |
| K. Thimmaraju, | | |
| Assistant Director, | Industry | |
| Archaeology & Museums -Kakinada | | |
| | Nominee | |
| Sri.K.Vara Prasad, | Member | |
| Lecturer in History, | | |
| Govt College (A) Rajahmundry | | |
| V. Rahul I B.A (GHP) | Student Member | |
| N. Likitha II B.A (EHP) | Student Member | |
| | Dr.B.Anjani Kumari, Lecture - In- charge, Department of History Govt College (A) Rajahmundry Sri. Y. Sita Mahalakshmi, Lecturer in History, ASD (W), (A) Kakinada B. Naga Raju, Lecture In History, Govt (A) College, Tuni. Sri G. Krishna Chaitanya, Lecturer in History, GDC, Eluru. K. Thimmaraju, Assistant Director, Archaeology & Museums -Kakinada Sri.K.Vara Prasad, Lecturer in History, Govt College (A) Rajahmundry V. Rahul I B.A (GHP) | Dr.B.Anjani Kumari, Lecture - In- charge, Department of History Govt College (A) RajahmundryChairmanSri. Y. Sita Mahalakshmi, Lecturer in History, ASD (W), (A) KakinadaSubject ExpertB. Naga Raju, Lecture In History, Govt (A) College, Tuni.Subject ExpertSri G. Krishna Chaitanya, Lecturer in History, GDC, Eluru.University NomineeK. Thimmaraju, Assistant Director, Archaeology & Museums -KakinadaMemberSri.K.Vara Prasad, Lecturer in History, Govt College (A) RajahmundryMember |

Date: 30-08-2023

Chairman

Board of Studies Department of History



Board of Studies Meeting 2023- 2024

Room NO: 04

Department of Economics

Date: 30-08-2023 Time : 10:30 AM

AGENDA:

- To consider and adopt to make certain changes in syllabi under new Single Major System for the benefit of the student community as prescribed by New Education Policy-2020
- To consider and approve Syllabus and model question paper for the I and II Semesters for B.A History (Hons) Major and Minor w.e.f. 2023-24
- To consider and approve Syllabus & Model Question Papers for III,IV, V & VISemesters B.A History & Tourism for V& VI Semesters.
- To consider and approve Syllabus and Model question paper for the III,IV,V B.A History & Tourism Course.
- To consider and approve Syllabi and model question papers for the Certificate Coursein *Tourism & Travel Management, Event Management in Tourism*
- To consider and approve the list of paper setters and examiners for Academic year2023- 2024.
- 7. To consider and approve different pedagogy in teaching and learning prescribed byCCE, AP.
- 8. To consider and approve the Departmental Activities for the year 2023-24



DEPARTMENT OF HISTORY Board of Studies Meeting :2023- 2024

RESOLUTIONS:

- 1. It is resolved to adopt certain changes in Syllabus as per ANUR and APSCHE in consonance with UGC-NSQF pattern for the benefit of the student community and to enrich quality enhancement
- 2. It is resolved Syllabus for the I and II Semesters for B.A History (Hons) Major & Minor w.e.f. 2023-24
- 3. It is resolved and approved the Syllabus & Model question papers for III,IV,V & VI B.A. History & Tourism for V& VI Semesters.
- It is resolved to continue a Certificate Course in *Tourism & Travel Management*, *Event Management in Tourism* for the 2nd yearstudents
- 5. It is resolved and approved the list of paper setters and examiners for Academic year 2023 2024.
- 6. It is resolved and approved the Departmental Activities for the year 2023-24

University Nominee

Subject Expert-I

Subject Expert-II

Chairman of Board of Studies

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY DEPARTMENT OF HISTORY & TOURISM MINUTES OF THE BOARD OF STUDIES MEETING: 2023-2024

BOS Meeting is held in the Department of History & Tourism, on 30-08-2023 at 11.00 AM under the Chairperson of Dr.B.Anjani Kumari Lecturer - in - charge of Department of History & Tourism Minutes of the BOS for the Academic year : 2023 - 2024

Agenda: 1.

1. Adopted the CBSC Method

Discussion :

1. The Chairperson and BOS Members discuss and implementation of CBCS method.

Resolution:

1. It is resolved to approve & adopt the CBSC Method

Agenda: 2.

1. New Syllabus III BA Programme - V Semester for the Academic year 2022-2023

Discussion :

The Chairperson and BOS Members were thoroughly discussed about the feasibility of revising course syllabus and Model Papers.

<u>Resolution</u>: It is resolved to approve, that the new revised Syllabus with additional topics offer for the admitted batch from the Academic Year (2020- 2021 to 2022-2023) for III BA program

List of Papers

6B Tourism and Hospitality Services

7B Tourism Guidance and Operating Skills

Agenda: 3.

Additional Syllabus Local Tourism Places & Guiding Techniques in to syllabus for development of Student Self Employment skills.

Discussion :

The BOS Chairperson Dr.B.Anjani Kumari proposed to include more Job oriented Local History in to syllabus it is benefit of students in their Competitive Exams.

<u>Resolution</u>: It is Resolved to approved that Skill based and Job Oriented syllabus include in to syllabus in Paper IV paper VI, VII,

- 1. Additional Inputs in to the Curriculum for SEM IV, Paper 4 **History and Culture of Andhra** (from 1512AD to 1956AD) Unit I, IV : Freedom Fighters in Rajahmundry
- 2. Additional Inputs in to the Curriculum for SEM V, Paper 6 Tourism & Hospitality Services

Unit – II. East Godavari Tourism Places.

3. Skill based syllabus add in to the Curriculum for SEM - V, Paper - 7 TOURISM GUIDANCE AND OPERATING SKILLS Unit – II. Guiding Techniques: Skills for Guide

Agenda: 4

3. Introduced Community Project Work

Discussion :

1. The Chairperson and BOS Members discussed the New Education policy 2020; all the members of BOS agree to adopt the Community Project work, its aim to inculcate the Communication Skills and developed Research skill among students.

2. The Chairperson and BOS Members discussed for allotment of 4 credits for this project work **Resolution:**

1. Resolved to approve the implementation of the community service based project work after the completion of II, IV Semesters and in V or VI semesters during summer vacations.

2. It is Resolved to approved that will be allotted extra 4 credits for this project work and internship,

student will be gained these 4 credits after submission of their project work.

Agenda: 5

Internal Assessment component

Discussion:

1. The Chairperson and BOS Members discussed about the Evaluation process

Resolution:

6. Resolved to approved the Continual Internal Evaluation Process (CIE) for all BA programmes,.

<u>Agenda 6 :</u>

Methodology of Teaching-Learning and ICT methods, and the Departmental Activities.

Discussion:

<u>1.</u> The BOS Chairperson Dr.B.Anjanikumari and BOS Member G.Krishna Chaitanya proposed that, e- material distributed to Students, conducting Online Internal exams, and PPT presentations. All the Members of BOS agree to include More ICT methods in Teaching Learning process, and conduct the following Departmental Activities for the Academic Year 2023-2024.

- 1. Alluri Jayanthi, (04-07-2023)
- 2. Quit India Day (09- 08-2023)
- 3. Tangutoori Prakasam Pantulu Jayanthi, (23-08-2023)
- 4. Potti Sri Ramulu Vardhanthi (15-12-2023)
- 5. Savithri Bhai Pooly Jayanthi. (03-01-2024)

Resolution:

1. Resolved to approve the implementation of more ICT methods in Teaching Learning process, like online seminars, Google forms, PPT Presentations, Assignments, Class Seminars, Group Discussions and Quiz etc.,

2. Resolved to approve allotted One Credit for Swayam Online Courses.

Agenda 7:

Academic Activities of the Tourism Department.

Discussion :

 The BOS Chair Person Dr.B.Anjanikumari proposed to conduct the National Tourism Day (25-01-2023), World Tourism Day (27-09-2024) that, e- material distributed to Tourism Students
 All the BOS Members discussed and agree to implement Experienced Learning to students through Field Trips and Study Project, and conduct the National Tourism Day (25-01-2024), World Tourism Day

(27-09-2024)

Resolution:

It is Resolved to approved to conduct Local Field Trips, and allotted study projects. Conduct the 1.National Tourism Day (25-01-2024)

2. World Tourism Day (27-09-2024)

<u>Agenda 8 :</u>

Any other proposal with the permission of the Chair

Discussion :

1. The Chairperson and BOS Members discuss to introduce the History (Honours)

Course for Academic Year - 2023-24 and Multi disciplinary Course for I SEM

Resolution:

1. It is resolved to approved to introduce the History (Honours)

Course for Academic Year - 2023-24 and Multi disciplinary Course for I SEM

HISTORY for I, II ,III years :

HIS 151 - Major - 1 Fundamentals of SocialSciences. (SEM - I)

HIS 152 - Major - 2 Perspectives on IndianSociety. (SEM - I)

MDC 101 - Indian History (SEM - I)

HIS 153 - Science and Human Past (SEM - II)

HIS 154 - Age of Enlightenment and StateFormation (SEM - II)

HIS 151A - Miner - 1 Science and Human Past (SEM - II)

HIS 146 - Paper - 3 Modern Indian History and Culture (1764 to 1947 AD) (SEM - III)
HIS 147 - Paper - 4 History and Culture of Andhra (from 1512AD to 1956AD) (SEM - IV)
HIS 148 - Paper - 5 Modern World History (from 15Th Centaury AD to 1945 AD) (SEM - IV)
HIS 149 - Paper - 6 Tourism and Hospitality Services. (SEM - V)
HIS 150 - Paper - 7 Tourism Guidance and Operating Skills. (SEM - V)

Certificate Course

| CCT 101 - Certificate Course | - Tourism & Travel Management. | (SEM - IV) |
|------------------------------|--------------------------------|------------|
| CCT 102 - Certificate Course | - Event Management in Tourism. | (SEM - IV) |

TOURISM PAPERS for II, III Years:

TTM 103 - Paper - 3 Tourism Products. (SEM - III)

TTM 111 - Paper - 4 Tourism Policy, Planning & Development. (SEM - IV)

TTM 106 - Paper - 5 Travel Agency and Tour Operation Business. (SEM - IV)

TTM 112 - Paper - 6 Cultural and Heritage Tourism in India. (SEM - V)

TTM 113 - Paper - 7 Event Management in Tourism. (SEM - V)



DEPARTMENT OF HISTORY & TOURISM

List of Examiners & Question Paper Setters 2023-2024

| S.No | Name Of The Lecturer | Designation | College |
|------|----------------------|----------------------------------|----------------|
| 1 | Smt. K.Malleswaramma | SRR&CVR(A) College | Vijayawada |
| 2 | Y. Sitha Mahalakshmi | A.S.D. Women's Degree College | Kakinada |
| 3 | R. Narasimha Swami | P.R. Government College | Kakinada |
| 4 | P. Santha Kumari | Government College | Razole |
| 5 | E. IMMANUEL | C.R. Reddy College | Eluru |
| 6 | B. Naga Raju | Govt College | Tuni |
| 7 | Dr. M.Suryanarayana | Krishna College | Vishakhapatnam |



GOVERNMENT COLLEGE (A) RAJAHMUNDRY <u>DEPARTMENT OF HISTORY & TOURISM</u> ACTION PLAN: 2023 – 2024

| MONTH & YEAR | ACTIVITY | REMARKS |
|----------------|--|---------|
| | Alluri Seetha Ramraj Jayanthi | |
| JULY-2023 | Guest Lecture | |
| | Department Staff Meeting | |
| | Tangutoori Prakasam Jayanthi | |
| ALICULT 2022 | Student Induction Programme (DEEKSHARAMBH) | |
| AUGUST-2023 | Department Staff Meeting | |
| | Students Internship Evaluation and Viva-Voce | |
| | World Tourism Day | |
| | Department Staff Meeting to distribute the Papers | |
| SEPTEMBER-2023 | Assignment of Long term Internship to final year | |
| | Students | |
| | Observation of Teachers day | |
| | CIA- I | |
| | Student Seminars | |
| OCTOBER-2023 | Guest Lecture (International Archaeology Day) | |
| | Viva-Voce for CSP | |
| | Review on Result analysis | |
| | Guest Lecture | |
| NOVEMBER-2023 | Review on syllabus Coverage | |
| | Essay writing/ Elocution Competitions | |
| | ICT based Student Seminar | |
| DECEMBER-2023 | CIA-II (ONLINE) | |
| DECEMBER-2023 | Assignment of Long term Internship to final year | |
| | students | |
| | Savithri Bhai Phule Jayanthi | |
| JANUARY-2024 | National Tourism Day | |
| JANOAKI-2024 | Department Staff Meeting to distribute the Workload | |
| | Students Internship Evaluation and Viva-Voce | |
| | Guest Lecture (Sivaji Jayanthi) | |
| FEBRUARY-2024 | Department Staff meeting | |
| | Student Seminars | |
| | Potti Sri Ramulu Jayanthi | |
| MARCH-2024 | CIA-I | |
| | Guest Lecture | |
| | World Heritage Day | |
| | Department Staff Meeting to Review syllabus coverage | |
| APRIL-2024 | Assignment of CSP and Short term internship thrust | |
| | areas | |
| | CIA-II (ONLINE) | |
| | Department Staff Meeting to distribute the Workload | |
| MAY-2024 | Students Internship Evaluation and Viva-Voce | |
| | Statements interneting Estatuation and viva vote | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

Structure of B.A. HISTORY PAPERS: 2023 – 2024 Credits Allocation

| S.N O | SEM | PAPER CODE | TITLE OF THE PAPER | HOUR S | CREDIT S | MARKS (CIA) | MARKS (SEE) | TOTAL |
|----------|---------------|--------------------|--|-----------|-------------|----------------|----------------|-------|
| 1. | SEM - I | M - 1 HIS 151 | Fundamentals of SocialSciences | 4+2 | 4 | 50 | 50 | 100 |
| 2 | SEM - I | M - 2 HIS 152 | Perspectives on IndianSociety | 4+2 | 4 | 50 | 50 | 100 |
| 3 | SEM - I | MDC101 | Indian History | 2 | 2 | | 50 | 50 |
| 4 | SEM - II | M – P 1 HIS 153 | Science and Human Past | 4+2 | 4 | 50 | 50 | 100 |
| 5 | SEM - II | M – P 2 HIS 154 | Age of Enlightenment & State Formation | 4+2 | 4 | 50 | 50 | 100 |
| 6 | SEM - II | Miner HIS151A | Principles & Practices of Tourism | 4+2 | 4 | 50 | 50 | 100 |
| 7. | SEM - III | P - 3 HIS 146 | Modern Indian History & Culture (1764-1947 A. D) | 5+2 | 4 | 50 | 50 | 100 |
| 8. | SEM - IV | P - 4 HIS 147 | History & Culture Of Andhra (FROM 1512 TO 1956 AD) | 5+2 | 4 | 50 | 50 | 100 |
| 9. | SEM - IV | P - 5 HIS 148 | History Of Modern World (From 15th Cent. AD to 1945 AD) | 5+2 | 4 | 50 | 50 | 100 |
| 10. | SEM – V/VI | P - 6 HIS 149 | Tourism and Hospitality Services | 5+2 | 4 | 50 | 50 | 100 |
| 11 | SEM – V/VI | P – 7 HIS 150 | Tourism Guidance and Operating Skills | 5+2 | 4 | 50 | 50 | 100 |
| 12 | SEM - VI | CCT 101 | Tourism & Travel Management | 2 | 4 | 50 | 50 | 100 |
| 13 | SEM - VI | CCT 102 | Event Management in Tourism | 2 | 4 | 50 | 50 | 100 |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

Structure of B.A. TOURISM PAPERS: 2023 – 2024 Credits Allocation

| S.N O | SEM | PAPER CODE | TITLE OF THE PAPER | HOUR S | CREDITS | MARKS (CIA) | MARKS (SEE) | TOTAL |
|----------|-----------------|---------------|--|-----------|---------|----------------|----------------|-------|
| 1 | SEM - III | TTM 103 | Tourism Products | 5+2 | 4 | 50 | 50 | 100 |
| 2 | SEM - IV | TTM 111 | Tourism Policy, Planning & Development | 5+2 | 4 | 50 | 50 | 100 |
| 3 | SEM - IV | TTM 106 | Travel Agency & Tour Operation Business | 5+2 | 4 | 50 | 50 | 100 |
| 4 | SEM - V / VI | TTM 112 | Cultural & Heritage Tourism in India | 5+2 | 4 | 50 | 50 | 100 |
| 5 | SEM - V / VI | TTM 113 | Event Management in Tourism | 5+2 | 4 | 50 | 50 | 100 |

Signature of the BOS Members

Chairman Board of Studies



Government College (Autonomous) Rajahmundry

Credit Framework

| | B.A (Honours) History with Minor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|----------------------------------|-------------|------|-----|------------|------|-----|--------------|------|------|--------------|-------|---------------|-------|------------------|-------|---|---------------|-------|---------------|-----|----|----|------|--|--|------|--|------|--|------|--|------|--|------|--|------|--|-------------------|--|--|-----|----|
| Semester | | ajo 4 Cr | | | lin 4 (| | | igua (3 C | • | Dis | Jisciplinary | | Disciplinary' | | Disciplinary' Er | | Skill , Enhancement Courses (2Cr) | | | , Enhancement | | | | оотс | | | оотс | | Env Edn (2 Cr) | | | Tot | al |
| | С | H | Cr | С | H | Cr | С | H | Cr | С | H | Cr | С | H | Cr | С | H | Cr | С | H | Cr | С | H | Cr | | | | | | | | | | | | | | | | | | | |
| Sem 1* | 2 | 8 | 8 | | | | 2 | 8 | 6 | 1 | 2 | 2 | 2 | 4 | 4 | | | | | | | 7 | 22 | 20 | | | | | | | | | | | | | | | | | | | |
| Sem 2 | 2 | 8 | 8 | 1 | 4 | 4 | 2 | 8 | 6 | | | | 2 | 4 | 4 | | | | | | | 7 | 24 | 22 | | | | | | | | | | | | | | | | | | | |
| | | Co | mn | nu | ni | ty | Ser | vic | e Pı | roje | ct o | f 18(|) ho | ours | with 4 | 4 Cro | edit | s. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sem 3 | 4 | 16 | 16 | 1 | 4 | 4 | | | | 1 | 2 | 2 | 1 | 2 | 2 | | | | | | | 7 | 24 | 24 | | | | | | | | | | | | | | | | | | | |
| Sem 4 | 3 | 12 | 12 | 2 | 8 | 8 | | | | 1 | 2 | 2 | 1 | 2 | 2 | | | | | | | 7 | 24 | 24 | | | | | | | | | | | | | | | | | | | |
| Shor | t-Te | ern | n Ir | ite | eri | ısh | ip/ | /Ap | pre | ntic | esh | ip/0 | JT | of 18 | 0 hou | rs w | vith | 4 Cı | redi | ts. | | - | - | | | | | | | | | | | | | | | | | | | | |
| Sem 5 | 4 | 16 | 16 | 2 | 8 | 8 | | | | | - | | | | | - | | | 1 | 2 | 2 | 7 | 26 | 26 | | | | | | | | | | | | | | | | | | | |
| Sem 6 | | | Se | m | es | ter | In | ter | nshi | ip/A | Аррі | renti | ces | ship/ | OJT w | vith | 12 (| Cred | lits. | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | I | KS | # | | - | | | | | | | | | | | | | | | | | | | | |
| Sem 7 | 3 | 12 | 12 | | | | | | | | | | 2* | 8 | 8 | 1 | 2 | 2 | 1 | 2 | 0 | 6 | 24 | 22 | | | | | | | | | | | | | | | | | | | |
| Sem 8 | 3 | 12 | 12 | | | | | | | | | | 2* | 8 | 8 | 1 | 2 | 2 | 1 | 2 | 0 | 6 | 24 | 22 | | | | | | | | | | | | | | | | | | | |
| | 21 | | 84 | 6 | | 24 | 4 | | 12 | 3 | 6 | 6 | 10 | 32 | 28 | 2 | 4 | 4 | 2 | 4 | 0 | 47 | | 160 | | | | | | | | | | | | | | | | | | | |
| 20 Additi | iona | l C | red | its | s fo | or 1 | 0 n | non | th n | nanc | lato | ry In | ter | nship | o/OJT/ | 'App | ren | tices | ship | | | | | | | | | | | | | | | | | | | | | | | | |
| С | Сои | irse | es | | H | Но | urs | 5 | | Cr | Cre | dits | | | 0010 | 2 | | en O cipli | | | ran | S | | | | | | | | | | | | | | | | | | | | | |
| IKS# | Ind | ian | Kr | 101 | wl | edg | e S | yst | ems | - Aι | ıdit | Cour | se | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Government College (Autonomous) Rajahmundry

BA (Hons) History

Program Specific Outcomes

PSO 1. Knowledge of History: To the Course content and specific out comes and its outcomes after the complication of the four year honours in History it is believed that the students would be well versed and acquainted with the developments of Historical data and facts, Historical perspective of various subject relating to ancient, medieval and modern developments of states all over the globe.

PSO 2. Development Perspectives: To half develop a positive attitude to challenges arising in live and help adapt oneself to the changes taking place in all wakes of life

PSO 3. Perspectives on Indian Economy: Acquaint with basic issues of Indian economy and learn the basic concepts of monetary analysis and financial marketing in Indian financial markets. This course reviews major trends in economic indicators and policy debates in Indiain the post-Independence era.



Government College (Autonomous) Rajahmundry

Board of Studies For History (Honours) 2023-24 Admitted BatchI & II Semesters

Department of History & Tourism

B.A HISTORY HONS PROGRAMCOURSE STRUCTURE 2023-2024

PAPER TITLES FOR HISTORY MAJOR

| Sem | Paper | Credit s | Hours per Week |
|-----|--|-------------|----------------------|
| T | 1. Fundamentals of SocialSciences | 4 | 4 |
| Ι | 2. Perspectives on IndianSociety | 4 | 4 |
| II | 3. Science and Human Past | 4 | 4 |
| | 4. Age of Enlightment and StateFormation | 4 | 4 |
| | 5.Early Medieval History of India (300 CE-1206 CE) | 4 | 4 |
| III | 6. Medieval Indian Society: (Polity, Economy and Culture) (1206 C.E - 1707 C.E) | 4 | 4 |
| | 7. History of Modern India (1707C.E1857 C.E) | 4 | 4 |
| | 8. History of Modern World(Up to 1945 AD) | 4 | 4 |
| | 9. Social Change in Modern India | 4 | 4 |
| IV | 10.Indian National Movement(1857 C.E -1947 C.E) | 4 | 4 |
| | 11. Social and Cultural History of Andhra Pradesh | 4 | 4 |
| | 12. Tourism and Hospitality Services | 4 | 4 |
| | 13. Tourism Guidance and Operating Skills | 4 | 4 |
| | Or | T | |
| | 14. Journalism and Editing Techniques | 4 | 4 |
| V | 15. Film and Script Writing Skills | 4 | 4 |
| | Or | | |
| | 16. Modern Principles and Techniques of Archeology | 4 | 4 |
| | 17. Museum Management | 4 | 4 |
| VI | Internship | - | |
| | 7.1 (A) Ancient World Civilizations (OR) | | |
| | (B) Introduction to Archaeology | 4 | 4 |
| | 7.2 (A) Tribal and Peasant Movements in India (1800-1950) | | |
| VII | (OR) (B) Recent Trends in Historiography | | |
| | 7.3 (A) Art and Architecture of India (OR) | | |
| | (B) Environmental Historyof India 7.4 (A)History of Indian FoodCulture (Skill Course) (OR) | 4 | 4 |
| | (B)Tourism Principles and Practices (Skill Course) | | |
| | 7.5 (A) Application of ICT in Historical Studies | | |
| | (Skill Course) (OR) | A | 4 |
| | (B)Tourism Growth andDevelopments in Andhra Pradesh (Skill Course) | 4 | 4 |

| | 8.1 (A) History of Modern East Asia (OR) (B)Makers of Modern India | 4 | 4 |
|-----------------------|---|---|---|
| | 8.2 (A) Historical Methods (OR) | 4 | 4 |
| | (B) History of Science and Technology | | |
| X / T T | 8.3 (A) History of Modern Andhra Pradesh (1956-2014) | 4 | 4 |
| VIII | (OR) | | |
| | (B) History of ContemporaryIndia (1956-2000) | | |
| | 8.4 (A) Fairs and Festivals of India: Business and Marketing | 4 | 4 |
| | Strategies (Skill Course) (OR) | | |
| | (B) Indian KnowledgeSystems (Skill Course) | | |
| | 8.5 (A)Tourism Resources of India (Skill Course (OR) | 4 | 4 |
| | (B)UNESCO World Heritage Sites: | | |
| | Conservation Methods (SkillCourse) | | |

B.A. HISTORY HONS PROGRAMCOURSE

STRUCTURE 2023-2024

PAPER TITLES FOR HISTORY MINOR

| Sem | Paper | Minor | Credits | Hours per Wee k |
|-----|-------|---|---------|--------------------------|
| II | 1 | Science and Human Past | 4 | 4 |
| III | 2 | Tourism Marketing | 4 | 4 |
| IV | 3 | Management of TouristTransport | 4 | 4 |
| | 4 | Hospitality Management | 4 | 4 |
| v | 5 | Travel Agency & Tour Operations Management | 4 | 4 |
| | 6 | Event Management | 4 | 4 |

HISTORY

SYLLABUS & MODEL PAPERS

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY DEPARTMENT OF HISTORY & TOUURISM I B.A. HISTORY (Hons) Paper 1, SEM - I Syllabus: 2023 - 2024

Major - 1: Fundamentals of Social Sciences

| | Government College (Autonomous) Rajahmundry | I B.A HISTORY | | | |
|-----------------------|---|---------------|--------------------|---|---|
| Course Code 120501 | TITLE OF THE COURSE FUNDAMENTALS OF SOCIAL SCIENCES | | (HONOURS) SEM-I | | , |
| Teaching | Hours Allocated: 60 (Theory) | L | Т | Р | С |
| Pre-requisites: | | 4 | 1 | - | 4 |

Course Objectives

The student will be able to understand the nature, various approaches, organs of the state,

social perspectives and application of ICT Course Outcomes:

| | On Completion of the course, the students will be able to: |
|-----|--|
| CO1 | Learn about the nature and importance of social science. |
| CO2 | Understand the Emergence of Culture and History |
| CO3 | Know the psychological aspects of social behavior |
| CO4 | Comprehend the nature of Polity and Economy |
| CO5 | Knowledge on application of computer technology |

Course with focus on employability / entrepreneurship / Skill Development Units

| Skill Development | Employability | | Entrepreneurship | |
|-------------------|---------------|--|------------------|--|
|-------------------|---------------|--|------------------|--|

Major - 1: Fundamentals of Social Sciences

<u>Unit – I – What is Social Science?</u>

- 1. Definition and Scope of Social Science Different Social Sciences
- 2. Distinction between Natural Science and Social Sciences
- 3. Interdisciplinary Nature of Social Sciences
- 4. Methods and Approaches of Social Sciences

Unit -II: Understanding History and Society

- 1. Defining History, Its Nature and Scope
- 2. History- A Science or an Art
- 3. Importance of History in the Present Society
- 4. Types of History and Chronology of Indian History

<u>Unit – III – Society and Social Behaviour</u>

- 1. Definition, Nature and Scope of Psychology
- 2. Importance of Social Interaction
- 3. Need of Psychology for present Society
- 4. Thought process and Social Behavior

<u>Unit – IV – Political Economy</u>

- 1. Understanding Political Systems
- 2. Political Systems Organs of State
- 3. Understanding over Economics Micro and Macro concepts
- 4. Economic Growth & Development Various aspects of development

<u>Unit - V – Essentials of Computer</u>

- 1. Milestones of Computer Evolution Computer Block Diagram, Generations of Computers
- 2. Internet Basics Internet History, Internet Service Providers Types of Networks –IP Domain Name Services Applications
- 3. Ethical and Social Implications Network and Security concepts Informationassurance fundamentals
- 4. Cryptography Symmetric and Asymmetric –malware Fire walls FraudTechniques Privacy and Data Protection

Activities:

- 1. Group Project Work
- 2. PPT Presentation, Participation in Webinars
- 3. Field visits
- 4. Group Discussion
- 5. Survey and Analysis
- 6. Charts and Poster presentation
- 7. Identifying the attributes of network (Topology, service provider, IP address andbandwidth of your college network) and prepare a report covering network architecture.
- 8. Identify the types of malwares and required firewalls to provide security.
- 9. Latest Fraud techniques used by hackers

.Reference Books

- 1. The social sciences: An Integrated Approach by James M. Henslin and Danniel F.Chambliss
- 2. The Wonder that was India A.L.Bhasham
- 3. Introduction to Psychology Morgan and King
- 4. Principles of Political Science A.C. Kapoor
- 5. Contemporary Political Theory J.C.Johari
- 6. M.L.Jhingan Economic Development Vikas, 2012
- 7. ML Seth Macro Economics Lakshminarayana Agarawal, 2015
- 8. Fundamentals of Computers by V. Raja Raman
- 9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

BLUE PRINT

| Unit No. | Essay Q(8)M | Short Q (4)M | Very Short Q2 | Total |
|----------|-------------|--------------|---------------|-------|
| UNIT-I | 1 | 1 | 1 | 14 |
| UNIT-II | 1 | 1 | 1 | 14 |
| UNIT-III | 1 | 1 | 1 | 14 |
| UNIT-IV | 1 | 1 | 1 | 14 |
| UNIT-V | 1 | 2 | 1 | 18 |

CO-PO Mapping:

(1: Slight [Low];

2: Moderate[Medium];

3: Substantial[High],

4: No Correlation)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO | PSO | PSO |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|
| | | | | | | | | | | | 1 | 2 | 3 |
| CO1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | | | |
| CO2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | | | |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | | | |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | | | |
| CO5 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | | | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

B.A. HISTORY (Honours), Paper I, SEM - I (2023 – 2024)

Model Question Paper

Major - 1 : Fundamentals of Social Sciences

Duration: 2.30 Hrs.

SECTION – A

- I. Answer any **THREE** of the Following Questions.
- 1. What is Social Science and describe the Methods and Approaches of Social Science.
- 2. Describe the Types of History and Chronology of Indian History.
- 3. Examine the Need of Psychology for present Society.
- 4. What is Economics? Describe Micro and Macro concepts of Economics.
- 5. Explain the different Types of Networks, including LAN.VAN.MAN and PAN.

<u>SECTION – B</u>

- **II**. Answer any **FOUR** of the Following Questions.
 - 6. Various aspects of political development.
 - 7. Economic development.
 - 8. Importance of Social Interaction.
- 9. Natural Science and Social Sciences
- 10. Block Diagram of Computers
- 11. Symmetric and Asymmetric

SECTION - C

- III. Answer ALL of the Following Questions.
- 12. Scope of Psychology.
- 13. Definition of History.
- 14. Social Interaction.
- 15. Role of DNS.
- 16. Data Protection.

5 X 2 = 10 M

Max. Marks: 50 M

3 X 8 = 24 M

4 X 4 = 16 M

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY DEPARTMENT OF HISTORY & TOUURISM I B.A. HISTORY (Hons) Paper 2, SEM - I Syllabus: 2023 - 2024 Major - 2 : PERSPECTIVES OF INDIAN SOCIETY

| | Government College (Autonomous) Rajahmundry | | I B.A HISTORY (HONOURS) | | | | | | |
|-----------------------|--|-------|----------------------------|---|---|--|--|--|--|
| Course Code 120501 | TITLE OF THE COURSE PERSPECTIVES OF INDIAN SOCIETY | SEM-I | | | | | | | |
| Teaching | Hours Allocated: 60 (Theory) | L | Т | Р | С | | | | |
| Pre-requisites: | | 4 | 1 | - | 4 | | | | |

Course Objectives

The student will be able to understand the nature, various approaches, organs of the state,

social perspectives and application of ICT Course Outcomes:

| | On Completion of the course, the students will be able to: |
|-----|---|
| | |
| CO1 | Learn about the significance of human behavior and social dynamics. |
| | |
| CO2 | Remembers the Indian Heritage and freedom struggle |
| 002 | Remembers the mature frequence and freedom struggle |
| CO2 | |
| CO3 | Comprehend the philosophical foundations of Indian Constitution |
| | |
| CO4 | Knowledge on Indian Economy |
| | |
| CO5 | Recognizes different Agencies for Rural Development. |
| | |
| | |

Course with focus on employability / entrepreneurship / Skill Development

| Skill Development | Employability | Entrepreneurship | |
|-------------------|---------------|------------------|--|
|-------------------|---------------|------------------|--|

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

I B.A. HISTORY (Honours) Paper 2, SEM - I Syllabus: 2023 - 2024

Major - 2 : Perspectives on Indian Society

<u>Unit – 1 – Man in Society</u>

1. Human Nature and Real-Life Engagement

2. Social Groups and Social Dynamics

- 3. Individualism and Collectivism Ethical Concerns
- 4.Human Life Social Influence and Social Impact

Unit-II:Indian Heritage & Freedom Struggle in India

- 1.Cultural & Heritage sites of Tourism in India
- 2.Indian Dance, Music and Yoga
- 3.Rise of Nationalism Under British Rule in brief (1857-1947)
- 4.Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

Unit - 3 – Indian Constitution

- 1.Philosophical Foundations of Indian Constitution
- 2. Elements of Indian Constitution
- 3. Study of Rights in Indian Constitution
- 4.Directive principles to State

<u>Unit – 4. Indian Economy</u>

- 1.Indian Economy Features Sectoral contribution in income
- 2.Role of Financial Institutions RBI Commercial Banks
- 3. Monetary and Fiscal Policies for Economic Development
- 4. Economic Reforms Liberalization Privatization- Globalization

<u>Unit – 5 - Impact on Society & Analytics</u>

- 1. Role of Computer, impact of Computers on human behavior, e-mail,
- 2.Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
- 3.Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data, Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

- 1. Introduction to Psychology Atkinson RC
- 2. History of the freedom movement in India Tarachand
- 3. India since Independence Bipinchandra
- 4. Introduction to the Constitution of India D.D.Basu
- 5. S.K Misra & V.K Puri Indian Economy, Himalaya Publishing House, 2015
- 6. Government of India, Economic Survey (Annual), New Delhi
- 7. Information and Communication Technology by APCCE
- 8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald

Activities:

- 1. Assignment
- 2. PPT Presentation, Participation in Webinars
- 3. Field visits
- 4. Group Discussion
- 5. Survey and Analysis
- 6. Charts and Poster presentation
- 7. Identify the peripherals connected to a system and label them as either Input or Output or both.
- 8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
- 9. Collect latest census data and draw a graph indicating the growth rate.
- 10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

BLUE PRINT

| Unit No. | Essay Q(8)M | Short Q (4)M | Very Short Q2 | Total |
|----------|-------------|--------------|---------------|-------|
| UNIT-I | 1 | 1 | 1 | 14 |
| UNIT-II | 1 | 1 | 1 | 14 |
| UNIT-III | 1 | 1 | 1 | 14 |
| UNIT-IV | 1 | 1 | 1 | 14 |
| UNIT-V | 1 | 2 | 1 | 18 |

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], 4: No Correlation)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO | PSO | PSO |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|
| | | | | | | | | | | | 1 | 2 | 3 |
| CO1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | | | |
| ~~~ | | | | | • | | | | | | | | |
| CO2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | | | |
| <u> </u> | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | | | |
| CO3 | 5 | 5 | 3 | 4 | 2 | 3 | 2 | 5 | 5 | 5 | | | |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | | | |
| 00. | _ | _ | _ | | _ | | | _ | | _ | | | |
| CO5 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | | | |
| | | | | | | | | | | | | | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY DEPARTMENT OF HISTORY & TOURISM I B.Sc. - Multidisciplinary Course - SEM - I Syllabus: 2023 - 2024 INDIAN HISTORY

<u>Unit-I</u>

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Guptha Period-Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE). - Hrs - 10

<u>Unit-II</u>

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints. - Hrs -10

<u>Unit-III</u>

History of Modern India: European Settlements-British Revenue Policies-Economic Impact ofBritish Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom

Struggle: Vandemataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements,Salt Satya Graha and Quit India Movement-Subash Chandra Bose-Partition of India. - Hrs - 10

Curricular Activities:

- 11. Map-pointing/Collection of Historical news paper cuttings.
- 12. Prepare a chart on Ancient, Medieval Dynasties and their rulers.
- 13. Collect the various National Leaders photographs
- 14. Prepare a list of Historical events in chronological order
- 15. Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- 16. Collection of Articles and Books/Preparation of Videos/Charts
- 17. Photos Exhibitions on Historical Importance/Visit to the Museums

References:

- 1. E.H. Carr., What is History, Penguin, 1961
- 2. R.S.Sharma., Ancient India, New Delhi, 1996
- 3. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.

4. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India,

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY DEPARTMENT OF HISTORY & TOURISM

I B.Sc. - Multidisciplinary Course: Model Paper - SEM - I: 2023 - 2024

| | INDIAN HISTORY | | |
|---------------------|----------------|--------|----|
| Duration: 2.00 Hrs. | Max. | Marks: | 50 |
| Μ | | | |

SECTION – A

I. Answer any <u>THREE</u> of the Following Questions. 3 X 10 = 30 M

1. Explain the Salient features of the Indus Valley Civilization.

2. Discuss about the "Golden age of Gupta's time" in India History.

3. Explain the Administrative Reforms of the Allauddin Khilji.

4. Write about the Religious and Revenue Policys of Akbar.

5. Describe the Causes of 1857 Revolt.

6. Analyse the Vandemataram Movement in India.

<u>SECTION – B</u>

| II. Answer any <u>FOUR</u> of the Following Questions. | 4 X 5 = 20 |
|--|------------|
| Μ | |

- 6. Vedic Literature.
- 7. Gautama Buddha.
- 8. Samudragupta.

10. Muhammad-Bin-Tuglaq.

11. Bhakti Movement.

12. British Revenue Policies.

13. Non-Cooperation Movement.

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., HISTORY Paper III, SEM - III - Syllabus: (2023 - 2024) MODERN INDIAN HISTORY & CULTURE (1764 - 1947 A. D)

<u>Unit – I</u>

Policies of Expansion – Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt - Lytton, Rippon, Curzon 12 Hours

<u>Unit – II</u>

Social, Religious & Self-Respect Movements - Raja Rammohan Roy, Dayananda Saraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar Hours

<u>Unit –III</u>

Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920 Moderate Phase - Militant Phase: Vandemataram Movement - Home Rule Movement 13 Hours

<u>Unit – IV</u>

Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose 13 Hours '

<u>Unit – V</u>

Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – SardarVallabhai Patel 12 Hours

References:

1 Anil Seal, Emergence of Indian Nationalism

- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India

10

7 R.P.Dutt, India Today

BLUE PRINT

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 02 | 01 | 18 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

OUT COMES

| UNIT- I | Observe how to occupy the India by Britishers, and their Revenue Military Reforms, causes of the 1857 Revolt |
|----------|--|
| UNIT-II | Understand the Evil practises in Indian society at the time of Socio religious Reforms, The student compare the traditional Education and the Western Education and the Introduction of the English Education and its impact on Indian Society. |
| UNIT-III | Knowledge about growth of Nationalism in people and early stage of Nationalist movement aware the Knowledge of Freedom Movement. |
| UNIT –IV | Analysis the Philosophy of Gandhi's Satyagraha, Ahimsa, Champaran, Non- co-operation, Quiet India Movements by Gandhi |
| UNIT_V | Recognise the sacrifices of Freedom Fighters and develop Patriotism among students. |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A. HISTORY (Honours) Paper I, SEM - II Syllabus: 2023 - 2024

Course: 2.1- Science and Human Fast

Unit-I

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources. Hrs - 10

Unit-II

Hunting Gathering to the Food Production Society: Paleolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

Unit-III

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce-Social and Cultural Life-Decline of the Civilization.

Unit-IV

The Vedic Corpus: Vedic Literature-Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period-Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

Unit-V

Second Urbanization in India: Iron Age Cultures in the subcontinent-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce.

Learning Outcomes:

After successful completion of this course, the student will be able to:

- > Students will understand the meaning of history and its relation to other socialsciences and historical writing.
- Learn about the origin and evolution of human culture.
- Know how humans transformed from the Stone Age to the Iron Age.
- Understand the greatness of the first Indian civilization in the Indus Valley.
- ▶ Learn about the richness of Vedic culture.

Very Short Q (2) Total Unit No. Essay (8) M Short Q (4) M 14 01 01 01 Unit - I 14 Unit - II 01 01 01 02 18 Unit - III 01 01 01 14 Unit - IV 01 01 14 Unit - V 01 01 01

Blue Print:

Curricular Activities:

- > A student seminar can be conducted on history and its relationship to other social sciences.
- > Map-pointing should be a compulsory activity as it helps students understand the text

more vividly and clearly and should be made part of the internal examination by allotting 5 marks out of 25 for this skill-based activity.

- Collection of news reports and maintaining a record of paper cuttings relating to topics covered in the syllabus
- Pictures are drawings of Stone Age cultures. Students can be asked to create acalendar charting the dates of key events.
- Students should be asked to prepare an inventory of items preserved in the museum and their usage
- > An assignment can be given on metal-age cultures with student justification.
- > A test can be conducted on Indus valley civilization.
- > A comparative table of Indus and Vedic culture can be prepared.
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Quiz/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- ➢ Identify the important places in the Map
- Project Works
- Prepare the synapses
- Write articles to the reputed journals and Magazines
- Photos Exhibitions on Temple Architecture
- Visit to the Museums
- Membership from AP History Congress

References:

- 1. E.H. Carr., What is History, Penguin, 1961
- 2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, BombayUniversity Press, 1990.
- 3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
- 4. B.Shaik Ali., History: its Theory and Method, Macmillan, 1978
- 5. R.S.Sharma., Ancient India, New Delhi, 1996
- 6. Gordon Childe., What Happened in History, Penguin, 1952

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A., HISTORY: Paper I, SEM – II (2023 – 2024)

Course: 2.1 Science and Human Fast Model Question Paper

Duration: 2.30 Hrs.

Max. Marks: 50 M

3 X 8 = 24 M

4 X 4 = 16 M

SECTION – A

- I. Answer any THREE of the Following Questions.
- 1. Explain the Sources of Indian History.
- 2. Write about the Mesolithic and Neolithic Culture.
- 3. Describe the Salient Features of the Indus Valley Civilization.
- 4. Explain the Society and Culture, religion Conditions of Early Vedic Period.
- 5. Write about the Characteristics of Second Urbanization in India.

SECTION – B

- **II**. Answer any **<u>FOUR</u>** of the Following Questions.
 - 6. Vedic Literature.
 - 7. Palaeolithic Age.
 - 8. Trade and Commerce of Indus Valley Civilization.
 - 9. Decline of the Indus Valley Civilization.
- 10. Later Vedic period.
- 11. Urbanization in India.

SECTION – C

| III . Answer <u>ALL</u> of the Following Questions. | 5 X 2 = 10 M | |
|--|--------------|--|
| 12. Vedas. | | |
| 13. Rock Paintings. | | |
| 14. Great Bath. | | |

- 15. Varna System.
- 16. Position of Women.

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A. HISTORY (Honours) Paper II, SEM - II Syllabus: 2023 - 2024 Course: 2.2- Age of Enlightenment and State Formation in India

<u>Unit-I</u>

New Religious Philosophy- Ajivikas, Charvakas-Jainism and Buddhism. 10 Hrs

<u>Unit-II</u>

State formation: Sixteen Mahajanapadas - Rise of Magadha - Nandas- Foreign Invasions -Darius I and Alexander. 10 Hrs

<u>Unit-III</u>

Mauryan Empire: Archaeological and Literary Sources-Chandra Gupta Maurya-Bindusaraand Ashoka - Ashoka's Dhamma Policy. 12 Hrs

Unit-IV

The Mauryan Administration-Society, Economy, Art and Architecture - Decline of MauryanEmpire-Sangam Literature.12 Hrs

<u>Unit-V</u>

Post Mauryan Period-Invasions from Central Asia - Indo Greeks - Sakas - Parthians & Khushans -

Growth of Trade & Urban centres - Coins & Guilds - Gandhara & Mathura Art.

15 Hrs

Learning Outcomes:

After successful completion of this course, the student will be able to:

- ➤ Know the philosophies of Indian religions.
- ▶ Learn about the formation of states and their growth.
- ▶ Know the causes of the rise of Magadha and its political history.
- Understand the Mauryans history and Ashoka Dhamma policy.
- ▶ Will know the significance of post-Mauryan conditions.

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|-----------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |

| Unit - III | 01 | 01 | 01 | 14 |
|------------|----|----|----|----|
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 02 | 01 | 18 |

Curricular Activities:

- > Visit the nearest Jain and Buddhist sites or temples and submit a project report.
- Conducted a test on the emergence of states in India.
- Conducted a group discussion on Ashoka's religious policy.
- > Prepare a poster-macing activity on the art and architecture of the Mauryas.
- Visit the nearest museum and study the Indo-Greek coins.
- Students should be asked to prepare an inventory of items preserved in the museumand their usage.
- An assignment can be given on Mauryan art.
- ➤ A test can be conducted on Sangam literature.
- A comparative table of Jainism and Buddhism culture can be prepared.
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Quiz/Unit Tests
- Collection of Articles and Books, Preparation of Videos/Charts
- Indentify the important places in the Map, Project Works
- Prepare the synapses
- Write articles to the reputed journals and Magazines
- Photos Exhibitions on Temple Architecture, Visit to the Museums
- Membership from AP History Congress

References:

- 1. K.A.N Sastri., Age of the Nandas and Mouryas, Motilal Banarasidass, 1952
- 2. R.S.Sharma., Matrial Culture and Social Formations in Ancient India, MacmillanIndia, 2007.
- 3. R.S.Sharma., Looking for the Aryans, Orient Longman, 1995.
- 4. RomilaThaper., History of India, Penguin, 1965
- 5. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
- 6. Upinder Singh., A History of Ancient and Early Medieval India: From the AncientStone Age to

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A., HISTORY: Paper II, SEM - II (2023 - 2024)

Course: 2.2- Age of Enlightenment and State Formation in India

Model Question Paper

| SECTION – AI. Answer any THREE of the Following Questions.3 X 8 = 24 M1. Explain the life History of Vardhamana Mahavira and his teachings. |
|---|
| |
| 1. Explain the life History of Vardhamana Mahavira and his teachings. |
| |
| 2. Briefly explain the Alexander's invasion of India. |
| 3. Describe the Life History of Ashoka and Ashoka's Dhamma Policy. |
| 4. Explain the Mauryan Administration System. |
| 5. Write about the Achievements of Kanishka. |
| <u>SECTION – B</u> |
| II. Answer any <u>FOUR</u> of the Following Questions. $4 \times 4 = 16 \text{ M}$ |
| 6. Gautama Buddha. |
| 7. Sixteen Mahajanapadas. |
| 8. Chandra Gupta Maurya. |
| 9. Sangam Literature. |
| 10. Gandhara Art. |
| 11. Sungas. |
| <u>SECTION – C</u> |
| III . Answer <u>ALL</u> of the Following Questions. $5 \times 2 = 10 \text{ M}$ |
| 12. Ajivikas. |
| 13. Mahapadma Nanda. |
| 14. Bindusara. |
| 15. Allahabad Pillar Inscription. |
| 16. Menander. |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A. HISTORY (Honours) Paper I, SEM - II Syllabus: 2023 - 2024

Course: 2.1- Science and Human Fast

<u>Unit-I</u>

What is History-Is History a science?-Facts, Interpretations-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources. Hrs - 10

<u>Unit-II</u>

Hunting Gathering to the Food Production Society: Paleolithic, Mesolithic, Neolithic and Chalcolithic Phases in India- Evolution of tools, belief systems and art forms.

<u>Unit-III</u>

First Urbanization in India: The Indus Valley Civilization-Definition of Civilization and Urbanization-Origin, Extent-Sites-Features of IVC-Trade and Commerce-Social and Cultural Life-Decline of the Civilization.

Unit-IV

The Vedic Corpus: Vedic Literature-Indo-Aryans Theories-Society, Economy, Culture, religion and Polity during the Early Vedic Period-Society, Economy, Culture, religion and Polity during the Later Vedic Period-Origin of Varna System.

<u>Unit-V</u>

Second Urbanization in India: Iron Age Cultures in the subcontinent-Impact of Iron technology-The emergence of City life- Urban Occupations, Crafts, Guilds-Trade and Commerce.

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Students will understand the meaning of history and its relation to other socialsciences and historical writing.
- > Learn about the origin and evolution of human culture.
- ➤ Know how humans transformed from the Stone Age to the Iron Age.
- > Understand the greatness of the first Indian civilization in the Indus Valley.
- Learn about the richness of Vedic culture.

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 02 | 01 | 18 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY I B.A., HISTORY: SEM – II (2023 – 2024) Minor - Science and Human Fast Model Question Paper

Duration: 2.30 Hrs.

Max. Marks: 50 M

SECTION – A

| I. Answer any THREE of the Following Qu | estions. | 3 X 8 = 24 M |
|--|-----------------------------|--------------|
| 1. Explain the Sources of Indian History. | | |
| 2. Write about the Mesolithic and Neolithic | Culture. | |
| 3. Describe the Salient Features of the Indus | Valley Civilization. | |
| 4. Explain the Society and Culture, religion | Conditions of Early Vedic 1 | Period. |
| 5. Write about the Characteristics of Second | Urbanization in India. | |
| | SECTION – B | |
| II. Answer any <u>FOUR</u> of the Following Question | ons. | 4 X 4 = 16 M |
| 6. Vedic Literature. | | |
| 7. Palaeolithic Age. | | |
| 8. Trade and Commerce of Indus Valley C | ivilization. | |
| 9. Decline of the Indus Valley Civilization. | | |
| 10. Later Vedic period. | | |
| 11. Urbanization in India. | | |
| | <u>SECTION – C</u> | |
| III . Answer <u>ALL</u> of the Following Questions. | | 5 X 2 = 10 M |
| 12. Vedas. | | |
| 13. Rock Paintings. | | |
| 14. Great Bath. | | |
| 15. Varna System. | | |
| 16. Position of Women. | | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

II BA., HISTORY: Paper III, SEM - III - 2023 - 2024

Model Question Paper

MODERNINDIAN HISTORY & CULTURE (1764-1947 A. D)

Duration: 2.30 Hrs. Max. Marks: 50 M **SECTION – A** I. Answer any THREE of the Following Questions. 3 X 8 = 24 Mఈ క్రిందివానిలో మూడు ప్రశ్నలకు సమాధానములు వ్రాయుము. 1. Describe the Administrative Reforms of Lord Rippon. లార్డ్ రిప్పన్ యొక్క పరిపాలన సంస్కరణల గురించి వివరింపుము. 2. Explain the Social & Religious Reforms that Continued in the 19th Century. 19వ శతాబ్దిలో కొనసాగిన సాంఘిక మరియు మత సంస్కరణోధ్యమాలు గూర్చి వివరింపుము. 3. Write about the Swadeshi and Vandemataram Movement in India. భారతదేశంలో స్వదేశీ ఉద్యమం మరియు వందేమాతరం ఉద్యమం గురించి రాయండి. 4. Explain the Role of Gandhiji in the Independence Movement in India. భారత స్వాతంత్రోద్యమంలో గాంధీజీ నిర్వహించిన పాత్రను గూర్చి వివరింపుము. 5. Explain the Role of Sardar Vallabhbhai Patel in merger of the Princely States. స్పదేశీ సంస్థానాల విలీనీకరణలో సర్దార్ వల్లభాయ్ పటేల్ నిర్వహించిన పాత్ర ను గూర్చి వివరింపుము. **SECTION - B** II. Answer any **FOUR** of the Following Questions. 4 X 4 = 16 Mఈ క్రింది ప్రశ్నలలో నాలుగు ప్రశ్నలకు సమాధానములు వ్రాయుము. 6. Warren Hastings వారన్ హాస్టింగ్స్. సైన్య సహకార పద్దతి. 7. Subsidiary Alliance హోమ్ రూల్ ఉద్యమం. 8. Home rule Movement _ డాక్టర్. B ఆర్. అంబేద్కర్. 9. Dr. B. R. Ambedkar _ సుభాష్ చంద్రబోస్. 10. Subhas Chandra Bose ముస్లిం లీగ్. 11. Muslim League <u>SECTION – C</u> **III**. Answer <u>ALL</u> of the Following Questions. 5 X 2 = 10 Mఈ క్రింది అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము. 12. Curzon కర్మన్. జ్యోతిబాపూలే. 13. JyotibaPhule బాల గంగాదర్ తిలక్. 14. Bala Gangadar Tilak <u>బగత్</u> సింగ్. 15. Bhagat Singh 16. Partition of India బారత దేశవిబజన.

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., HISTORY Paper IV, SEM - IV, and Syllabus: 2023 - 2024 HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

<u>Unit – I</u>

Andhra through 16th& 19th Centuries AD: Evolution of Composite Culture - The Qutb Shahis of Golkonda – Administration, Society &Economy – Literature & Architecture; Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceeded Districts – Early revolts against the British 10 Hours

<u>Unit – II</u>

Andhra under British rule: Administration – Land Revenue Settlements – Society – Education – Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

12 Hours

Unit – III

Social Reform & New Literary Movements Kandukuri Veeresalingam, RaghupathiVenkataRathnam Naidu, GuruzadaApparao, KomarrajuVenkataLaxmana Rao; New Literary Movements: RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, Boyi Bheemanna, Sri Sri - 12 Hours

<u>Unit - IV</u>

Freedom Movement in Andhra (1885-1947): Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement - AlluriSeetarama Raju &Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement, Freedom Fighters in Rajahmundry . 13 Hours

<u>Unit - V</u>

Movement for separate Andhra State (1953) and AP (1956): Causes – Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of PottiSriramulu – Formation of separate Andhra State (1953); Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh 13 Hours

References:

- 1. H.K.Sherwani, History of the KutubShahi Dynasty.
- 2. K. Sathyanarayana, A Study of the History and Culture of Andhras.
- 3. B. Kesava Narayana, Political and Social Factors in Modern Andhra.
- 4. K.V.Narayana Rao, The Emergence of Andhra Pradesh.
- 5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh.
- 6. P.R.Rao, History of Modern Andhra.

BLUE PRINT

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 02 | 01 | 18 |
| Unit - V | 01 | 01 | 01 | 14 |

OUT COMES

| UNIT –I | Understand the QutbShahis, Golconda –Administration Society &Economy – Literature & Architecture of medieval Andhra. |
|-----------|---|
| UNIT- II | Comparative study of India and British India Land Revenue Policies. |
| UNIT– III | Critically examination of the socio religious movement for present society |
| UNIT- IV | Knowledge About the three-phase freedom struggle in Andhra. |
| UNIT -V | Sri Potti Sri Rmulu's sacrifices for Andhra State are Recognized. |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., HISTORY: Paper IV, SEM – IV - 2023-2024 Model Question Paper

HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

| Duration: 2.30 Hrs. | | | ax. Marks: 50 M |
|--|---------|---------------------------|-----------------|
| I. Answer any THREE of the Following Que ఈ క్రిందివానిలో <u>మూడు</u> ప్రశ్నలకు సమాధానము | stions. | <u> TION – A</u> ుము. | 3 X 8 = 24 M |
| 1. Explain the administration of the G గోల్కొండ కుతుబ్ షాహీల పరిపాలన విధానం గు | | - | |
| 2. Write about the Services rendered l ఆంధ్ర దేశానికి సర్ థామస్ మన్రో చేసిన సేవలను | • | | nra. |
| 3. Describe the role of Kandukuri Vee సాంఘిక సంస్కరణ ఉద్యమం లో కందుకూరి వీరే | | | |
| 4. Explain the Vande Mataram moven ఆంధ్రాలో వందేమాతర ఉద్యమం గురించి వివరించ | | Andhra. | |
| 5. Describe the Emergence of Andhra ఆంధ్ర రాష్ట్ర ఆవిర్భావం గురించి వివరింపుము. | | | |
| II. Answer any <u>FOUR</u> of the Following Ques ఈ క్రింది ప్రశ్నలలో <u>నాలుగు</u> ప్రశ్నలకు సమాధాన | tions. | <u>TION – B</u> యుము. | 4 X 4 = 16 M |
| 6. Entry of Europeans in Andhra | - | ఆంధ్రలో యూరోపియన్ల ప్రవేశ | io. |
| 7. Impact of 1857 Revolt in Andhra | - | ఆంధ్రలో 1857 తిరుగుబాటు | ు ప్రభావం. |
| 8. Boyi Bheemanna | - | బోయిభీమన్న. | |
| 9. Civil Disobedience Movement | - | శాసనోల్లంఘన ఉద్యమం. | |
| 10. AlluriSeetarama Raju | - | అల్లురిసీతారామరాజు. | |
| 11. Gentlemen's Agreement | - | పెద్దమనుషుల ఒప్పందం. | |
| III. Answer <u>ALL</u> of the Following Questions ఈ క్రింది <u>అన్ని</u> ప్రశ్నలకు సమాధానములు త | | <u>CION – C</u> | 5 X 2 = 10 M |
| 12. Ceeded Districts | - | సిడెడ్ జిల్లాలు. | |
| 13. C. P. Brown | _ | సి.పి. బ్రౌన్. | |
| 14. Gurram Jashua | - | గుర్రంజషువ. | |
| 15. Quit India Movement | - | క్విట్ ఇండియా ఉద్యమం. | |
| 16. Formation of Andhra Pradesh | - | ఆంధ్రప్రదేశ్ ఏర్పాటు. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

II B.A., HISTORY - Paper V, SEM - IV Syllabus: 2023 – 2024

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)

<u>UNIT – I</u>

Transformation from Medieval to Modern Era – Chief Characteristics; Renaissance: Geographical Discoveries in Europe. 12Hrs

<u>UNIT – II</u>

Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results American Revolution (1776); French Revolution (1789) – Causes, Course and Results -13Hrs

<u>UNIT – III</u>

Unification of Italy; Unification of Germany

<u>UNIT – IV</u>

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations -

<u>UNIT – V</u>

| World War II: Causes, Fascism & Nazism - Results; The United Nations | |
|--|--------|
| Organization: Structure, Functions and Challenges- | 13 Hrs |

References:

1 Burke, Peter, The Renaissance

2 C.J.H. Hayes, Modern Europe up to 1870

3 C.D. Hazen, Modern Europe up to 1945

4 Christopher Hill, From Reformation to Industrial Revolution

5 Elton, G.R., Reformation Europe, 1517-1559

6 Ferguson, The Renaissance

7 Gilmore, M.P., The World of Humanism, 1453-1517

8 Hilton, Rodney, Transition from Feudalism to Capitalism

9 J.H.Parry, The Age of Renaissance

....

- 10 Hrs

12 Hrs

<u>Blue Print</u>

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 02 | 01 | 18 |

Out Comes

| | knowledge about the Art & Architecture of Renaissance period |
|------------|--|
| UNIT –I | |
| UNIT- II | Assess the Glorious revolution |
| UNIT – III | Understand the Unification of Germany and Italy |
| UN IT - IV | Difference between policies of Communist and capitalist states |
| UNIT -V | Awareness on branches and Functions of UNO |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A. HISTORY - PAPER V, SEM – IV - 2023 - 2024 Model Question Paper

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)

| Duration: 2.30 Hrs. | | Ma | x. Marks: 50 M |
|--|------------------------|--------------------------|----------------|
| I. Answer any <u>THREE</u> of the Following Ques ఈ క్రిందివానిలో <u>మూడు</u> ప్రశ్నలకు సమాధానము | | | 3 X 8 = 24 M |
| 1. Explain the Cultural Renaissance in Europe. ఐరోపాలో జరిగిన సాంస్థృతిక పునరుజ్జీవనం గురించి వివరింపుము. | | | |
| 2. Discuss about the Causes and Res ప్రెంచ్ విప్లవం యొక్క కారణాలు మరియు ఫలితె | | | |
| 3. Explain the role of Bismarck's in U జర్మనీ ఏకీకరణలో బిస్మార్క్ పాత్ర ను పర్కొనువ | | n of Germany. | |
| 4. Write about the Causes and Result మొదటి ప్రపంచ యుద్ద కారణాలు మరియు ఫలిం | | | |
| 5. Describe the Structure and Functio ఐక్య రాజ్య సమితి యొక్క నిర్మాణం మరియు వి | | | |
| II. Answer any <u>FOUR</u> of the Following Quest ఈ క్రింది ప్రశ్నలలో <u>నాలుగు</u> ప్రశ్నలకు సమాధాన | | | 4 X 4 = 16 M |
| 6. Geographical Discoveries | - | భౌగోళిక అస్వేషణలు. | |
| 7. Boston Tea Party | - | బోస్టన్ టీ పార్టీ. | |
| 8. Joseph Majini | - | జోసఫ్ మాజినీ. | |
| 9. League of Nations | - | నానా జాతి సమితి. | |
| 10. Causes of World War II | - | రెండవ ప్రపంచ యుద్ధ కారణ | ాలు. |
| 11. Hitler | - | హిట్లర్. | |
| III. Answer ALL of the following Questions. ఈ క్రింది <u>అన్ని</u> ప్రశ్నలకు సమాధానము వ్రాయ | <u>SECTI</u> ల ుము. | <u>ON – C</u> | 5 X 2 = 10 M |
| 12. Leonardo Da Vinci | - | లియోనార్డో డావిన్సీ. | |
| 13. Ruso | - | రూసో. | |
| 14. Franco-Prussian War | - | ఫ్రాంకో -ప్రష్యన్ యుద్దం | |
| 15. Communism | - | కమ్యూనిజం. | |
| 16. Mussolini | - | ముస్సోలిని. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

III B.A. HISTORY - Paper - 6, SEM - V or VI Syllabus: 2023 - 2024

TOURISM AND HOSPITALITY SERVICES

<u>UNIT - I</u>

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – National Institute of Tourism and Hospitality Management. 10 Hrs.

<u>UNIT - II</u>

Relationship between History and Tourism - Major Tourist Spots in AP & East Godavari – Tirupati, Visakhapatnam – ArakuValey, Borra Caves, Kondaveedu, Nagarjunakonda, Konaseema - PapiKondalu, Coringi, Maredumilli

15 Hrs.

<u>UNIT - III</u>

Characteristics of Hospitality Industry - Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant etc - Concepts of Atithi Devo Bhavah – Types Accommodation & hotels. 15 Hrs.

<u>UNIT - IV</u>

Introduction to Hospitality Industry- Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel. 10 Hrs.

<u>UNIT - V</u>

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services - Different types of managerial issues - Service etiquettes, Visit to local Hotels/Resorts. 10 Hrs.

References:

1. Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens,

Pearson Pub, New Delhi, 2010.

- 2. Soft Sills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015.
- 3. The Indian Hospitality Industry: Dynamics and Future Trends: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017.
- 4. Hotel Front Office: Operation and Management, Jatashankar Tewari, Oxford Higher Edn, 2016.

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 02 | 01 | 18 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|---|
| UNIT – I | Knowledge about Types of Tourism, . Understand hospitality as a career. |
| UNIT – II | Awareness on Local Tourism Places |
| UNIT – III | Develop the ability for multitasking and crisis management |
| UNIT – IV | Understands the spirit of teamwork, Skills of housekeeping staff |
| UNIT - V | Acknowledge the importance of guest service and satisfaction |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A., HISTORY Paper V: SEM – V or VI (2023 – 2024) MODEL QUESTION PAPER

TOURISM AND HOSPITALITY SERVICES

| Duration: 2.30 Hrs. | N | Iax. Marks: 50 M |
|---|--|--------------------|
| I. Answer any <u>THREE</u> of the Fo ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలకు | | 3 X 8 = 24 M |
| 1. Define the Tourism and its Natur పర్యాటక రంగంను నిర్వచించి దాని స | re and Scope . ్వభావం & పరిధిని గూర్చి వివరింపుము. | |
| 2. Explain the Major Tourism Place ఆంధ్ర ప్రదేశ్ లోని ప్రధాన పర్యాటక ప్రగ | | |
| 3. Write about the different Types o వివిధ పర్యాటక వసతి రకాలను గుర | | |
| 4. Discuss the main Duties and Res హౌస్ కీపింగ్ సిబ్బంది యొక్క ప్రధాన | ponsibilities of Housekeeping Staff. న విధులు & బాధ్యతలను వివరించండి. | |
| 5. Local hotel or Restaurant is you ఇటీవల నీవు సందర్శించిన స్థానిక హా | visited recently – Discuss. శోటల్ లేదా రెస్టారెంట్ గూర్చి వివరింపుము. | |
| II. Answer any <u>FOUR</u> of the Fol ఈ క్రింది వానిలో ఏపైనా <mark>నాలుగు</mark> ప్ర | <u>SECTION-B</u> llowing Questions. సిశ్నలకు సమాధానములు వ్రాయుము. | 4 X 4 = 16 M |
| 6. Any Five Types of Tourism | - ఏపైనా ఐదు టూరిజం రకాలు. | |
| 7. Tirupati | - తిరుపతి. | |
| 8. Major Tourist Spots in East God | avari - తూర్పు గోదావరిలో ఉన్న ప్రధాన | పర్యాటక ప్రదేశాలు. |
| 9. Types of Hotels | - హోటల్స్ లో రకాలు. | |
| 10. Duties of Front Office Staff | - ఫ్రంట్ ఆఫీసు సిబ్బంది యొక్క విడ | వులు. |
| 11. Catering Services | - క్యాటరింగ్ సర్వీసులు. | |
| III. Answer <u>ALL</u> of the Followir ఈ క్రింది అన్ని ప్రశ్నలకు సమాధా | - | 5 X 2 = 10 M |
| 12. Domestic Tourism - | దేశీయ పర్యాటకం. | |
| 13. Araku Valley - | అరకు వ్యాలి. | |
| 14. Hotel Manager - | హోటల్ మేసేజర్. | |
| 15. Housekeeping - | హౌస్ కీపింగ్. | |
| 16. Dindi Resort - | దిండి రిసార్ట్. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

III B.A. HISTORY - Paper - 7, SEM - V or VI Syllabus: 2023 – 2024

TOURISM GUIDANCE AND OPERATING SKILLS

<u>UNIT - I</u>

Introduction Tour Guide - Meaning of Tour Guide - Types of Tour Guide: Heritage Guide, Nature Guide, Adventure Guide, Business Guide, Special interest Guide etc. – Tour Guide Qualifications, Duties and Responsibilities of Guides -Various Roles of Tour Guide. 13Hrs.

<u>UNIT - II</u>

Guiding Techniques: Skills for Guide- Leadership skills, Presentation skills, Communication skills - Guide's Personality skills: Personal hygiene and Grooming – Code of Conduct. 10 Hrs.

<u>UNIT - III</u>

Guest Relationship Management-Handling Emergency Situations – Medical, Personal, Official, VISA/Passport, Death, Handling Guest with Special needs/ Different Abilities / Different age groups. 12 Hrs.

UNIT - IV

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides – Coordination with hospitality institutions. 13 Hrs.

<u>UNIT - V</u>

Travel Agency & Tour Operation – History of Agency, Travel Difference between Travel Agent & Tour Operator - Functions of Tour Operator -Types of Tour Operations & of Tour Operators – A brief Study of Tour Operating Agencies like APTDC, Southern Travels etc. 12 Hrs. **References:**

1. Jagmohan Negi (2006); Travel Agency and Tour Operations, Kanishka Publishers, New Delhi

- 2. Mohinder Chand (2009); Travel Agency and Tour Operations: An Introductory Text Anmol Publications Pvt. Limited, New Delhi
- 3. Dennis L Foster Introduction to Travel Agency Management
- 4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, NewDelhi
- 5. Pond K L (1993); the professional guide: Dynamics of tour guiding
- 6. www.tourism.gov.in
- 7. www.qtic.com

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 02 | 01 | 18 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|---|
| UNIT – I | Acquire tour guiding, operating and soft skills |
| UNIT – II | Awareness on Tourist guide, leadership qualities |
| UNIT – III | Understand the Adventure Tourism Analysis of Central and State Government Tourism Policies |
| UNIT – IV | Analysis the Tour plans and Tour preparation, Understand and apply team spirit |
| UNIT - V | Observation of Tourist guide skills, Plan and organize tour operations efficiently |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A., HISTORY: Paper - VII, SEM -V or VI (2023 – 2024)

MODEL QUESTION PAPER

TOURISM GUIDANCE AND OPERATING SKILLS

Duration: 2.30 Hrs.

Max. Marks: 50 M

| I. Answer any <u>THREE of</u> th ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్న | | • | 3 X 8 = 24 M |
|--|----------|---|--------------|
| 1. Explain the Meaning and టూర్ గైడ్ యొక్క అర్థం మరిం | • - | | |
| 2. Describe the Skills of a To టూర్ గైడ్ యొక్క సైపుణ్యాలు | | | |
| 3. Explain the Management టూర్ గైడ్ అతిథి సంబంధాల ని | | r Guide Guest Relationships. a గూర్చి వివరింపుము. | |
| 4. Write about the Travel Pla ప్రయాణ ప్రణాళిక గూర్చి వ్రాం | | | |
| 5. Explain the History of the ట్రాపెల్ ఏజెన్సీ చరిత్ర మరియు | | | |
| II. Answer any <u>FOUR</u> of th ఈ క్రింది వానిలో ఏపైనా <u>నాలు</u> | | <u>SECTION – B</u> wing Questions. ్రలకు సమాధానములు వ్రాయుము. | 4 X 4 = 20 M |
| 6. Duties of a Tour Guide | | - టూర్ గైడ్ యొక్క విధులు. | |
| 7. Qualifications of Tour G | Buide | - టూర్ గైడ్ అర్హతలు. | |
| 8. Personal hygiene & Groo | oming | - వ్యక్తిగత పరిశుభ్రత మరియు అలంకరణ. | |
| 9. VISA/ Passport | | - వీసా/పాస్ పోర్ట్. | |
| 10. Role of transport sector | in touri | sm sector - పర్యాటక రవాణా. | |
| 11. Duties of tour operator | | - టూర్ ఆపరేటర్ యొక్క విధులు. | |
| III. Answer <u>ALL</u> of the Fol ఈ క్రింది <u>అన్ని</u> ప్రశ్నలకు సన | - | - | 5 X 2 = 10 M |
| 12. Adventure Guide | - | అడ్వెంచర్ గైడ్. | |
| 13. Code of Conduct | - | ప్రవర్తనా నియమావళి. | |
| 14. First Aid Box | - | ఫస్ట్ ఎయిడ్ టాక్స్. | |
| 15. Route Chart | - | రూట్ చార్ట్. | |
| 16. APTDC | - | ఆంధ్ర ప్రదేశ్ టూరిజం డెవలప్ మెంట్ కార్పొరేషన్. | |

TOURISM

SYLLABUS & MODEL PAPERS

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

II B.A. TOURISM - Paper - III, SEM - III Syllabus: 2023 – 2024

TOURISM PRODUCTS

<u>UNIT - I</u>

Definitions - Types Tourism Products, elements of tourism products –Geographical elements and other tourist Attractions – Different levels of Models and layers – Product life cycle 12 Hrs.

<u>UNIT - II</u>

Geography of Tourism - Definition of geography of tourism - Major land forms - Mountains, Plains, Plateaus; Natural Regions of the World - Impact of weather & Climate on Tourism. 13 Hrs.

<u>UNIT - III</u>

Natural Tourist Resources - Important National parks and wildlife Sanctuaries - examples from SouthIndia & AP, Beaches and Islands, waterfalls; Desert tourism, Desert safaris and festivals - Recreation andAdventureTourism(land,waterandairbased)15 Hrs.

<u>UNIT - IV</u>

Concept of Tourism and Pilgrimage in India & AP - Select Hindu, Buddhist, Jain, Sikh, Islam and Christian pilgrim centres and related Circuits 10 Hrs.

<u>UNIT - V</u>

Performing arts & Handicrafts of India –Music and Dance (tribal, folk & classical) – Tourism Festivals – Health and Wellness Tourism – World Heritage Sites in India

10 Hrs.

References:

1. Ranga Mukesh, Tourism Potential in India

2. Sarkar H, Museums and Protection of Monuments and Antiquities in India

- 3. Vijayalaxmi K.S., History of Tourism
- 4. Williams S (1998); Tourism Geography, Rout ledge, London
- 5. http://www.buzzle.com
- 6. www.international.icomos.org
- 7. www.unesco.org
- 8. www.pondiuni.edu.in

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 02 | 01 | 18 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES | |
|------------|---|--|
| UNIT – I | Knowledge about Types of Tourism | |
| UNIT – II | Awareness on Geography of Tourism | |
| UNIT – III | Understand the Natural Tourist resources | |
| UNIT – IV | Analysis Concept of Tourism and Pilgrimage in India | |
| UNIT - V | Observation of Arts & Handicrafts of India | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., TOURISM: Paper- III, SEM - III (2023 – 2024) MODEL QUESTION PAPER TOURISM PRODUCTS

| Duration: 2.30 Hrs. | oombi | Max. Marks: 50M |
|--|----------|---|
| I. Answer any <u>THREE</u> of the Following Qu ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలకు సమాధానమ | estions. | <u>CTION – A</u> 3 X 8 = 24 M ుము. |
| 1. Define Tourist Products and Expl పర్యాటక ఉత్పత్తులను నిర్వచించి వివిధ రకాల | | |
| 2. Define Global Tourism and explain భూగోళ పర్యాటకమును నిర్వచించి దాని ప్రధాన | | - |
| 3. Explain the Famous Beaches, Isla దక్షిణ భారతదేశంలో ప్రముఖ బీచ్ లు, ద్వీపాల | | |
| 4. Explain the Prominent Pilgrimage భారత దేశంలో ప్రముఖ తీర్ధయాత్ర ప్రదేశాలను | | |
| 5. Explain the Importance of Handic పర్యాటక రంగ అభివృద్ధిలో హస్తకళల ప్రాదాన్య | | - |
| II. Answer any <u>FOUR</u> of the Following Que ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> ప్రశ్నలకు సవ | estions. | <u>CTION-B</u> 4 X 4 = 16 M ులు వ్రాయుము. |
| 6. 8 P Model | - | 8 పీ మోడల్. |
| 7. Himalayan Mountains | - | హిమాలయ పర్వతాలు. |
| 8. Wildlife sanctuaries | - | వన్యప్రాణి సంరక్షణ కేంద్రాలు. |
| 9. Buddhist Pilgrimage Sites | - | బౌద్ధయాత్ర స్థలాలు. |
| 10. Adventure Tourism | - | సాహస పర్యాటకం. |
| 11. World Heritage Sites | - | ప్రపంచ వారసత్వ ప్రదేశాలు. |
| II. Answer <u>ALL</u> of the Following Question ఈ క్రింది అన్ని ప్రశ్నలకు సమాధానములు వ్రా | s. | 5 X 2 = 10 M |
| 12. Araku | - | అరకు. |
| 13. Ramakrishna Beach | - | రామకృష్ణ బీచ్. |
| 14. Horsely Hills | - | హర్షలీ కొండలు. |
| 15. Srisailam Tiger Reserve | - | శ్రీ శైలం టైగర్ రిజర్వ్. |
| 16. Adventure Tourism | - | సాహస పర్యాటకం. |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

II B.A. TOURISM - Paper - IV, SEM - IV Syllabus: (2023 - 2024)

TOURISM POLICY & PLANNING & DEVELOPMENT

<u>UNIT- I</u>

Tourism Planning - Definition, Nature and Concept - Planning Process, Types of Planning,Importance of Planning in Tourism, Steps in Tourism Planning.10 Hrs.

<u>UNIT-II</u>

Roles of Tourism Organizations (International, National, State and local Tourism Organizations). Different forms of Tourism: Eco Tourism, Urban Tourism, Rural Tourism. 12 Hrs.

<u>UNIT-III</u>

Tourism Planning in India: New Tourism Policy of India, L.K.Jha Committee (Ad-hoc Committee) - 1963, National Tourism Policy -1982, National Action Plan on Tourism (NAPT) - 1992, National Tourism Policy-2002. 13 Hrs.

<u>UNIT- IV</u>

Resort Planning - Role of Resorts in Tourism Development, different types of Resorts, Famous Tourism Resorts in India and AP.

12 Hrs.

<u>UNIT - V</u>

Event Planning -Types of Events -MICE (Cultural, festivals, religious, business etc), Types of Shows, Important Convention & Conference Centres, Major Events Organizations in India. 13 Hrs.

References:

- 1. Tourism Impacts & Management Edward & Innskeep:
- 2. Tourism Change, Impacts & Opportunities Ranjit Taneja
- 3. Tourism Research, Planning & Development Lew A., Hal C.M. & Williams
- Coleman, Lee & Frnkle, Powerhouse Conferences, Educational Institute of AH & MA.
- 5. Hoyle, Dorf & Jones, Meaning Conventions & Group Business, Educational Institute of AH & MA.
- 6. Shone, A & Parry, B.Successful Event Management, Cengage Learning.
- 7. Watt. D.C... Event Management in Leisure and Tourism. Pearson, UK

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 02 | 01 | 18 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|---|
| UNIT – I | Knowledge about Types of planning |
| UNIT – II | Aware of state and local tourism organizations and Policies |
| UNIT – III | Understand the National Tourism Committee Reports |
| UNIT – IV | Analysis the Impact of resorts |
| UNIT - V | Observation of Types of Events for promotions |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., TOURISM: Paper - IV, SEM – IV (2023 – 2024) MODEL QUESTION PAPER TOURISM POLICY, PLANNING & DEVELOPMENT

Duration: 2.30 Hrs.

Max. Marks: 50 M

| I. Answer any <u>THREE</u> of the Fo ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలక | | | 3 X 8 = 24 M |
|--|---------------|--|-----------------------|
| 1. Explain the Definition a | nd Types | of Tourism Planning. | |
| పర్యాటక ప్రణాళిక నిర్వచనం మరి 2. Describe the Role of Var | | w and the second | velopment. |
| పర్యాటక అభివృద్ధిలో వివిధ సంస్థ | ్ళల పాత్రను గ | ూరి _{చి} వర్ణింపుము. | |
| 3. Explain the Various Tou భారతదేశంలో వివిధ పర్యాటక ప్ర | | | |
| 4. Explain the Importance భారతదేశంలో వివిధ రకాల రిసార్గ | | | |
| 5. Discuss about the Vario భారతదేశంలో వివిధ రకాల ఈపెం | | | |
| II. Answer any <u>FOUR</u> of the Fo ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> | • | | 4 X 4 = 16 M |
| 6. Steps in tourism plann | ing | - పర్యాటక ప్రణాళిక లో దశ | లు. |
| 7. Eco- Tourism | | - పర్యా రణ పర్యాటకం. | |
| 8. National Action Plan Ir | ı Tourism | - పర్యాటకరంగంపై జాతీయ | ు కార్యాచరణ ప్రణాళిక. |
| 9. Role of Resorts in Tour | ism Devel | opment - పర్యాటక అభివృద్ధిల్ | ో రిసార్ట్ ల పాత్ర. |
| 10. Functions of ICCA | | - ఐసిసిఎ యొక్క విధుల | ט. |
| 11. Various Event Organiz | ations in I | India - భారతదేశంలో వివిధ ఈ | పెంట్ ఆర్గనైజేషన్లు. |
| III. Answer <u>ALL</u> of the Followi ఈ క్రింది <u>అన్ని</u> ప్రశ్నలకు సమాధ | • | | 5 X 2 = 10 M |
| 12. Planning Process | - | ప్రణాళిక ప్రక్రియ. | |
| 13. Rural Tourism | - | రూరల్ టూరిజం. | |
| 14. L.K.Jha Committee | - | ఎల్.కె.ఝా కమిటీ. | |
| 15. Dindi Resort | - | దిండి రిసార్ట్. | |
| 16. MICE Tourism | - | మైక్ టూరిజం. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A. TOURISM - Paper - V, SEM – IV Syllabus: 2023–2024 TRAVEL AGENCY AND TOUR OPERATION BUSINESS

<u>UNIT - I</u>

Meaning and Definitions of Travel Agency and Tour Operators, History of travel agencies – Responsibilities & functions of travel agents. 12Hrs

<u>UNIT – II</u>

Travel Agency and Tour Operations – Role of Travel Agents, Tourism Development - Growth of Tourism Industry in India; Arrangements of Travel Agencies with Hotels, Food and Accommodation – Tour Escort and Guide 13 Hrs.

<u>UNIT – III</u>

Organization Structure of a Travel Agency, Travel Agency Business and Functions (Ticketing, Travel Facilitation, Documentation, Marketing etc.) 10Hrs

<u>UNIT - IV</u>

Organization of Tour Operation - Functions of Travel Agencies Types of Tour Operations.

12Hrs

UNIT -IV

Travel Agency & Tour Operations Management

Travel Documentation: Passport & VISA - Types, Health Certificates, Currency, Travel Insurance. Itinerary Preparation: Meaning, Importance and Types of Itinerary – Tour Costing, Types of Tour Packages. 13Hrs

References:

1. Jagmohan Negi (2006); Travel Agency and Tour Operations, Kanishka

Publishers, New Delhi

2. Mohinder Chand (2009); Travel Agency and Tour Operations: An Introductory

Text ,Anmol Publications Pvt. Limited, New Delhi

3. Jane Archer, (2006); Manual of Travel Agency Practice – Butterworth Heinemann

Pub, London

- 4. https://www.tichk.org
- 5. www.growourregion.com

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 02 | 01 | 18 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|---|
| UNIT - I | Knowledge about responsibilities & functions of travel agents |
| UNIT - II | Difference between travel agent and tour operator |
| UNIT - III | Observation of Organization structure of a travel agency |
| UNIT - IV | Analysis Organization of tour operation |
| UNIT - V | Understand the duties of Travel Agency Management |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A., TOURISM: Paper – V, SEM - IV (2023 – 2024) MODEL QUESTION PAPER

TRAVEL AGENCY AND TOUR OPERATION BUSINESS

| Duration: 2.30 Hrs. | | | Max. Marks: 50 M |
|--|------------|---------------------------------|------------------|
| I. Answer any <u>THREE</u> of the Followin ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలకు సమా | - | | 3 X 8 = 24 M |
| 1. Explain the History and Developme ట్రాపెల్ ఏజెన్సీ యొక్క చరిత్ర మరియు ఆ | | • • | |
| 2. Explain the Growth and Developme భారతదేశంలో పర్యాటక పరిశ్రమ అభివృద్ది | | • | |
| 3. Explain the Structure of Travel Age ట్రాపెల్ ఏజెన్సీ వ్యవస్థ నిర్మాణం గురించి వ | | | |
| 4. Explain the Various Incentives Avai టూర్ ఆపరేటర్లకు లభించు వివిధ రకాల | | - | |
| 5. Explain the Important of Visa & Pas పర్యాటకంలో వీసా & పాస్ పోర్ట్ ప్రాధాన్య | - | | |
| II. Answer any <u>FOUR</u> of the Followin ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> ప్రశ్నల | 0 - | | 4 X 4 = 16 M |
| 6. Responsibilities of Travel Agents | | - ట్రాపెల్ ఏజెంట్లు బాధ్యతలు |). |
| 7. Travel agents' Relationships with A | Airlines - | - ట్రాపెల్ ఏజెంట్లు ఎయిర్లైన్స్ | తో సంబంధాలు. |
| 8. Ticketing | | - టికెటింగ్. | |
| 9. Functions of Travel Agency | - | - ట్రాపెల్ ఏజెన్సీ విధులు. | |
| 10. Itinerary | - | ఐటనరీ (ప్రయాణ ప్రణాళిక |). |
| 11. Types of Tour Packages | - | టూర్ ప్యాకేజీల రకాలు. | |
| III. Answer <u>ALL</u> of the Following Qu ఈ క్రింది <u>అన్ని</u> ప్రశ్నలకు సమాధానము | | <u>SECTION – C</u> సుము. | 5 X 2 = 10 M |
| 12. Tour Escort | - | టూర్ ఎస్కార్ట్. | |
| 13. Travel Insurance | - | ప్రయాణ బీమా. | |
| 14. SITA | - | స్టూడెంట్స్ ఇంటర్నే షనల్ ట్రా | పెల్ ఆసోపియేషన్ |
| 15. Thomas Cook | - | థామస్ కుక్. | |
| 16. Tour Costing | - | టూర్ కాస్టింగ్. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

III B.A. TOURISM - Paper - VI, SEM - V or VI Syllabus: 2023 - 2024

CULTURAL & HERITAGE TOURISM IN INDIA

<u>Unit – I</u>

Introduction to Indian Culture and Heritage, Meaning and Scope - Concept and Significance, Expansion of Culture, Unity and diversity. 10Hrs

<u>Unit – II</u>

Indian Cultural History – Pre and Post Vedic periods ,Buddhist epoch, Gupta Period, Early and Late Medieval period. Features of Indian Cultural Heritage. 10 Hrs

<u>Unit – III</u>

Indian Society and Religions – Features of Religions, Vedic, Jainism and Buddhism, Islam, Sikhs, Christian. Pilgrimage Tourism in India & AP. Pilgrim Centres and Circuits. 12 Hrs

<u>Unit – IV</u>

Archaeological and Historical Monuments – -Ancient Monuments Preservation Act of 1904, 1958 and 1972 - Archaeological Survey of India. World Heritage Sites in India- Ajanta, Ellora, Mahabalipuram, Tanjavur Brihadisvara temple, Hampi, Ramappa temple, Amaravati, ,Draksharamam, Lepakshi.

15 Hrs

<u>Unit – V</u>

Performing Arts & Handicrafts of India & AP-Music and Dance (tribal, folk & classical) – Tribal Dance in AP,Art and Crafts -Kondapalli,Kalamkari,Bidri. Art Gallries Fairs and Festivals – Flamingo Festival, Andhra Cuisines. 13 Hrs

Field Trip & Viva-voce: It would be compulsory for the students to attend the field trip to

References:

| 1 | Gupta, SP, Lal, K, Bhattacharya, M. Cultural Tourism in India (DK Print 2002) |
|---|---|
| 2 | Michell, George, Monuments of India, Vol. 1. London. |
| 3 | Davies, Philip, Monuments of India, Vol. II., London. |
| 4 | Brown Percy, Indian Architecture (Buddhist and Hindu), Bombay. |
| 5 | Swami, Prayaganand, History of Indian Music. |
| 8 | Jain, Jyotindra & Arti, Aggrawala : National Handicrafts and Handlooms |
| | Museum. |
| 7 | Mehta. R. J. Handicrafts & Industrial Arts of India, New York. |
| 8 | Hussain, S. A.: The national cultural of India, National Book Trust, New Delhi, |
| 9 | Sarkar H, Museums and Protection of Monuments and Antiquities in India |

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 01 | 01 | 14 |
| Unit - IV | 01 | 02 | 01 | 18 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|---|
| UNIT – I | Knowledge about Culture and Heritage |
| UNIT – II | Awareness of Features of Indian Cultural Heritage |
| UNIT – III | Understand the pilgrim centres and related Circuits |
| UNIT – IV | Analysis the Historical Monuments |
| UNIT - V | Observation Skill of Fairs and Festivals |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A., TOURISM: Paper - VI, SEM - V or VI (2023 - 2024) MODEL QUESTION PAPER

CULTURAL & HERITAGE TOURISM IN INDIA Max Marks: 50M

| Duration: 2.30 Hrs. | Max. Marks: 50M |
|---|-----------------|
| <u>SECTION - A</u> I. Answer any <u>THREE</u> of the Following Questions. ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలకు సమాధానములు వ్రాయుము. | 3 X 8 = 24 M |
| 1. Explain the meaning and Importance of Indian culture. భారతీయ సంస్కృతి యొక్క అర్థం & ప్రాముఖ్యతను వివరింపుము . | |
| 2. Write about briefly Explain the Cultural History of India. భారతీయ సాంస్కృతిక చరిత్రను గూర్చి క్లుప్తంగా వ్రాయుము. | |
| 3. Explain the Characteristics of Different Religions in India. భారత దేశంలో వివిధ మతాల లక్షణాలు గూర్చి వివరింపుము. | |
| 4. Write about the famous World Heritage Sites in India. భారత దేశంలో ప్రముఖ ప్రపంచ వారసత్వ ప్రదేశాలను గూర్చి వ్రాయుము. | |
| 5. Explain the Greatness of Indian music. భారతీయ సంగీతం యొక్క గొప్పతనాన్ని వివరింపుము. | |
| <u>SECTION – B</u> II. Answer any <u>FOUR</u> of the Following Questions. ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> ప్రశ్నలకు సమాధానములు వ్రాయుము. | 4 X 4 = 16 M |
| 6. Unity and Diversity - భినత్వంలో ఏకత్వం. | |
| 7. Indian cultural Characteristics - భారతీయ సాంస్కృతిక లక్షణాలు. | |
| 8. Popular pilgrimage places in Andhra - ఆంధ్రాలో ప్రముఖ తీర్ధయాత్ర ప్రదేశ | శాలు. |
| 9. Ancient Monuments Act -1904 - పురాతన స్మారక చిహ్నాల చట్టం - | 1904. |
| 10. Draksharamam - ద్రాజారామం. | |
| 11. Andhra Cuisines - ఆంద్ర వంటకాలు. | |
| <u>SECTION – C</u> III. Answer <u>ALL</u> of the Following Questions. ఈ క్రింది అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము. | 5 X 2 = 10 M |
| 12. Sub-culture – ఉప సంస్కృతి . | |
| . 13 Upanishads - ఉపనిషత్తులు. | |
| 14. Tourism Circuit - టూరిజం సర్కూట్. | |
| 15. Brihadisvara Temple - బృహదీశ్వర ఆలయం. | |
| 16. Flamingo Festival - ప్లెమింగో ఫెస్టివల్. | |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A. TOURISM - Paper - VII, SEM - V or VI Syllabus: 2022 - 2023

EVENT MANAGEMENT IN TOURISM

<u>Unit I</u>

Events – Nature, Definition and Scope, Economic Benefits Events, Event's Organizer, Event Planner, Event planning process. 10 Hrs.

<u>Unit II</u>

Concept of events, Types of Events; Conference Venues - Facilities, , agreements with event organizers, venue, media. Conference Facilities in India. Role and Functions of ICCB and ICCA, 13 Hrs.

<u>Unit III</u>

Trade Shows and Exhibitions: Types of Shows & Exhibitions, Benefits of Exhibitions, hotels, Tourism festivals: Ellora Festival, Taj Festival, Khajuraho, Festival, Konark Festival, Hampi Festivals, Trade Fairs: 13 Hrs.

<u>Unit IV</u>

Marketing & Promotion of Events: Nature of Event Marketing, Advertising, Publicity and Public Relation. Latest Meeting Technologies Video Conferencing and Information Communication Technology (ICT) Implementation Benefits. 13 Hrs.

<u>Unit V</u>

Financial Management of Events, Staffing, Leadership. Safety and Security: Occupational Safety and Health, Incident Reporting, Crowd Management and Evacuation. 11 Hrs

References:

1. Coleman, Lee & Frankle, Powerhouse Conferences, Educational Institute of AH & MA.

- 2. Hoyle, Dorf & Jones, Meaning conventions & Group Business.
- 3. Judith Mair, Conferences and Conventions A Research Perspective Routledge 620 Series:
- 4. Montgomery, R.J, Meeting, Conventions and Expositions: VNR, New York
- 5. Vassilios Ziakas. Event Portfolio Planning and Management.
- 6. Clare Weeden, (2013). Responsible Tourist Behavior, Routledge óó 162 pages Series:

Blue Print:

| Unit No. | Essay (8) M | Short Q (4) M | Very Short Q (2) | Total |
|------------|-------------|---------------|------------------|-------|
| Unit - I | 01 | 01 | 01 | 14 |
| Unit - II | 01 | 01 | 01 | 14 |
| Unit - III | 01 | 02 | 01 | 18 |
| Unit - IV | 01 | 01 | 01 | 14 |
| Unit - V | 01 | 01 | 01 | 14 |

OUTCOMES

| UNITS | OUTCOMES |
|------------|--|
| UNIT – I | Skills of Event Planner |
| UNIT – II | Awareness on ICCB and ICCA, |
| UNIT – III | Understand the benefits of exhibitions |
| UNIT – IV | Analysis of Video Conferencing and Information Communication |
| | Technology (ICT) |
| UNIT - V | Observation of Financial Management |

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY III B.A., TOURISM: Paper- VI, SEM – V or VI (2023 – 2024) MODEL QUESTION PAPER EVENT MANAGEMENT IN TOURISM

| | I MANAGEMENT IN TOURISM | Montra, 50 M |
|---|---|--------------|
| Duration: 2 Hrs. | | Marks: 50 M |
| I. Answer any <u>THREE</u> of the Follow ఈ క్రింది వానిలో <u>మూడు</u> ప్రశ్నలకు సమా | 0 | 24 M |
| 1. Explain the Definition, Scope and Imp ఈపెంట్ మేనేజ్ మెంట్ యొక్క నిర్వచనం, హ | | |
| 2. Explain the Conference Facilities in In భారతదేశంలో కాన్ఫరెన్స్ సదుపాయాలను | | |
| 3. Explain the Types of Exhibitions and l ఎగ్జిబిషన్ల రకాలు ఎగ్జిబిషన్ ల యొక్క ప్రదే | | |
| 4. Explain the Importance of ICT in Even ఈపెంట్ మేసేజ్ మెంట్ లో కమ్యూనికేషన్ టె | nt Management. రెక్నాలజీ (ICT) యొక్క ప్రాదాన్యతను వివరింపుము | |
| 5. Write about Financial Management of ఈపెంట్స్ యొక్క పైనాన్షియల్ మేసేజ్ మెంటీ | | |
| II. Answer any <u>FOUR</u> of the Followi ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> ప్రశ్నల | | 16 M |
| 6. Skills that a Good Event Planner | - మంచి ఈపెంట్ ప్లానర్ కు ఉండవల్సిన సైపుణ | ్యాలు. |
| 7. Functions of ICCB and ICCA | - ఐసిపిబి $\&$ ఐసిసిఎ యొక్క విధులు. | |
| 8. Tourism festivals | - టూరిజం ఫెస్టివల్స్. | |
| 9. Types of Hotels | - హోటల్స్ రకాలు. | |
| 10. Event Publicity and Public Relation | - ఈపెంట్ పబ్లిసిటీ మరియు పబ్లిక్ రిలేషన్. | |
| 11. Safety Standards at Events | - ఈపెంట్స్ లో భద్రతా ప్రమాణాలు. | |
| III. Answer <u>ALL</u> of the Following Qu ఈ క్రింది అన్ని ప్రశ్నలకు సమాధానము | | 10 M |
| 12. Event Organizer - | ఈపెంట్ ఆర్గసైజర్. | |
| .13 Conference venues - | కాన్ఫరెన్స్ పేదికలు. | |
| 14. Trade Shows - | ట్రేడ్ షోలు. | |
| 15. Video Conference - | వీడియో కాన్ఫరెన్స్. | |
| | | |

16. Events Staff - ఈవెంట్ స్టాఫ్.

GOVERNMENTCOLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A, B.COM, B.SC. TOURISM CERTIFICATE COURSE Syllabus: 2023 – 2024 TOURISM & TRAVEL MANAGEMENT

<u>Unit – I</u>

Tourism: Definition, Nature and Scope, Concepts- History of Tourism and its Development- Motivations for Travel-Types of Tourism - Components of Tourism.

<u>Unit – II</u>

Social and Economic significance of Tourism - Tourism as an Industry - - Tourism Attractions, Transport, Accommodation, Shopping, Exhibition of Handy crafts, Entertainment, Hospitality, Airlines, Travel Agencies - Impact of Tourism on Physical Environment.

<u>Unit - III</u>

History as Tourism product- Archaeological and Historical Monuments – Ajanta, Ellora, Sanchi, Amaravati, Nagarjunakonda, Mahabalipuram, Kanchi, Badami, TanjavurBrihadisvara temple, Puri, Ramappa temple, Alampur, Halebid, Mukhalingam, Tadiparti, Hampi.,Buddhist sites, Hill stations.

<u>Unit - IV</u>

Cultural and Pilgrimage Tourism- Fairs and Festivals- Ajmir, Amruthsar, Madhurai, Mount Abu, Warangal, Goa, Mahanandi, Tirupati, Lepaskhi, Simhachalam; Kuchapudi dance, Khajuraho Festival, JagannathRathayatra, Flamingo Festival. Hill stations.

<u>Unit – V</u>

Art Gallries – Yoga and Health centres Beaches, Wild Life Sanctuaries – North Indian Cuisine – South Indian Cuisine. Protection and Conservation of Historical monuments and sites – Eco Tourism. Tourism Publicity – Role of films, Short films T.V., Press, Brouchers _ Role of Guide in Promotion of Tourism.

Field Trip & Viva-voce: It would be compulsory for the students to attend the field trip to

References:

1. Lucas Jr., H. C. Information Technology for Management, McGraw Hill, 2005 2. Shobita Chopra,

Tourism and Development in India, New Delhi, 1992

3. Singh Ratandeep: Handbook of Environmental Guidelines for Indian Tourism 4. Bhatia, A.K.,

Tourism Development Principles and Practices, New Delhi, 1983 5.Bhatia, A.K. , Tourismin India, New

Delhi

6. VirendraKaul, Tourism and the Economy, New Delhi, 1994

GOVERNMENTCOLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A, B.COM, B.SC. TOURISM CERTIFICATE COURSE MODEL QUESTION PAPER -2023 – 2024 TOURISM & TRAVEL MANAGEMENT

Duration : 2 Hrs.

Max. Marks : 50 M

SECTION - A I. Answer any <u>THREE</u> of the Following Questions. $3 \times 10 = 30 M$ ఈ క్రింది వానిలో మూడు ప్రశ్నలకు సమాధానములు వ్రాయుము. 1. Explain the Meaning of Tourism and its Nature and Scope. పర్యాటక రంగం యొక్క అర్ధం దాని స్వభావం & పరిధిని గూర్చి వివరింపుము. 2. Explain about Types of Tourism. పర్యాటక రంగంలో వివిధ రకాలను గూర్చి వివరింపుము. 3. Discuss about Tourism is an Industry! పర్యాటక రంగము ఒక పరిశ్రమా ! వివరింపుము. 4. Explain the Importance of Historical & Archaeological Sites in Indian Tourism. భారతదేశ పర్యాటకరంగంలో చారిత్రక & పురావస్తు ప్రదేశాల ప్రాధాన్యత గూర్చి ప్రాయుము. 5. Brief description of Eco - Tourism. పర్యావరణ పర్యాటకం గురించి వివరించుము. 6. Explain the Role of Media in the Development of Tourism. పర్యాటకరంగాభివృద్ధిలో ప్రసార సాదనముల పాత్రను వివరించుము. SECTION – B **II** . Answer any FOUR of the Following Questions. 4 X 5 = 20 Mఈ క్రింది వానిలో ఏపైనా నాలుగు ప్రశ్నలకు సమాధానములు వ్రాయుము. ప్రాచీన యాత్రికులు. 7. Ancient Travellers _ బౌద్ధమత పర్యాటక ప్రాంతములు. 8. Buddhist Tourist Places యోగా మరియు ఆరోగ్య కేంద్రాలు. 9. Yoga and Health Centres 10. Regional Cuisine ప్రాంతీయ వంటకాలు. 11. Handicraft Exhibitions హస్త కళా ప్రదర్భనలు. -ఆంధ్రలో ప్రముఖ తీర్గ యాత్ర స్థలాలు. 12. Popular Pilgrimage Places in Andhra -పర్యాటకంలో – రవాణా రంగ పాత్ర. 13. Role of Transport in Tourism - ట్రాపెల్ ఏజెన్సీస్. 14. Travel Agencies

70

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A/B.COM/B.SC TOURISM CERTIFICATE COURSE SYLLABUS :2023 – 2024 EVENT MANAGEMENT IN TOURISM

<u>Unit I</u>

Events – Nature, Definition and Scope, Economy and Benefits of Events to Society Are The Skills Required to Be Organiser, Event Planner, Participants, Good Event Planners. Broad classification of event planning process.

<u>Unit II</u>

Concept of events, Types events; Conference venues - facilities, event organisers, venue, media. Conference Facilities in India. Role and Functions of ICCB and ICCA,

<u>Unit III</u>

Trade shows and expositions: Types of Shows, hotels, airlines and ground handlers. : Tourism festivals: Ellora Festival, Taj Festival, Khajuraho, Festival, Konark festival, Hampi Festivals, Trade Fairs: World Travel Mart ITB, TTW, PTM.

<u>Unit IV</u>

Marketing & Promotion of Events: Nature of Event Marketing, Process of Event Marketing, T Image / Branding, Advertising, Publicity and Public Relation. Latest Meeting Technologies Video Conferencing and Information Communication Technology (ICT) Implementation Benefits,

<u>Unit V</u>

Financial Management of Events, Staffing, Leadership. Safety and Security: Occupational Safety and Health, Incident Reporting, Crowd Management and Evacuation.

References:

1. Coleman, Lee & Frankle, Powerhouse Conferences, Educational Institute of AH & MA.

2. Hoyle, Dorf & Jones, Meaning conventions & Group Business.

3. Judith Mair, Conferences and Conventions A Research Perspective Routledge 620 Series:

4. Montgomery, R.J, Meeting, Conventions and Expositions: VNR, New York

5. Vassilios Ziakas. Event Portfolio Planning and Management.

6. Clare Weeden, (2013). Responsible Tourist Behavior, Routledge óó 162 pages Series:

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY II B.A/B.COM/B.SC TOURISM CERTIFICATE COURSE MODEL QUESTION PAPER : 2023 – 2024 EVENT MANAGEMENT IN TOURISM

Duration : 2 Hrs.

Max. Marks : 50 M

SECTION – A

| I. Answer any <u>THREE</u> of the Following Questions. ఈ క్రిందివానిలో <u>మూడు</u> ప్రశ్నలకు సమాధానములు వ్రాయుము. | 3 X 10 = 30 M |
|--|---------------|
| 1. Explain the Definition, Scope and Importance of Event Management. ఈపెంట్ మేసేజ్ మెంట్ యొక్క నిర్వచనం, పరిధి మరియు ప్రాదాన్యతను వివరింపుము. | |
| 2. Explain the Benefits of Events to the Economy and Society. ఆర్థిక వ్యవస్థకు & సమాజానికి ఈవెంట్లు వలన కలిగే ప్రయోజనాలను వివరింపుము. | |
| 3. Explain the Conference Facilities in India. భారతదేశంలో కాన్ఫరెన్స్ సదుపాయాలను గూర్చి వివరింపుము. | |
| 4. Explain the Role and Functions of ICCB and ICCA. ఐసిపిబి & ఐసిసిఎ యొక్క పాత్ర మరియు విధులు గూర్చి వివరింపుము. | |
| 5. Explain the Types of Trade Shows & Exhibitions benefits of Exhibitions. ట్రేడ్ షోలు & ఎగ్జిబిషన్ల రకాలు ఎగ్జిబిషన్ ల యొక్క ప్రయోజనాలను వివరింపుము. | |
| 6. Explain the Importance of ICT in Event Management. ఈపెంట్ మేనేజ్ మెంట్ లో కమ్యూనికేషన్ టెక్నాలజీ(ICT)యొక్క ప్రాదాన్యతను వివరింపుము | |
| <u>SECTION – B</u> | |
| II. Answer any <u>FOUR</u> of the Following Questions. ఈ క్రింది వానిలో ఏపైనా <u>నాలుగు</u> ప్రశ్నలకు సమాధానములు వ్రాయుము. | 4 X 5 = 20 M |
| 7. Skills that a Good Event Planner - మంచి ఈపెంట్ ప్లానర్ కు ఉండవల్సిన నైపుణ్యాలు. | |
| 8. Conference venues - కాన్ఫరెన్స్ పేదికలు. | |
| 9. Event Publicity and Public Relation - ఈవెంట్ పబ్లిసిటీ మరియు పబ్లిక్ రిలేషన్. | |
| 10. Event Organiser - ఈవెంట్ ఆర్గనైజర్. | |
| 11. Tourism festivals - టూరిజం ఫెస్టివల్స్. | |
| 12. Types of Hotels - హోటల్స్ రకాలు. | |
| 13. Safety Standards at Events - ఈపెంట్స్ లో భద్రతా ప్రమాణాలు. | |
| 14. Financial Management of Events - పైనాన్షియల్ మేసేజ్ మెంట్ ఆఫ్ ఈపెంట్స్. | |