

**GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAMAHENDRAVARAM**



**BOARD OF STUDIES
PHILOSOPHY**

2023-2024

**DEPARTMENT OF
PHILOSOPHY**

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES – 2023-24**

Time: 02:00 PM

Date: 2024

Venue: Department of Philosophy

The Board of Studies Meeting conducted for discussion and approval of the papers of Philosophy on 2024 in the Department of Philosophy by 02:00 PM for the academic year 2023-2024. The members of Board of Studies present and discussed the Syllabus related to I to VI Semesters of I BA, II BA and III BA in CBCS pattern.. The following Members of the Board of Studies in Philosophy approved by Executive Committee for the academic year 2023-2024.

Name & Designation of the members:

1. Dr.K.Sita Maha Lakshmi
Govt. college (A)
Rajamahendravaram. Chairman
2. Dr Ch Lalitha
Principal Govt. collage
Tuni. University Nominee
3. Sri K. Anjaneyulu
P.R.G.C
Kakinada Subject Expert (Lect.in Philosophy)
4. Dr. V Venkata Rao
Dept of Philosophy
Andhra University Subject Expert
5. D. B. Suvarchala
Guest Faculty
Govt. college (A)
Rajamahendravaram. staff memeber
6. S. SURYA NARAYANA
Guest Faculty
Govt. college (A)
Rajamahendravaram. staff memeber

Chairman Board
of Studies
Dept. of Philosophy.

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES – 2023-24

Time: 02:00 PM

Date: 2024.

The Department of Philosophy conducted BOS meeting under the chairmanship of **Smt.K.Sita Maha Lakshmi** met on 2024 by 2 PM and made the following resolutions, with the members present here.

Members present:

S.No.	Name	Designation	Signature
1	Dr. Ch. Lalitha	Principal govt.college Tuni University Nominee	
2	Dr .V. Venkatarao	Lecturer in Philosophy Andhra university	
3	K. Anjaneyulu	Lecturer in Philosophy Kakinada PRGC college	
4	Smt. D. B. Suvarchala	Lecturer in Philosophy	
5	S. SURYA NARAYANA	Lecturer in Philosophy	
6	B .Living stone	IIInd year Student	
7	S. Vijay raju	Ist year Student	

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES - 2023-24**

AGENDA & RESOLUTIONS

1. Approval to adopt and implement choice-based credit system (CBSC) from the academic year 2023-2024 onwards
2. Approval to adopt syllabus, Model papers drawn for the students of B.A. I, II and III year as per APSICHE introduced Revised CBCS Curriculum Framework 2023-2024
3. Approval to adopt Framework and Guidelines for Preparing Syllabus for V/VI Semester Skill Enhancement Courses (SECs)
4. Approval to adopt a total of 6 Skill Enhancement Courses (SECs) will be offered in Semester V/VI, two from each of the Major Domain Subjects in a programme
5. Approval to adopt the two SECs Course-6 and Course-7, The two SECs can be linearly linked or related to each other, as far as possible. The two SECs can be termed as one 'pair' of courses for each domain subject.
6. Approval to adopt I semester paper common to all for 2023-24 major course
7. Approval to adopt II semester I and II for 2023-24 major course
8. Approval for conducting EXTERNAL examinations, at the end of each semester for 50 marks in 2.5 hours for I, II, III-year B.A
9. It is proposed to conduct INTERNAL examinations in each semester for 50 marks for I, II, III-year B.A approval for assess internal marks in two parts-Resolved.
 - a) It is Resolved to conduct internal exams for each semester for 50:50 Ratio (50 internal and 50 External from 2023-2024 Academic Year.) Resolved.
 - b) Internals are sub divided as 20- Offline test,10-Online test and 15- Pedagogy system and 5 for attendance Resolved
 - c) Part-I, 20 Marks average of two descriptive internal examination (each descriptive examination is one hour) 10 marks online test is mandatory. Resolved
 - d) Part-II, 15 marks for assignments, seminars, quiz, field trips and viva voice and 5 marks for attendance as per norms.Resolved
10. Approval of panel names for appointment of examiners and paper setters-Resolved
11. Approval of Annual Academic Plan-Resolved
12. Approval for Departmental Action Plan-Resolved
13. Approval the list of subject experts -Resolved
14. Any other relevant academic advise with the permission of the chair-Resolved

Chairman

Board of Studies

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES - 2023-24**

Approval of the Panel names for appointment of Examiners and paper setters as here under:

Name, Designation & Address

1. Dr. Lalitha, Principal, Govt college, Tuni.
2. Dr. V Venkata Rao, Lecturer in Philosophy, Lecturer in Philosophy, Andhra University.
3. K Anjaneyulu, Lecturer in Philosophy, P.R.G.C, Kakinada.

Signatures of BOS Members

1. CH. Lalitha
2. Dr. V Venkata Rao
3. D.B. Suvarchala
4. S. SURYA NARAYANA
5. B.Living stone
6. S. Vijay raju

**Chairperson
Board of Studies
Dept. of Philosophy**

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
ALLOCATION OF CREDITS AT COURSE LEVEL**

S.NO	SEM	COURSE	COURSE TITLE	HOURS	MAX MARKS	CREDITS

		CODE			MID	SEM END	TOTAL	
1	I	M-1 101	Fundamentals of Social Sciences	4	50	50	100	4
		M-2 102	Perspectives on Indian Society	4	50	50	100	4
2	II	Phil-103	Course I: Indian philosophy	5	50	50	100	4
		Phil- 104	Course II: Western Philosophy	5	50	50	100	4
3	III	phil-103	Course III: Contemporary Indian Philosophy	5	50	50	100	4
4	IV	Phil-104	Course IV: Contemporary Western Philosophy	5	50	50	100	4
		Phil-105	Course V: Formal Logic	5	50	50	100	4
5	V/ VI	Phil-106 & Phil-107	Course VI-VII: 6(a) Philosophy of Science 7(a) Contemporary Political Philosophy	5	50	50	100	4
			6(b) Philosophy of language 7(b) Philosophy of Religion	5	50	50	100	4
			6(c) Applied Ethics 7(c) Gandhian Philosophy	5	50	50	100	4
		Certificate course	Gandhian thought					

Government College (AUTONOMOUS), RAJAHMUNDRY
DEPARTMENT OF PHILOSOPHY
LIST OF EXAMINERS 2023-24

S. No	NAME	COLLEGE	CITY
1	Dr. CH Lalitha	Govt Degree College TUNI	TUNI
2	Shri. Dr. V Venkata Rao	Andhra University Vishakapatnam	Vishakapatnam

3	Shri. K Anjaneyulu	PRGC(A) Kakinada	KAKINADA
4			

REVISED PHILOSOPHY COURSES IN B.A. 2023-24 PROGRAMME OUTCOMES

- The year 2023-24 has been an eventful year in terms of transformation in academic vision and schematic implementation in Higher Education. On one hand, the Ministry of Human Resource Development (MHRD), Govt. of India, came out with the New Education Policy -2023 (NEP) after 36 years since last NEP was introduced.
- On the other hand, Andhra Pradesh State Council of Higher Education (APSCHE) introduced revised CBCS Curriculum Framework 2023-24” making space for
- Apprenticeship in the Final Year of Graduation, either in the 5th or 6th Semester (according to feasibility). The NEP envisages that the UG Programmes should be so designed that progressive certification could be done to help the students dropping out (for whatever reason) from the Programme. For example, if a student successfully completes First Year of the UG Programme, he/she could be awarded certificates, after completing Second Year Advanced Diploma” and the Graduation Degree after completing the Final Year successfully.
- Endeavors are made to bring in the envisaged objectives
- incorporated into the very structure and content of the UG Courses in Philosophy, so that study

of Philosophy not only broadens the world-view, enhances critical thinking and better understanding of the world around, but also provides competence to act in tune with the rational and critical understanding acquired. In the true spirit of CBCS, a spectrum of Optional Courses is provided in the Last Semester for the students to choose and pursue individual interests in specific areas of the discipline. In the wake these transformative provisions, the PROGRAMME OUTCOMES of Philosophy Courses in B.A. are envisaged as follows:

FIRST YEAR (SEMESTERS I & II)

- By undergoing the two courses in the First Year of UG i.e., Indian Philosophy (First Semester-101) and Western Philosophy (Second Semester -201), the student would imbibe the significance of critical thinking, philosophical analysis and of systematically build world-view.
- The student would be exposed to the great ideas of system builders in Indian and Western thought and would appreciate rational coherence in the ideas of great ancient thinkers. The student would appreciate how the ideas and theories are exposed to criticism and how searching for Truth involves progressive refinement of thought. The student would be able to comprehend the evolution of ideas and theories in the history of Indian and Western philosophical traditions.
- The student would be able to identify similarities and differences between the Indian and Western systems.
- After completing the First Year of the B.A. with Philosophy Courses, the students becomes more open-minded, ready to criticism, evaluation of debunking dogmatism and would develop scientific and rational outlook.
- The student will attend 2 months Apprenticeship in the summer.
- The student will be worthy of awarding Certificate in Philosophy.

SECOND YEAR (SEMESTERS III & IV)

- The student would be offered the Courses Contemporary Indian Philosophy (Third semester - 301), Contemporary Western Philosophy (Fourth Semester-401) and Logic and Scientific Method (Fourth Semester-402) in the Third and Fourth Semesters.
- The courses create an understanding on contemporary problems in Philosophy and recent trends in both western and Indian philosophy.
- The courses also introduce the thinkers of modern period like Vivekananda, Sri Aurobindo, Mahatma Gandhi, S. Radhakrishnan, M.N. Roy, Dr. B. R. Ambedker, etc. and their contributions to the philosophical richness of contemporary Indian thought.
- The philosophical trends like Logical Positivism, Existentialism, Phenomenology, Critical Philosophy and Deconstruction are introduced to the student with their development in the recent past. The course on Logic and Scientific Method enhances the competence of the student to understand the logical structures underlying all the disciplines. It enhances the student's skill to recognize various fallacies and improves skill to construct valid arguments. It also introduces the methodologies followed by various sciences.
- By the end of the Second Year, the student understands the intricacies of philosophizing and also learns the current jargon in present day philosophical movements. He/she can now analyse any philosophical issue and explain the same in terms of contemporary philosophical debates.
- The student undergoes 2 months of Apprenticeship during the summer at the end of second Year. On successful completion of the Second Year, the student deserves to be awarded Advanced Diploma in Philosophy.

FINAL YEAR (SEMESTERS V & VI)

- The APSCE enunciated that the student should undergo Apprenticeship for a whole Semester (6 Months) either in Semester V or Semester VI, as per feasibility, so that the student has hands on training in the specific industry/enterprise before acquiring his/her Graduate Degree.

- With the two spells of short term (2 Months + 2 Months) Apprenticeship the student underwent during the summer vacations after Second and Fourth Semesters, the total Apprenticeship period culminates in 10 Months of on the job training.
- The strategy is to prepare the student to be Industry Ready, so that he becomes readily employable and leaves the college with a job in hand.
- During the Semester of Apprenticeship, the student takes two Skill Enhancement Courses in each major.
- During the NON-APPRENTICESHIP SEMESTER” in the Final Year, Semester V or Semester VI as the case might be, the student is offered 2 Courses with advanced specialization in the domain. Here, it is thought that two sets of courses can be provided to the student so that he/she can choose one Course from each set. The student then chooses two courses from two different sets of courses and proceeds to develop a flair for particular areas of study. This exercise is to promote choice in the selection of courses/areas of interest by the student and to encourage the student for research in the future.
- During the APPRENTICE SEMESTER in the Final Year, the student is offered 2 Skill Enhancement Courses” related to his/her apprenticeship area. The two courses would be designed later, taking into consideration the possible areas of apprenticeship, by the time the present batch is promoted to Final Year. Hence they left out for later times.
- The 2 courses that are offered in the Non-Apprenticeship Semester i.e., Semester V or Semester VI as the case may be, are chosen by the student **one from each of the following sets:**
- SET-A
- Philosophy of Science Philosophy of Language Applied Ethics
- SET-B
- Indian Political Philosophy of Religion Gandhian-Philosophy. These courses will amplify the understanding of the domain and as well create interest in the area for further research.
- The courses need in depth study of original writings of the thinkers and commentators.
- In a sense, the student is prepared for sustained studies, appreciating ideas of original thinkers and exploring the areas with research zeal. The students are encouraged to take up project works in the relevant areas with practical purport, thus leading to theoretical and practical perspective of the subject.
- After completing the above courses, the student would be ready to study any thinker or any system of philosophy. The student would readily understand the underlying structure of any system of thought and its logical implications with conceptual clarity.
- The student would be able to apply the conceptual framework and analytical skills learnt by him/her in daily life and work.
- The Apprenticeship would provide ample opportunity for the student to apply and as well broaden his/her world-view as one starts working.
- Designing the Skill Enhancement Courses” during the Apprenticeship Period will be taken up later to ensure that the learning would be a pleasant experience and more praxis oriented than theoretically burdensome.
- After completing the three year Programme of B.A. with Philosophy as one of the Majors, the student would be a better person with philosophical understanding, equipped with logical and analytical tools, would have a better attitude towards life world.

CO-PO Mapping

(1: Slight [Low]; 2: Moderate [Medium] 3: Substantial [High] No Correlation)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS1 0	PS0 1	PS0 2	PS0 3
CO1	3	2	2	3	3	2	3	2	3	2			
CO2	2	2	3	2	2	2	3	3	2	2			

CO3	3	2	2	3	3	2	3	2	3	3			
CO4	2	3	3	2	2	3	2	3	2	2			
CO5	3	2	3	3	2	2	2	3	2	3			

**ANDHRA PRADESH STATE COUNCIL OF HIGHER
(APSCHE)
FRAMEWORK OF COURSES FOR B.A.**

EDUCATION

ANNEXURE - I CBCS CURRICULAR FRAMEWORK (2020 - 2021 ONWARDS) - BACHELOR OF ARTS																
Subjects	SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI					
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits				
Languages																
English	4	3	4	3	4	3										
Language (H/T/S)	4	3	4	3	4	3										
Life Skill Courses	2	2	2	2	2+2	2+2										
Skill Development Courses	2	2	2+2	2+2	2	2										
Course Papers																
Major 1	Course 1,2,3,& 4		5	4	5	4	5	4	5	4						
Major 2	Course 1,2,3,& 4		5	4	5	4	5	4	5	4						
Major 3	Course 1,2,3,& 4		5	4	5	4	5	4	5	4						
Major 1	Course -5							5	4							
Major 2	Course -5							5	4							
Major 1	Skill Enhancement Course Courses 6 & 7								5	4						
Major 2	Skill Enhancement Course Courses 6 & 7								5	4						
Major 3	Skill Enhancement Course Courses 6 & 7								5	4						
	Skill Enhancement Course Courses 6 & 7								5	4						
Hrs/W (Academic Credits)			27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work																
Extension Activities (Non Academic Credits)																
NCC/NSS/Sports/Extra Curricular																
Yoga																
Extra Credits																
Hrs/W (Total Credits)			27	22	29	24	29	25	30	27	30	24	0	12	4	4

THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester

FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).

- COURSE-1: FIRST SEMESTER
- COURSE-2: SECOND SEMESTER
- COURSE-3: THIRD SEMESTER
- COURSE-4: FOURTH SEMESTER
- COURSE-5: FOURTH SEMESTER
- COURSE-6: FIFTH / SIXTH SEMESTER
- COURSE-7: FIFTH / SIXTH SEMESTER

EVALUATION AND CREDITS

Evaluation of Each Course involves:

Internal Evaluation (50 marks)

Part 1- 20+10 (offline internal and online internal respectively)

Part 2- 15 marks (pedagogy system) and 5 marks for attendance

All together all total of 50 marks

External Evaluation (50 marks)

50 Marks- End-Semester Theory Examinations - for 50 Max. Marks

CREDITS FOR EACH COURSE -4

The marks obtained by the student in each course would be converted into **GRADE POINTS** as per the conventional formula, which in turn will be added up for calculation of **SGPA** and **CGPA**

SCHEME OF QUESTION PAPER

The scheme of Question paper is common for all the courses across semesters
Max.Time:2 ½ hrs

Max.Marks:50

SECTION-A

Answer ALL questions choosing one from each unit.

5x8=40M

Unit-1: A).....

Or

B).....

Unit-2: A).....

Or

B).....

Unit-3: A).....

Or

B).....

Unit-4: A).....

Or

B).....

Unit-5: A).....

Or

B).....

SECTION-B

Answer any FIVE of the following eight.

5x2=10

6).....

7).....

8).....

9).....

10).....

11).....

12).....

13).....

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- I
Paper – 1
Fundamentals of Social Sciences

Learning objectives:

The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behaviour
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

Unit – I – What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

UNIT-II: Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

Unit – III – Society and Social Behaviour

1. Definition , Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and Social Behavior

Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and Development - Various aspects of development

Unit - V – Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences : An Integrated Approach by James M. Henslin and Dannie F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King

4. Principles of Political Science – A.C. Kapoor
5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

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CO1	3	2	2	3	3	2	3	2	3	2			
CO2	2	2	3	2	2	2	3	3	2	2			
CO3	3	2	2	3	3	2	3	2	3	3			
CO4	2	3	3	2	2	3	2	3	2	2			
CO5	3	2	3	3	2	2	2	3	2	3			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- I
Paper – II
Perspectives on Indian Society

Learning objectives:

The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the significance of human behavior and social dynamics.
2. Remembers the Indian Heritage and freedom struggle
3. Comprehend the philosophical foundations of Indian Constitution

4. Knowledge on Indian Economy

Unit – 1 – Man in Society

1. Human Nature and Real Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit-II: Indian Heritage and Freedom Struggle in India

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism Under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari , formation of linguistic states

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to State

Unit – 4.Indian Economy

1. Indian Economy - Features – Sectoral contribution in income
2. Role of Financial Institutions - RBI - Commercial Banks
3. Monetary and Fiscal Policies for Economic Development
4. Economic Reforms - Liberalization - Privatization- Globalization

Unit – 5 - Impact on Society & Analytics:

1. Role of Computer, impact of Computers on human behavior, e-mail,
2. Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

References:

1. Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

CO-PO Mapping

(1: Slight [Low]; 2: Moderate [Medium] 3: Substantial [High] No Correlation)

	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS1	PS0	PS0	PS0
	1	2	3	4	5	6	7	8	9	0	1	2	3	

CO1	3	2	2	3	3	2	3	2	3	2			
CO2	2	2	3	2	2	2	3	3	2	2			
CO3	3	2	2	3	3	2	3	2	3	3			
CO4	2	3	3	2	2	3	2	3	2	2			
CO5	3	2	3	3	2	2	2	3	2	3			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- II
COURSE -1: INDIAN PHILOSOPHY
SYLLABUS

Unit-1:	15 Hours
Definition of Philosophy - Branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads	
Unit-2:	15 Hours
The Central Doctrines of Heterodox Systems (A) Charvaka School - Epistemology and Metaphysics. (B) Jainism - Nature and Destiny of Jiva(Soul) Syadvada. (C) Buddhism: Four Noble Truths, Nairatmavada, Pratitya Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism	
Unit-3 :	15 Hours
Central Doctrines of Orthodox Systems. (A) Nyaya - Pramanas and Concept of God – (B) Vaisheshika - Theory of Seven Categories – Atomism	
Unit-4 :	15 Hours
(A) Sankhya - Prakriti and Purusha - Satkaryavada and Theory of Evolution (B) Yoga - Patanjali's Astanga Yoga, and God	
Unit-5 :	15 Hours
(A) Purva Mimamsa - Concept of Karma, Apurva and Dharma (B) Advaita - Nirguna Brahman - Relation between Brahman and Atman - Mayavada and Moksha (C) Visistadvaita - Dvaita – Introduction	

Readings:

- N. Ram Mohan Rao - Bharatiya Darsanam in Telugu
- F. Max Muller - The Six Systems of Indian Philosophy
- M. Hiriyanna - Outlines of Indian Philosophy
- S Radhakrishnan - History of Indian Philosophy

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
• Unit -1	02	02
• Unit -2	02	02
• Unit -3	02	02
• Unit -4	02	02
• Unit -5	02	02
•		
• Total :	10	10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER -II
MODEL PAPER
INDIAN PHILOSOPHY

TIME :2 ½ Hours

MAX MARKS :50

SECTION - A

Answer ALL questions choosing one from each unit

5X8=40M

Unit - I

- A. What is philosophy? Write about branches of philosophy?
(OR)
B. Explain the characteristics of Indian philosophy?

Unit - II

- A. Give an account of the Meta-physical concept of Charvaka ?
(OR)
B. Discuss about the Charvaka Epistemology ?

Unit – III

- A. Explain the Mahavratas and Anuvratas of Jainism ?
(OR)
B. Discuss about the natural destiny of Jiva (soul) Syadvada in Jainism ?

Unit - IV

- A. Give an account of the four Noble truths and Ashtanga marga in Buddhism ?
(OR)
B. Explain the Pratitya Samutpada (Dependent origination) of Buddhism ?

Unit – V

- A. Describe the characteristics of Prakruti and Purusha ?
(OR)
B. Explain about Saptha Padardas in Vaisesika ?

SECTION - B

Answer any FIVE of the following eight.

5X2=10M

1. Nastika darshana
2. Astika darshan
3. Tri ratnas
4. Tripitikas
5. Monism
6. Vedas
7. Philosophy
8. Brahman atman
9. Bakthi
10. Four Noble truths

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A - SEMESTER II
WESTERN PHILOSOPHY
SYLLABUS

Unit -1: **15 Hours**

Ancient Greek Thought: The problems of substance and change in pre Socratic Philosophy
The age of Sophists - Socrates: Problem and Realistic method

Unit-2: **15 Hours**

Plato: Doctrine of Ideas - Concept of Immortality of Soul, theory of Epistemology. Aristotle: Criticism of Plato's doctrine of Ideas - His theory of causation
Classical logic, matter and forms, Criticism of Idealism

Unit-3: **15 Hours**

Rationalism: Descartes Problem and epistemology (cogito ergo sum) Body - Mind Relation, Proofs for the existence of God. Spinoza: Concept of substance - Solution to Mind - Body Problem - Monism
Leibnitz: Pre-established Harmony - Doctrines of Monods, Concept of God

Unit-4: **15 Hours**

Empiricism: John Locke: Refutation of the Doctrine of Innate Ideas - Origin Validity and Limits of Knowledge
Berkeley: Subjective Idealism, Berkeley's view on Abstract Ideas
David Hume: Skepticism - Substance and Theory of Causation

Unit-5: **15 Hours**

German Idealism: Kant Transcendental Idealism - Theory of knowledge and Phenomena and Neumann
Logical Positivism: Rejection of Metaphysics - Principle of Verifiability
Existentialism: Concept of Man and Freedom, Humanism

Readings:

- **Betrand Russel A History of Western Philosophy**
- **Frank Thilly A History of Western Philosophy**
- **Will Durant The Story of Philosophy**
- **N. Ram Mohan Rao Viswadarsanam in Telugu**

Blue print with choice

	essay questions 8 marks	short answers 10 marks
• Unit no		
• Unit -1	02	02
• Unit -2	02	02
• Unit -3	02	02
• Unit -4	02	02
• Unit -5	02	02
•		
• Total :	<hr style="width: 50px; margin: 0 auto;"/> 10	<hr style="width: 50px; margin: 0 auto;"/> 10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - II
WESTERN PHILOSOPHY
MODEL PAPER

TIME: 2 ½ Hours

MAX. MARKS: 50

SECTION-A

Answer ALL questions choosing one from each unit.

5X8 = 40M

Unit - I

A. Explain the Pre-Socratic philosophy?

(OR)

B. Give an account of the age of sophists?

Unit - II

A. Discuss about the Plato doctrine of Ideas?

(OR)

B. Describe the concepts of immortality of soul?

Unit – III

A. Explain the Descartes problems and Epistemology (cogito ergo sum)?

(OR)

B. Discuss about the proof for the existence of God?

Unit - IV

A. Spinoza's mind and body problem explain it?

(OR)

B. Give an account of the John Locke doctrine of initiate ideas?

Unit - V

A. Describe Berkeley & subjective idealism?

(OR)

B. Write an essay on transcendental idealism?

SECTION – B

Answer any FIVE of the following.

5X2 = 10M

- 1. Thales**
- 2. Anaximander**
- 3. Stoics**
- 4. Cynics**
- 5. Sophists**
- 6. Rationalism - Descartes**
- 7. Empiricism**
- 8. Complex ideas**
- 9. Kant's Ethics**
- 10. Keirk guard**

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - III
CONTEMPORARY INDIAN PHILOSOPHY
SYLLABUS

Unit-1

1. Swami Vivekananda: Life and his Ideals -10 Hrs.
2. Swami Vivekananda: Practical Vedanta -10 Hrs.

Unit-2

3. Rabindranath Tagore: Nature of God, Reality and Beauty -10 Hrs.
4. Rabindranath Tagore: Humanism -10 Hrs.

Unit-3

5. Mahatma Gandhi: Satyagraha and Ahimsa -10 Hrs.
6. Mahatma Gandhi: Religion and Morality -10 Hrs.

Unit-4

7. Sri Aurobindo : The Super mind -5 Hrs.
8. Sri Aurobindo : The Divine Life and Human Unity -10 Hrs.

Text Books

1. Prof K. Satchidananda Murty, Indian Philosophy Since 1498,1982
2. R. Venkata Reddy, Samakaleena BharatiyaDarsanam,1999

Reference Books:

1. Basant Kumar Lal, Contemporary Indian Philosophy,1973
2. V.S. Narvane, Modern Indian Thought,1978

Blue print with choice

	essay questions 8 marks	short answers 10 marks
• Unit no		
• Unit -1	02	02
• Unit -2	02	02
• Unit -3	02	02
• Unit -4	02	02
• <hr/>	<hr/>	<hr/>
• Total :	10	10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - III
CONTEMPORARY INDIAN PHILOSOPHY
MODEL PAPER

Duration: 2 1/2Hrs.

Max. Marks: 50

Section-A

Answer any Four choosing **ONE** from each unit.

4x10 = 40

Unit -I

- A. Elucidate Swami Vivekananda's views on Liberation and its means
(Or)
B. Explain the views of Tagore on Humanism and theism

Unit -II

- A. Discuss about Life and New-Vedanta of Swami Vivekananda
(Or)
B. Explain the Gandhi views on Religion and Morality

Unit-III

- A. Write about Sri Aurobindo's concept of integral Yoga
(Or)
B. Give a detail exposition of Tagore's Philosophy of Nature

Unit-IV

- A. Discuss Gandhiji's concept of Sarva dharma sambhava and satyagraha
(Or)
B. Write an essay on Aurobindo's view of the idea of "SuperMan"

Section-B

Answer Any Five of the following

5x2 = 10M

1. Gandhi's Truth
2. Prakurti and Karma
3. Raja Ram Mohan Roy
4. Dayanandha Saraswathi
5. Non-Violence
6. Nature and Humanism
7. Divine life,
8. Sri Aurobindo

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - IV
CONTEMPORARY WESTERN PHILOSOPHY
SYLLABUS

Duration: 2 ½ Hrs.

Max. Marks: 50

Unit-1

1.

Characteristics of Contemporary Philosophy

Introduction:

-5Hrs.

2.

of Western Culture and Will to Power

Nietzsche: Critique

-10Hrs.

Unit-2

3. Logical Positivism: Linguistic turn – Vienna Circle, Rejection of Metaphysics

-10Hrs.

4. Wittgenstein: Language and Reality, Picture Theory, Language Games

-10Hrs.

Unit-3

5. A.J. Ayer: Language – Principles of Verification

-10Hrs.

6. Bertrand Russel: Logical Atomism – Philosophy of Sense Data

-10Hrs.

Unit-4

7. G.E. Moore: Ordinary Language – Defense of Common Sense

-10Hrs.

8. Gilbert Ryle: Concept of Mind – Systematically misleading expressions

-10 Hrs.

Text Books

1. D.M. Datta, The Chief Currents of Contemporary Philosophy
2. Frank Tilley, A History of Philosophy, 1927
3. Samuel Enoch Stump, Socrates to Sartre: A History of Philosophy, 1982
4. Bertrand Russell, A History of Western Philosophy, 1984

Reference Books:

1. Avrum Stroll and Richard H. Popkin, Introduction to Philosophy, 1961
2. John Pass More, A Hundred Years of Philosophy, 1969
3. Frederic Mayer, A History of Modern Philosophy, 1966
4. Frederic Copleston, Contemporary Philosophy, 1956

Blue print with choice

	essay questions 8 marks	short answers 10 marks
• Unit no		
• Unit -1	02	02
• Unit -2	02	02
• Unit -3	02	02
• Unit -4	02	02
• <u>Total :</u>	<u>10</u>	<u>10</u>

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - IV
CONTEMPORARY WESTERN PHILOSOPHY
MODEL PAPER

Duration: 2 ½ Hrs.

Max. Marks: 50

Section-A

This paper is divided into FOUR Modules

Answer any Four choosing ONE from each unit.

4x10 = 40

Unit-I

A. Explain the nature and scope of contemporary western philosophy
(Or)

B. Write an essay on critic of modern idealism – Naturalist Nietzsche's Philosophy

Unit-II

A. Explain the "Analysis of Ordinary Language"
(Or)

B. Explain the Logical Positivism of Wittgenstein

Unit-III

A. Explain the characteristics of logical positivists
(Or)

B. Elucidate the notion of language games

Unit-IV

A. Discuss the impact of Wittgenstein writings on – the Thinkers of Vienna circle
(Or)

B. Discuss Husserl's critic on rationality

SECTION-B

Answer Any Five of the following

5x2 = 10 MARKS

1. Linguistic Philosophy
2. Life and World
3. Bertrand Russell
4. Picture theory
5. Metaphysics
6. Wittgenstein
7. Empirical Pragmatism
8. Contemporary Western Thought

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - IV
FORMAL LOGIC
SYLLABUS

Unit-1 : 15 Hours

Logic - Definition, Nature and Scope of the Logic - Fundamental Laws of Thought - Law of Identity - Law of Non-contradiction - Law of Excluded Middle - Law of Sufficient Reason

Unit-2: 15 Hours

Traditional Logic - Aristotle - Classification of Propositions - Quantity and Quality - Categorical Syllogism - Rules of Validity - Fallacies

Unit-3: 15 hours

Boolean Interpretation of Propositions - Venn Diagrams representing Propositions- Figures and Moods of Categorical Syllogism

Unit-4: 15 Hours

Modern Classification of Propositions - Basic Truth Tables - Symbolic Logic - Rules of Inference - Formal Deduction
Indian Logic - Pramanas - Anumana

Readings:

Irving M. Copi - Introduction to Logic

Irving M. Copi - Symbolic Logic

A. N. Prior - Formal logic

A. Singh and C. Goswamy - Fundamentals of Logic

Blue print with choice

	essay questions 8 marks	short answers 10 marks
• Unit no		
• Unit -1	02	02
• Unit -2	02	02
• Unit -3	02	02
• Unit -4	02	02
• <u>Total :</u>	<u>10</u>	<u>10</u>

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – IV
FORMAL LOGIC
MODEL PAPER

Section-A

This paper is divided into FOUR Modules
Answer any Four choosing ONE from each unit.

4x10 = 40

Unit-I :

- A. What is logics ? and discuss its nature , scope and uses of logic?
Or
B. Write an essay on fundamental laws of thought ?

UNIT-II

- A. Explain the law of identity and law of non- contradiction ?
or
B. Explain the difference between proposition and statement ?

UNIT-III

- A. Give an account of syllogism and discuss the various types of syllogism ?
Or
B. Explain the rules of categorical syllogism and discuss the major, minor and middle term fallacies ?

UNIT-IV

- A. Discuss the modern classification of proposition ?
or
B.Explain about basic truth tables ?

SECTION-B

Answer Any Five of the following

5x2 = 10 MARKS

1. Law of excluded middle
2. .Logic
3. Figures
4. Deduction
5. Venn diagrams
6. Hypthetical syllogism
7. Propostion
8. Table of Negtion

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PHILOSOPHY OF SCIENCE
SYLLABUS

Unit-1: 15 Hours

Science - Definition - Scientific Method - Induction - Difference between Deduction and Induction - Inductive Leap

Unit-2: 10 Hours

Stages in Scientific Investigation - Observation - Hypothesis - Verification - Proof Observation - Experiment - Cause and Effect - Theory of Multiple Causation - Fallacies in Observation

Unit-3: 15 Hours

Hypothesis - Kinds of Hypotheses - Qualities of Good Hypothesis - Analogy - Positive and Negative Analogy - The Place of Analogy in Scientific Investigation

Unit-4: 15 Hours

Methodology in Experimental Sciences - Mill's Experimental Methods - Method in Social Sciences - Historical Method

Unit-5: 20 Hours

Karl Popper - Theory and Falsifiability - T.S. Kuhn - Scientific Paradigm - Paradigm Shift - Scientists as a Professional Community - Kuhn v Popper Debate

Readings:

P. Frank - Philosophy of Science

Karl Popper - The Logic of Scientific Discovery

T.S. Kuhn - The Structure of Scientific Revolutions

Anthony O' Hear - An Introduction to Philosophy of Science

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	10	10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PHILOSOPHY OF SCIENCE
MODEL PAPER

Time: 2 ½ Hours

Max. Marks: 50

SECTION-A

Answer ALL questions choosing one from each unit. 5X8 = 40M

1. A) What is scientific Method? Discuss its Nature
Or

B) Discuss role of Observation and Experiment in induction.
2. A) Discuss Hypothesis? What are the conditions of good Hypothesis?

Or

B) Discuss the structure of the proofs and Illustrate and function of Proof.
3.A) What is Deduction? Discuss its method

Or

B) Distinguish between formal and material grounds of induction.
4. A) Explain briefly that what method we are adopting in Social Sciences.

Or

B) Explain the general character of the Deductive Inductive method and its principle Forms.

5. A) Theory and Falsifiability
Or

B) Scientists as a Professional Community

Section – B

Answer any FIVE of the following 5 x 2 = 10

1. Evaluation of Thinking
2. Logic and Science.
3. Condition for good hypotheses.
4. Types of Analogy
5. Field Investigation method
6. Inductive inference.
7. Verification of Proofs
8. Deductive Method

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
INDIAN POLITICAL PHILOSOPHY
SYLLABUS

Introduction to Indian Social and Political theory - Purusha Sukta - Organic View of Society - Buddhism - Against Discrimination - Social and Moral Integration

Unit 2: 15 Hours

Classical Indian Political Theory - Kautilya's Arthashastra - State - Political Economy - Duties of the Ruler - Justice - Welfare of the People

Unit 3: 15 Hours

Contemporary Social and Political Philosophy - Tagore: Nationalism - Gandhi: Hind Swaraj - Anarchism

Unit 4: 15 Hours

Contemporary Social and Political Philosophy - Sri Aurobindo - Spiritual Progress and Humane Society - Superman - M.N. Roy - Radical Humanism

Unit 5: 15 Hours

Contemporary Social and Political Philosophy - Ambedkar - Annihilation of Caste - Social Justice - Feminist Movements - Women's Rights - Globalization and Socio-political Impact

Readings:

1. Bhattacharya, K. C. (Oct. - Dec.1984). Swaraj in Ideas. In *Indian philosophical quarterly*, (Special Number) (4).
2. Shah K. J. (1982). *Artha and Arthashastra*. In *Way of life: King, householder, Renouncer* New Delhi: Vikas Publishing House.
3. *Śāntiparva, Rājadharmānuśāsanaparva*, The Mahabharata Munshiram Manoharlal publishers.
4. Ambedkar, B. R. (2014). Annihilation of caste (Chapter XIV onwards including Appendices)
5. Parel, A. (ed.) (1997). Introduction. *Gandhi: Hind swaraj and other writings*. New Delhi: Cambridge University Press.
6. Kesava Kumar, P. (2014). *Political philosophy of Ambedkar: An inquiry into the theoretical foundations of the Dalit Movement*. Delhi: Kalpaz.

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	<hr/> 10	<hr/> 10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
INDIAN POLITICAL PHILOSOPHY
MODEL PAPER

SECTION-A

Answer ALL questions choosing one from each unit.

5X8 = 40M

1. A) Write about Indian Social and Political theory.

Or

B) Describe Organic View of Society

2. A) Write about Classical Indian Political Theory

Or

B) Mention Duties of the Ruler.

3. A) Discuss Contemporary Social and Political Philosophy.

Or

B) Describe Gandhi: Hind Swaraj.

4. A) Write about Sri Aurobindo.

Or

B) What is Radical Humanism.

5. A) What is Annihilation of Caste.

Or

B) Globalization and Socio- political Impact.

Section – B

Answer any FIVE of the following 5 x 2 = 10

1. Purusha Sukta
2. Bhuddism
3. Kautilya's Arthasastra
4. Justice
5. Tagore: Nationalism
6. Anarchism
7. M.N. Roy
8. Spiritual Progress

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PHILOSOPHY OF LANGUAGE
SYLLABUS

Unit-1: 15 hours

Language - Function and Structure - Naming - J. S. Mill "Of names" - J.R. Searl on Proper names - Frege : Linguistic Analysis

Unit-2: 15 Hours

Language - Reference and Denotation of Words - Betrand Russel Logical Atomism - Strawson on Reference and Definite Description

Unit- 3: 15 Hours

Language and Meaning - Kripke : Naming and Necessity - Putnam : Meaning and Reference

Unit-4: 15 Hours

Logical Positivism - Linguistic Turn - Vienna Circle - A.J. Ayer - Theory of Meaning- Cognitive Content - Verifiability

Unit-5: 15 Hours

Wittgenstein - Picture Theory of Language - Language and the World - Tractatus and Investigations - Evolution of Wittgenstein's Thought.

Readings

1. Russell, B. (1919). Descriptions. Introduction to mathematical philosophy. London: George Allen and Unwin Ltd., pp. 167-180.
2. Searle, J. R. (2008). Proper names and intentionality. In A.P. Martinich (ed.), *The philosophy of language*. New York: O.U.P.
3. Strawson, P. F. (2005). *Individuals*. USA: Routledge, Chapters I and VI (selected portions).
- 4.. Kripke, S. (1980). *Naming and necessity*. Cambridge: Harvard University Press
5. Wittgenstein, L. (1985). *Philosophical investigations*. G.E.M. Anscombe, R. Rhees, and G.H. Von Wright (eds.), G.E.M. Anscombe (trans.). Oxford: Basil Blackwell

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	10	10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PHILOSOPHY OF LANGUAGE
MODEL PAPER

SECTION-A

Answer ALL questions choosing one from each unit. 5X8 = 40M

1. A) What is Language - Function and Structure.

Or

B) Mention Linguistic Analysis.

2. A) Write about Reference and Denotation of Words.

Or

B) Discuss Bertrand Russell.

3. A) Language and Meaning - Kripke

Or

B) Putnam: Meaning and Reference

4. A) Logical Positivism - Linguistic Turn

Or

B) Cognitive Content - Verifiability

5. A) Wittgenstein - Picture Theory of Language.

Or

B) Evolution of Wittgenstein's Thought.

Section – B

Answer any FIVE of the following

5 x 2 = 10

1. J.R. Searl on Proper names.

2. J. S. Mill

3. Logical Atomism

4. Strawson

5. Kripke

6. Putnam

7. Vienna Circle

8. Theory of Meaning

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PHILOSOPHY OF RELIGION
SYLLABUS

Unit 1: 15 Hours

Religion as Human Experience - Definition and Nature of Philosophy of Religion - Understanding Spirituality - Spirituality as a Social and Cultural Phenomenon - Spirituality as Tradition

Unit-2: 15 Hours

Concept of soul, Emancipation and Human Destiny - Problem of Evil and Suffering - Diverse Theories - Unity of Existence

Unit-3: 20 Hours

Religious Theories of Action - Free Will, Karma and Rebirth Good Life
- Purusarthas, Theology and symbolism

Unit-4:15 Hours

Devotion as Spiritual Means - Bhakti, Faith, Prayer, Worship, Miracle - Emotional Solace
Personal God - Mysticism, Incarnation: Avatara Unit-

UNIT-5: 10 Hours

Religious Pluralism - Inter-religious Dialogue and the possibility of Universal Religion
Cognitive Status of Religious Experience - Verification, Falsification and Religion

Readings:

N. Smart: The religious - Experience of Mankind

S. Radhakrishna: The Idealist view of Life

A. Thompson: A Modern Philosophy of Religion. Swami

Vivekananda-: Lectures on Universal Religion

B.A. Brody - Readings in Philosophy of Religion: An Analytical Approach

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	10	10

MODEL PAPER

SECTION-A

Answer any Four choosing ONE from each unit.

4X10 = 40M

1. A) How to get the Liberation from worldly sufferings

Or

B) Examine the Problem of Evil.

2. A) Is our life determined or freedom of will, discuss
Or

B) Write a note on Purusharthas.

3. A) Discuss the Modes of worship in Religions.
Or

B) Examine the theory of incarnations of God

4. A) How to get Harmony in all religions, elucidate.
Or

B) Discuss the fundamentals of universal Religion.

5. A) Write Religious Pluralism

Or

B) Discuss Cognitive Status of Religious Experience

Section - B

Answer any Five of the following

5x2=10Marks

1. Incarnations.
2. Destiny.
3. Theory of Soul
4. Dharma
5. World religions
6. Advaitam
7. Modes of Bhakti
8. Concept of rebirth.

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
APPLIED ETHICS
SYLLABUS

Unit 1: 15 Hours

Applied Ethics - Principles of Ethics applied to Specific Fields - Varied Professions - Universal Principles and Ethical Context - Nature and Scope

Unit 2: 15 Hours

Business Ethics - Ethics and Corporate Activities - Personal Conduct in Business - Corporate Social Responsibility - Consumer Rights - Assurance of Quality and Quantity -

Unit 3: 15 Hours

Ethics of Governance - Public Welfare - Ethics and Public Policy - Welfare State - Populist Politics

Unit -4: 15 Hours

Human Rights and Indian Context - Political Toleration - Multiplicity - Discrimination - Violation of Human Rights - Social and Religious Violence - Honour Deaths

Unit-5: 15 Hours

Environmental Ethics - Climate Change - Global Warming - Fossil fuels - Carbon Emissions - Sustainable Development

Readings:

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophy series
2. Prasad Rajendra. (2010) Applying Ethics: Modes, Motives and Levels of Commitment. In *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications* London: Anthem Press, pp 3-32.
3. Crawford Cromwell. (2005) The Goals of Medicine - Setting New Priorities: *A Hindu Perspective*. In Dharma: The Categorical Imperative New Delhi: D.K. Printworld
4. Motilal Shashi. (2015) *Can Ethical Theory be Opposed to Moral Practice*, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp. 289 - 299.
5. Shiva, V. (2015) Excerpt from Soil Not Oil: Environmental Justice in an Age of Climate Crisis in *Alternative Journal* 35: 3,

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	10	10

SECTION-A

Answer any four choosing ONE from each module 5x8 = 40

1. A) Explain the nature and scope of applied ethics

(Or)

B) Examine relations between doctor and patient

2. A) What is ecology discuss the better ecological conditions

(Or)

B) Explain the ethics implications of the politicians

3. A) Describe why ethics problem occur in business

(Or)

B) Explain a model culture and ethical behaviors among the managers

4. A) Explain common sense ethics and proactive steps of professionals

(Or)

B) What are ethical codes? How does these help business organizations.

5. A) Write about Environmental Ethics

(Or)

B) Describe Global Warming

SECTION-B

Answer Any Five of the following 5x2= 10M

1. Types of ethics

2. Ethical Reasoning

3. Values

4. Virtues

5. Religious morality

6. Business and religious

7. Right and duties

8. Finance and ethics

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
GANDIAN PHILOSOPHY
SYLLABUS

Unit-1: 10 Hours

Gandhi as a Philosopher - Gandhian World-view - Comprehensive Theory of Life - Prominent Influences on Gandhi's Thought

Unit-2: 15 Hours

Gandhi's Life history and his ideas - Evolution of Gandhian Thought
Gandhi's Concepts of Truth, Knowledge and Love - Interconnectedness of the Ideas

Unit-3: 20 Hours

Gandhi's Idea of Self-rule: Personal and Social Level - Swaraj and Satyagraha
Theory of Ahimsa and Freedom Movement
Parallelism of Reformation and Struggle - Gandhi's Theory of Social Action

Unit-4: 15 Hours

Anarchism as a Political Theory - Withering Away of Governance - Cooperation among self-controlled Individuals - Trusteeship and Good Governance of Society
Social Development and Human Progress - Sarvodaya and Gramswaraj

Unit-5: 15 Hours

Concept of Means and Ends - Morality as Essential Human Nature - Moral Foundations of Good Life
Identity of Morality and Religion - Ram as Human Ideal - Ramrajya as Humane Society

Readings:

Bhikhu Parakh, - Gandhi's Political Philosophy
Judith Brown

- Gandhi: Prisoner of Hope

D.M Datta - Philosophy of Mahatma Gandhi

Blue print with choice

Unit no	essay questions 8 marks	short answers 10 marks
Unit -1	02	02
Unit -2	02	02
Unit -3	02	02
Unit -4	02	02
Unit -5	02	02
Total :	<hr/> 10	<hr/> 10

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
GANDIAN PHILOSOPHY
MODEL PAPER

Section - A

Answer any Four choosing ONE from each unit. 5X8 = 40

1.A) Write a brief note on Gandhiji's life 10M

Or

B) Explain Gandhiji's concept of truth and love
2. A) Discuss about Gandhiji's Satyagraha 10M

Or

B) Explain the theory of Ahimsa of Gandhi
3. A) Explain about Good governance of society according to

Gandhi. 10M

Or

B) Discuss about Sarvodaya.
4. A) Write a note on Gandhi's concept of means and ends 10M

Or

B) Discuss about Gandhiji's moral foundations of life.
5. A) Concept of Means and Ends

Or

B) Identity of Morality and Religion

Section - B

5 x 2 =10

Answer any Five of the following

1. Ideas of Gandhi
2. Gandhiji's concept of knowledge.
3. Gandhi – Freedom movement
4. Trusteeship of Gandhi
5. Gram Swaraj
6. Concept of Truth of Gandhi
7. Gandhi -Ahimsa
8. Sarvodaya.

Government college (A) rajamahendravaram
Certificate course - gandhian philosophy

CERTIFICATE COURSE IN GANDHIAN STUDIES

SYLLABUS

Gandhi and his principles have great importance in this era of globalization.

This course is designed to inculcate strong values in students and sensitise the youth in the problems of the marginalized. Through an interesting and well planned mix of lectures, presentations, films outreach programmes and other activities it aims at developing the overall personality of student helping them discover their inner talents and inculcating leadership qualities

Course content: 30 hrs

Course fees Rs 500

MODULES

1. Life of Gandhi
2. Gandhiji and India freedom struggle
3. Gandhi principles and values
4. MK Gandhi and cinema
5. Bapu-leader of leader (sarvodaya and gram swaraj)

EVALUATION SCHEMES:

1. Examination type essay questions 50 marks (5x10=50)
2. Written examination 50 marks
3. Project 50 marks
4. 30 marks for project record
5. 20 marks viva.

TOTAL 100 MARKS

References

1. Radhakrishnan N. The sparks of non violence: Gandhi smriti and darsan samithi.
2. Autobiography of Gandhi. other telugu academy books Hyd
3. D. M. Datta, The philosophy of Gandhi

Government college (A) rajamahendravaram

Certificate course - gandhian philosophy

Write any five questions from the following questions

5x10=50m

1. Write about Gandhi's life?
గాంధీజీ జీవిత చరిత్ర గురించి వివరించుము ?
2. Explain the theory of non-violence of Gandhiji ?
గాంధీజీ యొక్క అహింసా సిద్ధాంతం వివరించండి ?
3. Explain the philosophy of sarvodaya?
సర్వోదయని వివరించండి ?
4. Explain about SATYAGRAHA of gandhiji?
గాంధీజీ యొక్క సత్యాగ్రహ విధానాన్ని వివరించండి ?
5. Describe briefly about MY EXPERIMENT WITH TRUTH ?
మై ఎక్స్పెరిమెంట్స్ విత్ ట్రూత్ గ్రంథం గురించి వివరించండి ?
6. Mention the theory of non-violence and truth of Gandhiji ?
గాంధీజీ యొక్క అహింసా మారుయు సత్యం గూర్చి వివరించండి ?
7. Briefly explain about religion and Gandhi's ideology?
మతం మరియు గాంధీజీ భావనాలు భావాలు వివరించండి?
8. Explain the role played by gandhiji in the freedom moment ?
స్వాతంత్ర్య సంగ్రామంలో గాంధీజీ యొక్క పాత్రను తెలుపుము ?
9. Discuss the Gandhian thought of education ?
గాంధీజీ భావించిన విద్య విదానం ను తెలుపుము ?
10. Explain the story behind calling Gandhiji as mahatma?
గాంధీజీ ని మహాత్మా అని పిలవడం వెనుక ఉన్న గాథ ను వివరించండి ?

● DEPARTMENT ACTIVITIES

S.NO	EVENT	DATE	TOPIC	SIGNATURE
1	September -05	5-09	Teachers Day	

2			Budha powrima	
3			Shankar jayanthi	
4			Vardhaman Mahaveer Jayanthi	
5			Guest lecture -western philosophy	
6			Ethics	