Course Code 120701	Government College (Autonomous) Rajahmundry Paper- I: FUNDAMENTALS OF SOCIAL SCIENCES		ogran Seme		
Teaching	Hours Allocated: 60 (Theory)	L	T	P	С
Pre-requisites:		5	1	-	4

- > To understand the nature and various approaches
- To acquire knowledge on the organs of the state
- > To understand the social perspectives
- > To know about the application of ICT

Course Outcomes:

On the completion of this course, the student will be able to:

- ➤ Learn about the nature and importance of social science.
- ➤ Understand the Emergence of Culture and History
- ➤ Know the psychological aspects of social beahaviour
- ➤ Comprehend the nature of Polity and Economy
- ➤ Knowledge on application of computer technology

I. Syllabus

Unit-I: What is Social Science

- 1. Definition and Scope of Social Science Different Social Sciences
- 2. Distinction between Natural Science and Social Sciences
- 3. Interdisciplinary Nature of Social Sciences
- 4. Methods and Approaches of Social Sciences

Unit-II: Understanding History and Society

- 1. Defining History, Its Nature and Scope
- 2. History- A Science or an Art
- 3. Importance of History in the Present Society
- 4. Types of History and Chronology of Indian History

Unit-III: Society and Social Behaviour

- 1. Definition, Nature and Scope of Psychology
- 2. Importance of Social Interaction
- 3. Need of Psychology for present Society
- 4. Thought process and Social Behavior

Unit-IV: Political Economy

- 1. Understanding Political Systems
- 2. Political Systems Organs of State

- 3. Understanding over Economics Micro and Macro concepts
- 4. Economic Growth and Development Various aspects of development

Unit-V: Essential of Computer

- 1. Milestones of Computer Evolution Computer Block Diagram, Generations of Computers
- 2. Internet Basics Internet History, Internet Service Providers Types of Networks IP Domain Name Services Applications
- 3. Ethical and Social Implications Network and Security concepts Information assurance fundamentals
- 4. Cryptography Symmetric and Asymmetric –malware Fire walls Fraud Techniques Privacy and Data Protection

II. References

- 1. The social sciences: An Integrated Approach by James M. Henslin and Danniel F. Chambliss
- 2. The Wonder that was India A.L.Bhasham
- 3. Introduction to Psychology Morgan and King
- 4. Principles of Political Science A.C. Kapoor
- 5. Contemporary Political Theory J.C.Johari
- 6. M.L.Jhingan Economic Development Vikas, 2012
- 7. ML Seth Macro Economics Lakshminarayana Agarawal, 2015
- 8. Fundamentals of Computers by V. Raja Raman
- 9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

III. Co-circular Activities

- 1. Group Project Work
- 2. PPT Presentation, Participation in Webinars
- 3. Field visits
- 4. Group Discussion
- 5. Survey and Analysis
- 6. Charts and Poster presentation
- 7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
- 8. Identify the types of malwares and required firewalls to provide security.
- 9. Latest Fraud techniques used by hackers.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	თ	2	3	2	3	3			
CO3	3	2	3	3	3	2	2	2	2	3			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			



GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY DEPARTMENT OF JOURNALISM & MASS COMMUNICATION 2023-24

Blue Print for Question Paper Setting (50 Marks Question Paper)

TIME: 2 ½ Hours Max. Marks: 50

Unit No.	No. of Questions for 10 marks	No. of Questions for 5 marks	Total No. of Questions with choice	Total marks allotted to each Unit						
Unit- I	1	1	2	15						
Unit- II	1	1	2	15						
Unit- III	1	1	2	15						
Unit- IV	1	1	2	15						
Unit- V	1	1	2	15						
From Any Unit	1	1	2	15						
	Total no. of questions	with choice	12							
	Total no. of marks with choice									

Course Code 120702	Government College (Autonomous) Rajahmundry Paper- II: PERSPECTIVES ON INDIAN SOCIETY	Program & Semester I B.A (I Sem) L T P C 5 1 - 4			
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С
Pre-requisites:		5	1	-	4

- To demonstrate the significance of social sciences
- > To understand various fields of social sciences in a better way
- > To apply methods and approaches to social phenomena

Course Outcomes:

On the completion of this course, the student will be able to:

- Learn about the significance of human behavior and social dynamics.
- ➤ Remembers the Indian Heritage and freedom struggle
- ➤ Comprehend the philosophical foundations of Indian Constitution
- ➤ Knowledge on Indian Economy

I. Syllabus

Unit-I: Man in Society

- 1. Human Nature and Real Life Engagement
- 2. Social Groups and Social Dynamics
- 3. Individualism and Collectivism Ethical Concerns
- 4. Human Life Social Influence and Social Impact

Unit-II: Indian Heritage and Freedom Struggle in India

- 1. Cultural & Heritage sites of Tourism in India
- 2. Indian Dance, Music and Yoga
- 3. Rise of Nationalism Under British Rule in brief (1857-1947)
- 4. Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

Unit-III: Indian Constitution

- 1. Philosophical Foundations of Indian Constitution
- 2. Elements of Indian Constitution
- 3. Study of Rights in Indian Constitution
- 4. Directive principles to State

Unit-IV: Indian Economy

- 1. Indian Economy Features Sectoral contribution in income
- 2. Role of Financial Institutions RBI Commercial Banks
- 3. Monetary and Fiscal Policies for Economic Development
- 4. Economic Reforms Liberalization Privatization Globalization

Unit-V: Impact on Society and Analytics

- 1. Role of Computer, impact of Computers on human behavior, e-mail,
- 2. Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
- 3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
- 4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

II. References

- 1. Introduction to Psychology Atkinson RC
- 2. History of the freedom movement in India Tarachand
- 3. India since Independence Bipinchandra
- 4. Introduction to the Constitution of India D.D.Basu
- 5. S.K Misra & V.K Puri Indian Economy, Himalaya Publishing House, 2015
- 6. Government of India, Economic Survey (Annual), New Delhi
- 7. Information and Communication Technology by APCCE
- 8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

III. Co-circular Activities

- 1. Assignment
- 2. PPT Presentation, Participation in Webinars
- 3. Field visits
- 4. Group Discussion
- 5. Survey and Analysis
- 6. Charts and Poster presentation
- 7. Identify the peripherals connected to a system and label them as either Input or Output or both.
- 8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
- 9. Collect latest census data and draw a graph indicating the growth rate.
- 10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	З	3	2	თ	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	ß			
CO3	3	2	3	3	3	2	2	2	2	З			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			



GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY DEPARTMENT OF JOURNALISM & MASS COMMUNICATION 2023-24

Blue Print for Question Paper Setting (50 Marks Question Paper)

TIME: 2 ½ Hours Max. Marks: 50

Unit No.	No. of Questions for 10 marks	No. of Questions for 5 marks	Total No. of Questions with choice	Total marks allotted to each Unit
Unit- I	1	1	2	15
Unit- II	1	1	2	15
Unit- III	1	1	2	15
Unit- IV	1	1	2	15
Unit- V	1	1	2	15
From Any Unit	1	1	2	15
	Total no. of questions	s with choice	12	
	Total no. of marks	with choice	1	90

Course Code 120703	Government College (Autonomous) Rajahmundry Paper- III: HISTORY OF MASS MEDIA	1	ograr Seme		
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		5	1	-	4

- To understand the myriad facets of Journalism in the world
- To acquire clear perspective about the historicity associated with the subject.
- To understand the subject at international, national and regional level.
- ➤ To comprehend the basic terminologies.
- To identify the role of Press in pre–Independent India.

Course Outcomes:

On the completion of this course, the student will be able to:

- > Understand the roots of Journalism in different countries
- ➤ Understand the history of Journalism in India and famous newspapers by freedom fighters and social reformers.
- > Evaluate the role of press in the country
- Analyse the role of press during pre and post independent India
- Understand the basic terminologies of newspaper and present trends of journalism.

IV. Syllabus

Unit I: Introduction to Mass Media

- 1. Mass Media: definition
- 2. Functions and characteristics
- 3. Types of mass media: professions
- 4. Journalism, PR and advertising

Unit II: History of Print Media

- 1. Print Media: history of printing
- 2. Indian print media
- 3. Growth & language media
- 4. Telugu print media: growth and trends

Unit III: History of Broadcast Media

- 1. Broadcasting: history of broadcasting
- 2. Growth and regional radio and TV
- 3. Broadcasting in Telugu
- 4. Growth and trends

Unit IV: History of Motion Pictures

1. Motion pictures: history of motion pictures

- 2. Indian motion pictures
- 3. Growth and regional cinema
- 4. Telugu motion pictures; growth and trends

Unit V: History of Digital Media

- 1. Digital and online media: history of digital and online media
- 2. Digital and online media in India
- 3. Growth and trends
- 4. Digital and online media in Telugu

V. Reference Books

- 1. Siebert, Peterson and Schramm. (1978). Four Theories of the Press. University of Illinois Press, USA.
- 2. Jeffery, Robin. (2000). India's Newspaper Revolution. Oxford University Press, New Delhi.
- 3. Parthasarthy, Rangaswami. (1989). Journalism in India. Sterling Publications Pvt. Ltd. New Delhi.
- 4. Mehta, D.S. (1982). Mass Communication and Journalism in India. Allied Publications, New Delhi.
- 5. Venkatramiah, Jus. E.S. (1987). Freedom of the Press- Some Recent Trends. B.R. Publications, Delhi.
- 6. Dash, A. (2010). Basic Concept of Journalism. Discovery Publishers, New Delhi.
- 7. R. Anand Sekhar. Journalism Charithravyavastha
- 8. S. C. Bhatt (1999): Indian press since 1955. New Delhi, Publication Division
- 9. Murthy DVR (2010). Gandhian journalism, New Delhi, Kanishka Publishers.
- 10. Keval J Kumar. Mass communication in India. New Delhi: Jaico publications

VI. Co-Curricular Activities:

- 1. Project on Current scenario of the press.
- 2. Flowchart of newspapers in chronological order
- 3. Pictorial presentation of freedom fighters, social reformers and their newspapers.
- 4. Deconstructing the parts of newspaper.
- 5. Working on the theories of press with case studies.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	თ	2	2	3	3	2			
CO2	3	3	3	3	თ	2	3	2	3	3			
CO3	3	2	3	3	თ	2	2	2	2	3			
CO4	3	3	2	2	თ	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry	Program & Semester						
Course Code 120704	Paper- IV: BROADCAST JOURNALISM	IE	3.A (I	I Sem)				
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С			
Pre-requisites:		5	1	-	4			

- > To build blocks of communication through broadcast media
- > To emphasize on components of broadcast media
- > To trace the evolution and growth of broadcast media in India
- To enhance the basic writing skills for broadcast media
- > To understand the reporting formats for different broadcast media

Course Outcomes:

On the completion of this course, the student will be able to:

- ➤ Understand the code of conduct for broadcasting in India
- ➤ Analyse the programmes in Broadcast Media
- > Create and enhance writing skills
- ➤ Understand the shooting and Programme production techniques
- Examine the current and emerging trends in Broadcast Journalism

I. Syllabus

Unit I: Radio Broadcasting

- 1. Characteristics of Radio
- 2. Different Types of Radio: AM (Medium & short wave), FM
- 3. Community Radio
- 4. Evolution and Growth of Broadcasting

Unit II: Radio Production

- 1. Microphones Designs, Categories and Applications.
- 2. Recording formats. Understanding sound recording
- 3. Perspective of sound Sound transfer
- 4. Editing and post-production.

Unit III: Public service broadcasting

- 1. Broadcasting code and limitations
- 2. Roles of AIR and private broadcasters
- 3. Community Radio policy
- 4. Organization and structure Various functionaries and their roles

Unit IV: Broadcast News

- 1. Newsroom organization: structure and functions
- 2. Different editorial positions in newsroom and their roles and responsibilities
- 3. Types of news bulletins: 15-minute bulletin, 5 minute, news-on-phone,
- 4. Radio News Magazine: New Format News

Unit V: Writing for voice dispatches

- 1. Bytes and Outside Broadcast (OB) copy,
- 2. Production of different formats of news
- 3. Headline writing Different types of Headlines: Checking Language, Spelling and Grammar
- 4. Writing for radio programmes Radio features/documentaries Radio commentaries Spotlight/Talks, etc

II. Reference books

- 1. Style Book AIR
- 2. GC Awasthy Broadcasting in India
- 3. HK Luthra- Indian Broadcasting
- 4. MehraMasani Broadcasting and the People
- 5. Robert Mcleish Radio Production
- 6. Rick Thomson Writing for Broadcast Journalists,
- 7. Radio Programme Production: A Manual for Training, Paris, 1971
- 8. Paul Chantler & Peter Stewart Basic Radio Journalism
- 9. Andre Boyd Broadcast Journalism: Techniques of Radio and TV News (Media Manuals)

III. Co- Curricular Activities:

- 1. Scripting for an ongoing Radio show
- 2. Presentation on any current issue
- 3. Project on Emerging trends in Broadcast Journalism
- 4. Working on Programme production techniques.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	З	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	3			
CO3	3	2	3	3	3	2	2	2	2	3			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry		ograi Seme		
Course Code 120101	Paper- I (Minor): FUNDAMENTALS OF POLITICAL SCIENCE	ΙE	3.A (I	I Sem)	
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С
Pre-requisites:		5	1	-	4

- > To understand the nature and various approaches,
- TO know the knowledge of the state and its origin
- > To understand the evolution of the modern state in Political Science

Course Outcomes:

On the completion of this course, the student will be able to:

- Learn nature, importance, and relationship with other social sciences
- ➤ Understand the traditional and modern approaches
- ➤ Know the origin and evolution of the state
- ➤ Comprehend the development of social contract theory
- Understand the birth of modern state

I. Syllabus:

Unit I: Introduction

- 1. Definition Nature of Political Science
- 2. Scope and Importance of Political Science
- 3. Relations with allied disciplines: History and Economics
- 4. Relations with allied disciplines: Philosophy and Sociology

Unit II: Approaches

- 1. Approaches to the study of Political Science:
- 2. Traditional Approaches: Philosophical, Historical.
- 3. Modern Approaches: Behavioral and Post-Behaviouralism
- 4. Modern Approaches: System Approach and Structural Functional

Unit III: State

- 1. Definition of the State, Nature
- 2. Elements of the State
- 3. Theories of Origin of the State: Divine Origin
- 4. Theories of Origin of the State: Force and Evolutionary

Unit IV: Theory of Social Contract

- 1. Social Contract Theory: Origin of the theory
- 2. Social Contract Theory: Thomas Hobbes
- 3. Social Contract Theory: John Locke
- 4. Social Contract Theory: Jean Jacques Rousseau

Unit V: Modern State

- 1. Concepts of Modern State: Meaning, Origin
- 2. Nature of Modern State3. Welfare State: Origin
- 4. Nature of Welfare State

IV. References:

- 1. Political Ideologies-An Introduction: Andrew Heywood
- 2. Principles of Political Science: A.C. Kapoor
- 3. Contemporary Political Theory: J.C.Johari
- 4. An Introduction to Political Theory: O.P.Gauba
- 5. Political Theory: Eddy Ashirvadam & K.K.Misra

V. Activities

- 1. Assignments: A two-minute presentation on the topic.
- 2. Discussion: Team evaluation by the faculty.
- 3. Quiz Program: Based on the scores.
- 4. Classroom Seminar: Faculty evaluation.
- 5. Open forum: A PPT presentation

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	3			
CO3	3	2	3	3	3	2	2	2	2	3			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry		ograr Seme			
Course Code	Paper- 3: REPORTING AND WRITING FOR PRINT MEDIA	II	II B.A (III Sem)			
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С	
Pre-requisites:		5	1	-	4	

- To make students well-versed with pattern, structure and elements of news writing and editing
- To inform about sources of news copy and improve editing skills
- ➤ To make them acquaint with various types reporting and styles of writing the news reports

Course Outcomes:

On the completion of this course, the student will be able to:

- Understand news values and qualities needed for reporters
- ➤ Acquire knowledge on reporting and various aspects of editing
- To understand different forms of journalistic writing
- > To understand newspaper organization structure and editorial department
- **UNIT 1:** News Definition- News Value- Source of News –Structure of News–5W and 1H Inverted pyramid pattern Different types of News
- **Unit 2:** Report writing skills for news stories, Introduction to lead and Intro, super lead, Kinds of leads
- **Unit 3:** Kinds of reporting: Press Conference, Interviewing techniques, Human interest stories. Reporting Special events: Disasters and accidents, crime, Sports, Public Speech Reporting, Investigative reporting, Mofussil reporting, Citizen Reporting, Advocacy Reporting.
- **Unit 4:** Features News features historical features photo features profiles syndicate features. Reviews definitions scope –types of reviews books –films performing arts contemporary trends in reviews.
- **Unit 5:** Editorial writing Types of editorials –Column writing writing creative middles language as a tool of writing-backgrounders-selection of news pictures

Suggested reading

- Anna McKane (2006). News Writing: London, Sage.
- Curtis Macdougall (1953): *Interpretative reporting.* New York George Allen & Unwin Ltd.
- L. S. Burns (2002). *Understanding Journalism.* London. Sage
- Susan Pape and Sue Featherstone (2005). Newspaper Journalism: A Practical Introduction, London: Sage.

- Bonnie, M, Anderson (2004). News Flash Journalism: New York, Jossey-Bass.
- Ian Hargreaves (2005). *Journalism A very short introduction*: London, Sage.
- Barbie Zeliezer and Stuart Allan (2004). Journalism after September 11: London, Routledge.
- Rangaswamy Parthasarathy (1984). Basic Journalism: New Delhi, Sterling.
- George, T J S (1981). Editing- Principles and Practices. Indian Institute of Mass Communication, New Delhi
- Frank Barton (1989): *The Newsroom: A manual of journalism.* New Delhi: Sterling Publishers
- Rangaswamy Parthasarathy (1984). Basic Journalism: New Delhi, Sterling.
- L. S. Burns (2002). *Understanding Journalism.* London. Sage
- Anna McKane (2006). *News Writing*: London, Sage.
- Ian Hargreaves (2005). *Journalism: A very short introduction*: London, Sage.
- Bowles A. Dorothy and Borden L. Diane (2000). *Creative Editing*, Belmont: Wadsworth, Thomson Learning Inc.
- Ahuja, B. N. and Chhabra, S. S. (2004). *Editing*, Delhi: Surjeet Publications.
- Mencher, Melvin (2003). News Reporting and Writing, New York: McGraw-Hill
- Shrivastava, K. M. (2003). *News Reporting and Editing*, New Delhi: Sterling Publishers Pvt. Ltd.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	3			
CO3	3	2	3	3	3	2	2	2	2	3			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry	Program & Semester II B.A (IV Sem) L T P C 5 1 - 4			
Course Code	Paper- 4: COMMUNICATION AND CULTURE	II	Semester II B.A (IV Sem)		
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С
Pre-requisites:		5	1	-	4

- ➤ To make students enlighten about the culture and its origin
- To educate the students about inter cultural communication and other forms of communication
- To make them understand about the role of media in intercultural communication

Course Outcomes:

On the completion of this course, the student will be able to:

- ➤ Acquire the knowledge on importance of cultural communication
- ➤ Learn different models related to communication
- > Understand different verbal and non-verbal communication
- > Gain knowledge about the relationship between culture and communication

Unit 1: Communication: Meaning-Definition and scope-Process and functions of Communication-barriers of communication.

Unit 2: Types of Communication: Intra- personal, interpersonal, group communication and Mass Communication; Verbal and Non- verbal communication, Flow of communication.

Unit 3: Basic Models of Communication: Shannon Weaver Model, Harold Lass well Model- Advance Models of Communication: Two step flow of Communication – Rogers and Shoemakers Model – Gate keeping Models.

Unit 4: Cultural rules and relationships- assertiveness v/s. Peace keeping-recognition of performance-the role of social contacts in intercultural business-ethical considerations in intercultural engagements

Unit 5: Information, decisions and solutions- sources of business information-information and knowledge management-problem solving- conflict resolution- Intercultural negotiation -factors in negotiation-the phases in negotiation.

Reference books

- 1. Holt, Rinehart and Winston Stanley J Baran and Dennis K Davis. (2006): Mass Communication Theory: Foundations,
- 2. Uma Narula. (1976). Mass Communication: Theory and Practice, New Delhi: Har Anan
- 3. Denis Mcquail and Windhal. (1986). Communication Models, London: Longman.
- 4. John Fiske (2002). Introduction to communication studies. London: Routledge
- 5. Peter Hartley (1999). Interpersonal Communication. London: sage.

- 6. Denis Mcquail (2005). Mass communication theory, New Delhi:sage.
- 7. Defluer and Ball Rockeach. (1989) Theories of Mass Communication, New York:
- 8. Larry A Samovar and Richard E Porter (2003). Intercultural communication. London: Wadsworth Company
- 9. Linda Beamer and iris Varner (2009). Intercultural communication in the global work place. London: Tata McGraw Hill
- 10. Joann Keyton (2006). Communication and organization culture. London; Sage

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	3			
CO3	3	2	3	3	3	2	2	2	2	3			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry		Program & Semester				
Course Code	Paper- 5: TV JOURNALISM	II	II B.A (IV Sem)				
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С		
Pre-requisites:		5	1	-	4		

- > Students will learn the origin and growth of the television
- They will know about the educational experiments in television
- Students will be educated on the script writing techniques
- ➤ They will understand about the responsibility and functions of a news channel

Course Outcomes:

On the completion of this course, the student will be able to:

- Understand the importance of television as an audio-visual medium
- ➤ Gain knowledge of Television newsroom, organisational structure and reporting process
- Learn the activities and logistics involved in the process of Broadcast Journalism
- Recognise challenges and issues in television journalism

UNIT I: Television as medium of mass communication – Video revolution Origin and growth – Characteristics – Doordarsan origin and Growth in India – SITE - different stages in TV programme production – Audience

UNIT 2: Types of TV Programmes - TV News - Principle Code - News telecast technique - Programmes for special audience - Women - Youth - Children - Farmers - Students - Panel Discussion - Interview - Advertisements - Broadcast Ethics

UNIT 3: Types of Private TV Channels - Comparison with other media - Educational TV - University TV - Commercial TV - Satellite TV - Cable TV - Digitalization - DTH TV - HD TV

UNIT 4: Script writing for Television - Types of scripts - Sources for Writing - Language - Grammar - Script for news - Script for commercials features, Script for interviews and plays.

UNIT 5: Studio operations: Sound and acoustics – Microphones –Lighting – Floor planning – Duties of the TV crew - Shooting – Indoor – Outdoor – Location survey – Documentaries – Dramas – Variety programmes – Role of producer and News presenter – Tapes and recording – different formats – dubbing - Cameras – Lenses – Basic shots – Movements – Video editing-Animation and Special Effects

Suggested Reading

Vasuki Belavadi. (2008). Video Production, New Delhi: Oxford University Press.
Stuart Hyde (1998). Radio and Television Announcing, New Delhi: Kanishka Publishers.
Chatterji P. C. (1991). Broadcasting in India, New Delhi: Sage Publications.
Saksena Gopal (2000). Television in India: Changes and Challenges, New Delhi: Visas Publications.
Chapman, Jane and Marie Kinsey (eds.) (2009). Broadcast Journalism: A Critical Introduction, London New York: Routledge.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	ß			
CO3	3	2	3	3	3	2	2	2	2	ß			
CO4	3	3	2	2	3	2	2	2	3	3			
CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry		ograr Seme			
Course Code	Paper- 6: PUBLIC RELATIONS AND CORPORATE COMMUNICATIONS	III	Semester III B.A (V Sem)			
Teaching	Hours Allocated: 60 (Theory)	L	Т	P	С	
Pre-requisites:		5	1	-	4	

- ➤ Students will concepts of Public Relations and Corporate Communication
- ➤ They will learn various elements of corporate communication in managing organizations
- Students will develop a critical understanding of the different practices associated with corporate communication

Course Outcomes:

On the completion of this course, the student will be able to:

- Understand the scope, functioning of Public Relations
- Understand the various PR tools and publics
- ➤ Gain knowledge of role of PR in government and private sectors
- ➤ Acquire knowledge about Corporate Communication and Branding
- Recognise the value of a good reputation

Unit 1: Definitions – nature – scope- Evolution of PR in India – publicity – propaganda - Dynamic role of PR in public affairs – PR management– structure – PR policy – Four steps of PR - Methods of PR – Press relations – House journals- Periodicals – Books and other publications

Unit 2: PR for central government –State government – Local bodies – Private Organizations – Employees relations Professional organizations of PR PRSI, PASA, IPRA, BPRA – A brief survey of PR in India – techniques – evaluation – recent trends.

Unit 3: Corporate Communication-Types - Marketing communications-Organizational communications- Definition-Tools of corporate communication-Visual identity systems-Integrated marketing communications-Coordinating teams- Communication planning system-The communication agenda to build reputation-crisis communication

Unit 4: Communication to Reputation- Brand, image, - The value of a good reputation- The influence of psychology, economics, strategic management, sociology, organizational science - Linking corporate communication to reputation- Defining identity- Corporate Identity

Unit 5: Communicating with the corporate Brand-The drivers of corporate branding-Strategy drivers-Organizational drivers- Employee drivers- Value drivers-Generating value from the corporate brand-Organizational associations-Typologies of corporate brands.

Reference books:

- 1. Cutllip & Centre. (2005). Effective public relations, New Delhi: Pearson.
- 2. JV Vilanilam (2011). Public Relations in India. New Delhi: Sage.
- 3. Alison Thaker. (2004). The Public Relations Handbook. London: Routledge.

- 4. J V Vilanilanm. (2005). Mass Communication in India. New Delhi; Sage.
- 5. Cees B.M. van Riel and Charles J Fombrun . Essentials of Corporate Communication: Implementing practicals for effective reputation management. Routledge. 2007
- 6. J Jaiswany (2011). Corporate Communication, New Delhi: Oxford University.

CO-PO Mapping:

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
C	CO1	3	3	3	2	3	2	2	3	3	2			
C	CO2	3	3	3	3	3	2	3	2	3	3			
C	CO3	3	2	3	3	3	2	2	2	2	3			
C	CO4	3	3	2	2	3	2	2	2	3	3			
C	CO5	3	3	3	2	3	2	2	3	3	2			

	Government College (Autonomous) Rajahmundry		Program & Semester			
Course Code	Paper- 7: MEDIA LAWS AND ETHICS	III	B.A	(V Ser	n)	
Teaching	Hours Allocated: 60 (Theory)	L	T	P	С	
Pre-requisites:		5	1	-	4	

- ➤ To provide students basic understanding on various media laws and ethics
- Students will be able to identify ethical issues faced by the media and discuss trends in commercialization of news
- > Students will be able to discuss the various media laws and their implications on conduct of media
- Students will be able to analyse the issue of media regulation in India

Course Outcomes:

On the completion of this course, the student will be able to:

- Define and relate to basics of media laws and ethics
- Privileges under freedom of speech and expression
- Understand about the defamation law and its types
- Learn about the functions of Press Council of India

Unit 1: Indian Constitution - The significance of the constitution and Preamble - Fundamental Rights and Directive Principle of State Policy- Nature of Judiciary.

Unit 2: Article 19 (1) (A): Meaning, scope and importance of Article 19 (1) (A)- New Dimensions of Freedom of Speech and Expression - Important cases on Freedom of Speech and Expression-Judgments of landmark cases - Freedom of Press and Right to Information.

Unit 3: Press Commissions: First press commission - Second press commission - Indian Working Journalist Movement and Wage Boards - Press council - History of Press Council of India-Composition of Press Council - Functions of Press Council.

Unit 4: Advertising policy of print media - Contempt of Court - Defamation - The Official Secrets Act, 1923- Books and Registration of Newspaper Act, 1956 Working Journalists Act, 1955, Cinematography Act,

Unit 5: Media and Ethics - Media Issues in India - accuracy-fairness-completeness- Journalism and objectivity- the influence of news values- objectivity in practice- redefining objectivity - use of language – Code of Conduct in Various Media – Ethical issues in Media – Social Responsibility of the Media Person-Fake news

Reference Books:

- 1. Reports of Information and Broadcasting Ministry: First press commission Report, Vol I & II.
- 2. Second press Commission Report Vol I & II.
- 3. VanitaKohli (2006) The Indian media Business: New Delhi. Sage.
- 4. B.N. Pandey, Indian Constitution: Central Law Publications
- 5. D. D. Basu, Introduction to Indian Constitution
- 6. D. D. Basu, (1996) Law of the Press Third Edition, Prentice Hall of India Private Limited, New Delhi

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO	. 3	3	3	2	3	2	2	3	3	2			
CO2	3	3	3	3	3	2	3	2	3	3			
CO	3	2	3	3	3	2	2	2	2	3			
CO	3	3	2	2	3	2	2	2	3	3			
CO:	3	3	3	2	3	2	2	3	3	2			