Government College (A)

Rajahmundry

NAAC Re-Accredited with 'A+' Grade

BOARD OF STUDIES

DEPARTMENT OF SOCIAL WORK

I, II, III, IV, V & VI SEMESTERS

2021-2022

Department of Social Work
Board of Studies for the Year 2021-22 --Allocation of Credits
& For 2020-21 Admitted batch onwards

S No	Semester	Title of the Course	L/T/P	Hrs/ Wk	Max. Marks SEE	Max. Marks CIA	Total	Credits
1	I	Paper:1- Social Work Profession, Philosophy And Basic Social Science Concepts-I	T	6	50	50	100	4
2	II	Paper:2- Social Work Profession, Philosophy And Basic Social Science Concepts-II	T	6	50	50	100	4
3	III	Paper:3- Social Work With Women And Children	T	6	50	50	100	4
4	IV	Paper:4- Non-Governmental Organizations	T	6	50	50	100	4
		Paper:5- Social Problems And Social Legislations	T	6	50	50	100	4
		For 2019-20 Admitted batch onwards						
5	V	Paper-V: Fields Of Social Work	T	5	50	50	100	4
		Paper-VI: Non-Governmental Organisations	T	5	50	50	100	4
6	VI	Elective Paper-VII: A. Fields Of Social Work	T	5	50	50	100	4
		Cluster Electives - A Paper-VIII: A1- Social Work With Hiv/Aids	T	5	50	50	100	4
		Paper-IX: A2- Social Problems And Welfare Services In India	T	5	50	50	100	4
		Paper-X: A3. Project Work	P	5	50	50	100	4

Note: Student Activities like Data/picture analysis, Seminars, Assignments, and Group Discussions, Case studies, Fieldwork, Surveys, Study Projects, and Models are Part of Curriculum in all papers. The teacher shall identify appropriate activities for each unit and assign them to all the students for improving domain skills.

Present: Dr.R.David Kumar Swamy, M.Sc, M.Phil., Ph.D

Rc. No: Spl./Acad.Cell-GC[A]-RJY/BOS/2021-1, Dated: 13 September 2021

Sub:- Government College (Autonomous), Rajahmundry– **Boards of Studies**

(BoS) – Nomination of Members - Orders Issued.
Ref:- UGC Guidelines for Autonomous Colleges - 2018.
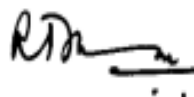
ORDER:

The Principal, Government College (Autonomous), Rajahmundry is pleased to constitute **Board of studies in SOCIAL WORK** for framing the syllabi in Biotechnology subject for all semesters duly following the norms of the UGC Autonomous guidelines.

	NAME	Role in the Committee
1	Sri Babjee Pothuraju Lecture In- Charge/ Department of Political Science and Social Work GC(A), Rajahmundry	Chairman
2	All Faculty members in the department	Member
3	Dr.P.Venkateswarlu, Dept. Of Social Work, UCAC, ANUR	Subject Expert
4	Dr.R.Janaki Rao, Dept. Of Social Work, UCAC, ANUR	Subject Expert
5	Dr.N.Kiran Chandra , Dept. Of Social Work, UCAC, ANUR	University Nominee
6	Sri G.Sathi Babu, President SSVO, Subbayammapeta.	Expert from Industry/ Corporate Sector
7	Mr.P.Raja	Student Nominee

The above members are requested attend the BOS meetings and share their valuable views, suggestions on the following functionaries:

e) Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stake holders and national requirement for consideration and approval of the Academic Council
f) Suggest methodologies for innovate teaching and evaluation techniques g) Suggest panel of names to the Academic council for appointment of examiners h) Coordinate research, teaching, extension and other activities in the department of the college.

The term of the members will be Three years from the date of issue of this proceedings. The Chairman of the BoS (HoD/lecturer In-Charge of the department) is directed to coordinate with the Principal of the College and conduct BoS meetings as and when necessary, but at least twice a year.

**PRINCIPAL
GOVERNMENT COLLEGE [A]
RAJAHMUNDRY .**

Copy to: 1. The above individuals
2. File

GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY
Department of Social Work
Consolidated Report of Board of Studies for the Year 2021-22

The Board of Studies of **Social Work** Department was convened on **.......** from **10.00 AM** onwards in the Department of Political Science under the Chairmanship of **Sri BABJEE POTHURAJU**, Lecture-in-Charge of the Department. The following members were present in the meeting.

	NAME	Role in the Committee	Signature
1	Sri Babjee Pothuraju Lecture In- Charge/ Department of Political Science and Social Work GC(A), Rajahmundry	Chairman	
2	Sri M.Sateesh	Staff Member	
3	Dr.P.Venkateswarlu, Dept. Of Social Work, UCAC, ANUR	Subject Expert	
4	Dr.R.Janaki Rao, Dept. Of Social Work, UCAC, ANUR	Subject Expert	
5	Dr.N.Kiran Chandra , Dept. Of Social Work, UCAC, ANUR	University Nominee	
6	Sri G.Sathi Babu, President SSVO, Subbayammapeta.	Expert from Industry/ Corporate Sector	
7	Mr.P.Raja	Student Nominee	
8			
9			

The following documents are submitted to the Academic Coordinator and Controller of Examinations:

1. Resolutions of Board of Studies Meeting
2. Syllabus of I, II,III, IV, V & VI Semesters(with Clusters)
3. Model Question Paper of I, II, III, IV, V & VI semesters(with Clusters)
4. List of Revised Examiners
5. Other new Proposals

Date: Chairman
                                                                                                     Board of Studies

GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY
Department of Social Work
<u>Composition of Board of Studies for the Year 2021-22</u>

The Board of Studies of **Political Science** Department was convened on **14 Dec 2018** from **10.00 AM** onwards in the Department of Political Science under the Chairmanship of **Sri BABJEE POTHURAJU**, Lecture-in-Charge of the Department. The following members were present in the meeting.

	NAME	Role in the Committee	Signature
1	Sri Babjee Pothuraju Lecture In- Charge/ Department of Political Science and Social Work GC(A), Rajahmundry	Chairman	
2	Sri M.Sateesh	Staff Member	
3	Dr.P.Venkateswarlu, Dept. Of Social Work, UCAC, ANUR	Subject Expert	
4	Dr.R.Janaki Rao, Dept. Of Social Work, UCAC, ANUR	Subject Expert	
5	Dr.N.Kiran Chandra , Dept. Of Social Work, UCAC, ANUR	University Nominee	
6	Sri G.Sathi Babu, President SSVO, Subbayammapeta.	Expert from Industry/ Corporate Sector	
7	Mr.P.Raja	Student Nominee	
8			

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY

DEPARTMENT OF SOCIAL WORK

LIST OF EXAMINIERS 2021-22

S No	NAME	COLLEGE	CITY
1	Dr.N.Kiran Chandra	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
2	Dr.P.Venkateswarlu	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
3	Dr.R.Janaki Rao	Dept. Of Social Work, UCAC, ANUR, Rajahmundry.	Rajahmundry.
4	D.Sailaja	Lecturer in Social Work, Rajiv Gandhi College. Rajahmundry.	Rajahmundry.
5			

Boards of Studies
Department of Social Work

The Board of Studies meeting of the department of Social Work is scheduled to be conducted on------in the department under the chairmanship of **Sri Babjee Pothuraju,** Lecturer in charge. The meeting agenda for the BOS is as follows.

Agenda :

- ❖ To design the syllabus and curriculum for I,II,III,IV,V & VI Semesters B.A Programme with Social Work combination.
- ❖ To revisit the existing syllabus and to suggest the required additions and deletions in order to reflect the student and societal needs.
- ❖ To deliberate on Course Outcomes for each of the course prescribed for I,II,III,IV,V & VI Semesters 2020-2021.
- ❖ To approve model question paper for 50 marks for Semester End Examination (SEE) and 50 marks for Continuous Internal Assessment (CIA).
- ❖ To approve the 10 marks for case studies/ case study reports in the part of 50 marks for Continuous Internal Assessment (CIA).
- ❖ To approve the list of examiners and Paper setters.
- ❖ To approve the proposed list of departmental activities.
- ❖ Any other matter with the permission of the chair.

GOVERNMENT COLLEGE (AUTONOMOUS) :: RAJAHMUNDRY
DEPARTMENT OF SOCIAL WORK
Board of Studies 2021-22
I,II,III,IV,V & VI SEMESTERS
<u>MINUTES OF THE MEETING</u>

The Board of Studies of **Social Work** Department was convened on **14 Dec 2018** from **10.00 AM** onwards in the Department of Political Science under the Chairmanship of **Sri BABJEE POTHURAJU**, Lecture-in-Charge of the Department.

Briefing about the agenda points, the Chair explained that the syllabus for the I, II, IV, VI, V & VI semesters is framed keeping in view the diversified needs of stakeholders like students, industrialists and alumni. The syllabus is thoroughly discussed to include changes wherever necessary as per student feedback and also market requirements. The academic flexibility is used to include cross cutting issues in the curriculum. After detailed deliberations, the following resolutions are unanimously made.

RESOLUTIONS:

1. Resolved to approve the syllabus for I, II, III, IV, V & VI semesters and to include additions in syllabus of I, II, III, IV, V & VI Semesters along with justifications. The syllabus is framed keeping in view the guidelines issued by the UGC, APSCHE and Adikavi Nannaya University, Rajahmundry.

2. Resolved to approve the Course Outcomes (CO's) included in the Board of Studies for each course, to educate students on the outcomes of numerous courses that they are going to study in the ensuing semester.

3. Resolved to include a non-credit module in VI Semester on Intellectual Property Rights to create awareness among students about various intellectual property rights, their importance and procedure for procuring these rights.

4. Resolved to offer the following three electives to III year students under Course-VIII in VI Semester and each student is required to choose one of these electives as per his interest and choice
   Cluster Electives:
   A1: Social Work with HIV/AIDS
   A2: Social Problems and Welfare Services in India
   A3: Project

5. Resolved to approve the following papers for B.A. Social Work (2021-22)
   Course I: Social Work Profession, Philosophy, Concepts
   Course II: Social Work Methods
   Course III : Social Work With Women and Children
   Course IV: Non-Governmental Organizations
   Course V: Social problems and Social legislations

6. Resolved to approve the following papers for B.A. Social Work (2019-2020)
   Course V: Fields of social work
   Course VI: Non-Governmental Organisations
   Course VII: Fields of social work
   Course VIII: CLUSTER Elective- A1- Social Work with HIV/AIDS
   Course IX: CLUSTER Elective- A2- Social Problems and Welfare Services in India
   Course X: CLUSTER Elective- A3- Project Work

7. Resolved to approve model question papers carrying 50 marks for semester end examinations and 50 marks for Continuous Internal Assessment (CIA) For I,II,III, IV, V and VI Semesters and 50: 50 for SEE and CIA for all semester. The marks for CIA are further divided into 20 marks for IV and VI semesters and 30 for II semester in written exam, 5 marks for assignment and the remaining 15 marks for assessment by pedagogical techniques.

8. Resolved to approve the pattern of evaluation for project work as follows: 50 marks for record, 25 marks for seminar/assignments and the remaining 25 marks for viva.

9. Resolved to approve the list of examiners / Papers setters for the academic year 2020–2021.

10. Resolved to apply new pedagogical (teaching-learning) techniques prescribed by the Commissionerate of Collegiate Education, A.P. for effective transaction of curriculum to the students.

11. Resolved to approve the 10 marks for 4 case studies/ 4 case study reports in the part of 50 marks for Continuous Internal Assessment (CIA).

12. Resolved to approve the SDC (Skill Development Course) "Social Work Methods". The syllabus and modal paper is framed keeping in view the guidelines issued by the UGC and APSCHE.

13. Resolved to approve the Certificate Course on **"SOCIAL WORK PROFESSION AND YOUTH STUDIES".**

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY

DEPARTMENT OF SOCIAL WORK

Board of Studies for the Year 2021-22
Additions and Deletions

S No	Course Code	Course Name	Additions	Deletions	Justification
	SW-111	Paper:1-Social Work Profession, Philosophy and Basic Social Science Concepts-I	social stratification: Caste and class, social inequality, social exclusion.	Nil	➢ To create basic knowledge on the students on social work profession, concepts and methods of social work. ➢ To know the full information regarding to social reform movements and social reformers. ➢ To know the social work profession in various countries like UK,USA and India.
	SW-112	Paper:2-Social Work Profession, Philosophy and Basic Social Science Concepts-II	Social work methods like Case work, Group work, community organisation, social action and social work research.	1.social stratification: Caste and class, social inequality, social exclusion. 2.Human behaviour 3. personality 4. New economic order in contemporary India liberalisation, privatisation and globalisation and its impact.	➢ To create complete knowledge on social work methods like Case work, Group work, community organisation, social action and social work research.
	SW-113	Paper:3-Social Work With Women and Children	Role and Status of Women in India. Concept of gender, violence against Women, Child, Programmes	Social work methods like Case work, Group work, community organisation, social action and social work research	➢ To know about the problems of women and children, how practice social with children and women..

		for Women and Children.		➢ To know about the various acts regarding to welfare of women and child.
SW-114	Paper:4- Non-Governmental Organizations	Non-Governmental Organisations, Promotion and formation of NGOs, Management of the NGOs, Financial Management and Project Management	Social work methods like Case work, Group work, community organisation, social action and social work research.	➢ To understanding about NGOs functioning and services.
SW-115	Paper:5- Social problems and Social legislations	Study and analysis of specific social problems such as AIDS, crime, juvenile delinquency, prostitution, alcoholism, drug addition, untouchability, women related specific social problems such as dowry, female foeticide and infanticide.	Role and status of women in India, Concept of gender, Violence against Women, Child and Programmes for Women and children.	➢ To understanding about social problems and how to solve or prevent that problems through social work practice.
		For 2019-20 Admitted batch		
SW-105 SW-106	Paper-V: Fields of social work Paper-VI: Non-Governmental Organisations	Nil	Nil	➢ To know about the various fields of social work. ➢ How to practice social work with various fields like aged, child and challenged. ➢ To understanding about NGOs functioning and services
SW-107	Elective Paper-VII: A. Fields of social work	Nil	Nil	➢ To know about the various fields of social work. ➢ How to do practice social work with various fields like

					› aged, child and challenged. › How to do practice social work with elderly and challenged people.
SW-108	Electives Paper-VIII: A1- Social Work with HIV/AIDS	Nil	Nil		› How to do practice social work with HIV/AIDS infected and affected people in the society. › To understanding complete knowledge on how to prevent the HIV/AIDS
SW-109	A2- Social Problems and Welfare Services in India	Nil	Nil		› To know about social welfare administration as a field of social work. › To know about the various social problems , services and remedial measures.
SW-110	A3. Project	Nil	Nil		› To know about real time projects and practice through the social work projects. › Understanding the complete information about research work. › For real time experience with different projects for future purpose also.

Department of Social Work
Board of Studies for the Year 2021-22
COURSE OUTCOMES

S.NO.	CODE	COURSE TITLE	COURSE OUTCOMES
1	**SW-111**	Paper:1- Social Work Profession, Philosophy and Basic Social Science Concepts-I	➤ CO1- The Student Is Able To Know And Understand The Various Historical Background Of Social Work Profession In Various Countries. ➤ CO2- The Student Know About The Concepts Of Social Work, Nature And Scope Of Social Work Also. ➤ CO3- The Student Understanding The Groups And Communities In Society. To Know About Core Values And Values Of Social Work Also. ➤ CO4- The Student Understanding About Social Stratification. ➤ CO5- The Student Understanding About Human Behaviour And Personality.
2	**SW-112**	Paper:2- Social Work Profession, Philosophy and Basic Social Science Concepts-II	➤ CO1- The Student Know Social Case Work As A Method Of Social Work For Working With Individuals. ➤ CO2- The Student Know Social C Group Work As A Method Of Social Work For Working With Social Groups. ➤ CO3- The Student Know Community Organisation As A Method Of Social Work For Working With Communities. ➤ CO4- The Student Know Social Action As A Method Of Social Work For Working With Mass Social Problems. ➤ CO5- The Student Know Social Work Research As A Method Of Social Work.
3	**SW-113**	Paper:3- Social Work With Women And Children	➤ CO1- The Student Able To Understand The Role And Status Of Women In India. ➤ CO2- The Student Able To Understand The Concept Of Gender. ➤ CO3- To Educate The Students About Violence Against Women And Related Acts. ➤ CO4- The Student Able To

			Understand About The Concept Of Children And Their Problems. ➢ CO5- To Educate The Students About Programmes For Women And Child.
4	**SW-114**	Paper:4- Non-Governmental Organizations	➢ CO1- Student Know About Complete Information On NGOs. ➢ CO2- To Educate The Students And Create Awareness On Formation Of NGOs And AP Societies Registration Act-2005. ➢ CO3- Student Know About Complete Information On Management Of NGOs. ➢ CO4- Student Know About Complete Information On Financial Management. ➢ CO5- Student Know About Complete Information On Project Management.
5	**SW-115**	Paper:5- Social Problems And Social Legislations	➢ CO1- Student Is Able To Understand Social Deviance, Social Disorganisation And Social Problems. ➢ CO2- To Know Study And Analysis Of Specific Social Problems Such Asaids,Crime,Juvenile, Delinquency,Prostitution,Dowry Etc. ➢ CO3- To Know Social Legislations Of Specific Social Problems Such Asaids,Crime,Juvenile, Delinquency,Prostitution,Dowry ➢ CO4- Student Is Able To Know About The Remedial Services For Various Social Problems Through Governmental And Non-Governmental Organisations. ➢ CO5- To Know About The Formulation Of Research Projects To Study Social Problems.
6	**SW-105**	Paper-V: Fields Of Social Work	➢ CO1- Student Able To Understand The Role And Status Of Women In India. ➢ CO2- Student Able To Know About The Concept Of Gender. ➢ CO3- Student Know About The Violence Against Women And Various Acts For Welfare Of Women Related To Violence. ➢ CO4- Student Able To Know About The Concept Of Child And Child

			Issues.
			➤ CO5- Student Able To Know About The Programmes For Women And Child Like ICDS, Child Line And SHGs Etc.
7	**SW-106**	Paper-VI: Non-Governmental Organisations	➤ CO1- Student Able To Know About The Concept And Meaning Of Ngos.
			➤ CO2- Student Able To Know About The Formation Of NGO.
			➤ CO3- Student Able To Know About The Management Of The Ngos Like General Body And Executive Body.
			➤ CO4- Student Able To Know About The Financial Management Of Ngos.
			➤ CO5- Student Able To Know About The Project Management And Disaster Management.
8	**SW-107**	Elective Paper-VII: A. Fields Of Social Work	➤ CO1- The Student Is Able To Understand The Concept Of Elderly And Problems Of Elderly.
			➤ CO2- The Student Is Able To Understand The Institutional And Non-Institutional Services For Elderly.
			➤ CO3- The Student Is Able To Understand The Concept Of Challenged And Classification Of Challenged.
			➤ CO4- The Student Is Able To Understand The Governmental And Non-Governmental Services For Challenged People.
			➤ CO5- The Student Is Able To Understand The Concept Of Labour, Problems Of Labour And Services For The Labour
9	**SW-108**	Electives Paper-VIII: A1- Social Work With HIV/AIDS	➤ CO1- Student Know About The Concept And Complete Information Of HIV/AIDS Like Symptoms And Causes Etc.
			➤ CO2- Student Know About The Role Of Prevention The HIV/AIDS Through Various Services Like VCTC,PPTCT And Related Services.
			➤ CO3- Student Know About The Social Work With People Living With HIV/AIDS And Community Based Services.
			➤ CO4- Student Know About The Role

			Of Social Worker In The Field Of HIV/AIDS.
			➢ CO5- Student Know About The Role Of UNAID,APSACS,NACO And NGOs.
10	**SW-109**	A2- Social Problems And Welfare Services In India	➢ CO1- Student Know And Complete Information On Social Problems Like Poverty And Social Disorganisation Etc.
			➢ CO2- Student Know And Complete Information On Crime And Preventive Methods For Prevention Of Crime.
			➢ CO3- Student Know And Complete Information On Un-Employment And Prostitution And Remedial Services.
			➢ CO4- Student Know And Complete Information On Alcoholism And Remedial Services.
			➢ CO5- Student Know And Complete Information On Environmental Pollution, Types Of Pollution And Remedial Services.
11	**SW-110**	A3. Project Work	➢ CO1- Student Know And Complete Information On Selected Topic.
			➢ CO2- Student Know About The Real Time Practice On Project Work.
			➢ CO3- Student Know About How To Do Research Work On Selective Topic Through Guidance.
			➢ CO4- Student Know And Complete Information On How To Write Projects.
			➢ CO5- Student Know And Complete Information On Process Of Project Work.
12	**-**	Skill Development Course On " Social Work Methods"	➢ Understand the basic concepts relating to social work practice, values, principles of social work and social problems in India .
			➢ List out different approaches of providing help to the people in need.
			➢ Acquaint the process of primary methods of social work
			➢ Get to know the skills of working with individuals, groups and communities.
13	**I**	Certificate Course on " SOCIAL WORK PROFESSION AND	➢ CO1- The student is able to know and understand concept of social work and its profession principles, ethics,

		YOUTH STUDIES"	values etc. ➢ CO2- The student know about the concepts of social work methods. ➢ CO3- The student know about the role of social worker and social work practice with various fields. ➢ CO4- The student know about Youth problems & solutions, various youth institutions. ➢ CO5-The student know about importance of youth in community development and in nation building

	Government College (Autonomous) Rajahmundry	Program & Semester			
Course Code SW-111	**TITLE OF THE COURSE** **COURSE-I (CORE): Paper:1- Social Work Profession,** **Philosophy and Basic Social Science Concepts-I**	I B.A PRDSW. (I Sem)			
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

1. Provide students with learning experiences that develop broad knowledge and understanding of key concepts of Social Work and equip them with advanced knowledge and understanding for analyzing and performing the tasks concerning Social Affairs and Social System.
2. Understanding case work as a method of social work and its role in social work practice, to develop skills in recording and measuring the effectiveness of Social Case Work. and to have knowledge of values and principles of working with individuals.
3. To be enlightened about the concepts of social groups, their importance and group dynamics and to understand the need for social group work and its relationship with other methods of social work.
4. To get oriented to social reform movements in India, to develop knowledge about origin and growth of social work in USA, UK and India, to acquaint with the social work values, ethics, principles and approaches.

Course Outcomes:

➢ CO1- The Student Is Able To Know And Understand The Various Historical Background Of Social Work Profession In Various Countries.
➢ CO2- The Student Know About The Concepts Of Social Work, Nature And Scope Of Social Work Also.
➢ CO3- The Student Understanding the Groups And Communities In Society. To Know About Core Values And Values Of Social Work Also.
➢ CO4- The Student Understanding About Social Stratification.
➢ CO5- The Student Understanding About Human Behaviour And Personality

SYLLABUS

UNIT I:
    History of Social Work: Historical background of social work in UK and India.
    Religious   roots of humanity. (CO1)

UNIT II:
Social Work : concepts of social work , nature and definition of social work, scope of social work, social work as a   Profession, Principles of social work, methods of social work. code of ethics, values and   goals of social work.(CO2)

UNIT III:
    Groups and Communities: groups definition, characteristics and types of groups Community definition, characteristics and types of community. (CO3)

UNIT IV:
    Social stratification: caste and class, Social inequality, Social exclusion. Social reformers

and reform movements.(CO4)

UNIT V:

Understanding human behaviour: Stages of human development, importance of heredity and environment, motivation, perception, personality, factors influencing on personality.(CO5)

Text books:

1. Telugu Academy, Hyderabad - Sangha Samkshema Krushi
2. Sharma - Individual & Theory

Reference books:

1. Baron Pearson Education Inc, New Delhi - Social Psychology
2. S.K. Mangal Prakash Brothers Educational Publications Ludhiana - GeneralPsychology
3. Telugu Academy Hyderabad - Sangha Samkshema Krushi,
4. Sharma - Individual & Society
5. Baron Pearson Education Inc, New Delhi - Social Psychology
6. S.K.Mangal Prakash Brothers Educational Publications, Ludhiana – General Psychology

CO-PO Mapping:

(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	2	2	1	2	2	2			
CO2	3	1	2	3	1	3	2	1	3	2			
CO3	3	2	2	2	2	2	2	2	3	3			
CO4	3	2	2	2	1	2	1	2	3	3			
CO5	3	3	2	3	1	3	1	1	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY

DEPARTMENT OF SOCIAL WORK

Blue Print for Question Paper Setting (50 Marks Question Paper)

TIME : 2 ½ Hours   **Max.Marks:50**

Unit No.	No. of Questions for 10 marks	No. of Questions for 5 marks	Total No. of Questions with choice	Total Marks allotted to each Unit
Unit- I	1	1	2	**15**
Unit- II	1	1	2	**15**
Unit- III	1	1	2	**15**
Unit- IV	1	1	2	**15**
Unit- V	1	1	2	**15**
From Any Unit	1	1	2	**15**
Total no. of questions with choice			**12**	
Total no. Of marks with choice				**90**

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

PROGRAMME: B.A. SEMESTER: I SUBJECT: SOCIAL WORK

COURSE-I (CORE): Paper:1- Social Work Profession, Philosophy and Basic Social Science Concepts-I

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions..

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Explain the Historical background of social work in India and U.K.

2. Explain the principles of social work.

3. Briefly Explain about the Nature and scope of Social Work.

4. Explain the characteristics and types of Groups.

5.Briefly explain about the social satisfaction

6. What are the stages of Human development?

SECTION-B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7.   Social work in during Ancient period.
8.   Poor Law commission in U.K
9. Social Work profession.

10. Methods of Social Work.

11.Caste and Class

12. Secondary methods of social work

	Government College (Autonomous) Rajahmundry	Program & Semester			
Course Code SW-112	**TITLE OF THE COURSE** **COURSE-II (CORE): Paper:2- Social Work Profession,** **Philosophy and Basic Social Science Concepts-II**	I B.A PRDSW. (II Sem)			
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

1. To be enlightened about the concepts of social groups, their importance and group dynamics and to understand the need for social group work and its relationship with other methods of social work.
2. Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific theoretical and applied problems in Social Work settings like School, Family and Industrial etc.
3. Understanding case work as a method of social work and its role in social work practice, to develop skills in recording and measuring the effectiveness of Social Case Work. and to have knowledge of values and principles of working with individuals.
4. To be enlightened about the concepts of social groups, their importance and group dynamics and to understand the need for social group work and its relationship with other methods of social work.
5. To study and understand the fundamental concepts and components of community, community organization and social action, to gain knowledge about practice, models and approaches of community organization and social action, to study and enlist community development programmes and practices, and contribute for the peoples' understanding on the need for community development.

Course Outcomes:

➢ CO1- The Student Know Social Case Work As A Method Of Social Work For Working With Individuals.
➢ CO2- The Student Know Social C Group Work As A Method Of Social Work For Working With Social Groups.
➢ CO3- The Student Know Community Organisation As A Method Of Social Work For Working With Communities.
➢ CO4- The Student Know Social Action As A Method Of Social Work For Working With Mass Social Problems.
➢ CO5- The Student Know Social Work Research As A Method Of Social Work.

SYLLABUS

UNIT I:
Working with Individuals: Case Work- concept and definition, historical development of case work in

India. Values and Principles of case work, components of case work – person place, problem. Role of social worker in case work setting – family, school, hospitals, industries and correctional institutions.(C01)

UNIT II:

Working with groups: Group work – historical development, principles, values and skills of group work. Use of group work technique in different fields of social work such as correctional settings, schools and communities. Group dynamics, leadership, conflict and communication. (C02)

UNIT III:

Community Organization: Definition and scope. Community organization as a method of social work. Its relation to other methods of social work. Principals and skills of community organization-resource mobilization, conflict resolution, organizing meetings, report writing, documentation and networking.(CO3)

UNIT IV:

Social Action : Meaning definition, scope and principles of social action, various techniques and stages of social action. Social awareness, financial resources, bill drafting and legislation. (CO4)

UNIT V:

Social work research: Meaning and scope differences between social work research and social research, stages of social work research. Sampling- definition, types of sampling, advantages and disadvantages of sampling, tools of data collection, questionnaire, interview schedule, observation etc; data analysis and report writing.(CO5)

Reference books:

1. **Perlman, H.H.** - Social Case Work - A problem solving process

2. **Friedlander, W.A. -** Concepts and Methods of Social Work

3. **Ross Murray, G. -** Community Organisation

5. Telugu Academy Hyderabad - Sangha Samkshema Krushi,

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	2	3	2	1	1	3	2			
CO2	2	2	2	3	2	2	2	2	3	2			
CO3	3	1	2	2	2	3	2	2	2	2			
CO4	2	2	1	3	3	2	1	3	3	1			
CO5	3	2	2	3	2	2	2	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
PROGRAMME: B.A. SEMESTER: II SUBJECT: SOCIAL WORK
COURSE-II (CORE): Paper:2- Social Work Profession, Philosophy and Basic Social Science Concepts-II

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A
Answer any **THREE** of the following questions.

 Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Explain the historical development of Social Case work.

2. Briefly explain the values and skills in group work.

3Briefly explain the principles of community organization.

4. Define Social Action and write its Scope.

5. What is the difference between social research and Social Work research?

6.What are the Tools of data collection?

SECTION-B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7.Components of Social Case Work.
8.Field Work
9. Principles of Group Work.
10.Group dynamics
11.Documentation and networking
12.Observation

.

	Government College (Autonomous) Rajahmundry	**Program & Semester**			
Course Code SW-113	**TITLE OF THE COURSE** **COURSE-III (CORE): Social Work With Women and Children**	II B.A PRDSW. (III Sem)			
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

1. To acquire a clear understanding of Human Behaviour , to develop knowledge and skills regarding the nature and conditions of learning, to gain knowledge of normal and abnormal behaviours so as to work with different personalities.
2. To study and understand the needs and problems of various categories of children, to gain knowledge about the provisions related to various categories of children, to develop ability to practice strategies to work with vulnerable children.
3. Acquire knowledge about the issues and problems related to women. Understand women in difficult situations.
4. To acquire knowledge about various aspects of violence on women. Understand provisions- both constitutional and legal for empowering women. Also to understand national and international initiatives with reference to women empowerment.

Course Outcomes:

➢ CO1- The Student Able To Understand The Role And Status Of Women In India.
➢ CO2- The Student Able To Understand The Concept Of Gender.
➢ CO3- To Educate The Students About Violence Against Women And Related Acts.
➢ CO4- The Student Able To Understand About The Concept Of Children And Their Problems.
➢ CO5- To Educate The Students About Programmes For Women And Child.

SYLLABUS

UNIT I:
Role and Status of Women in India: Changing perspectives of the role and status of women in India - Their status in the context of family, marriage, religion and economy. (CO1)

UNIT II:
Concept of gender: Concept of Gender; Constitutional provisions and programmes pertaining to women in India (CO2)

UNIT III:
Violence against Women: Domestic violence - Legislations such as Dowry Prohibition Act; 1961 (Amended - 1984), Prevention of Domestic Violence Act 2005, Pre-Natal diagnostic techniques (regulation and misuse) Act, 1994 (CO3)

UNIT IV:
Child: Concept, definition, influence of heredity and environment - family, peer group, neighbourhood and social - street children, child labour, neglected and abused children and their problems. Institutional

and non-institutional service for children(CO4)

UNIT V:

Programmes for Women and Children - ICDS, Child Line, SHGs, Role of Social Worker in Family counselling Centres, marital counselling centres and child guidance clinics(CO5)

Reference books:

1. Brook E and Davis, A.N.N. - Women, the family and Social Work
2. Uma Shanker Jha and Premalatha Pujari - Indian Women To-day (Vol.1 & 2)
3. Kumar, R. - Child Development in India (Vol. 1 & 2)
4. Perlman, H.H. - Social Case Work A problem solving process
5. Friedlander, W.A. - Concepts and Methods of Social Work
6. Ross Murray, G. - Community Organisation

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	1	1	2	3	1	2	3	2			
CO2	2	1	3	2	3	3	2	2	3	2			
CO3	3	2	2	2	2	2	2	3	3	3			
CO4	2	2	2	3	2	2	2	2	3	3			
CO5	2	2	1	2	3	3	1	2	3	2			

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. What is the role and status Women in India?

2. Explain the Constitutional provisions for Women?

3. Discuss the Programmes pertaining to women in India.

4. Briefly explain the Dowry prohibition Act-1961

5. What are the Intuitional and non-institutional services for Children?

6. Discuss the Government programmes for the development of Women and Children.

SECTION-B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Marriage
8. Pre-natal diagnostics techniques.
9. Dowry Legislations
10. Street Children
11. Neglected and abused children.
12. ICDS

	Government College (Autonomous) Rajahmundry	Program & Semester II BA PRDSW IV SEM			
Course Code SW-114	**TITLE OF THE COURSE** **COURSE-IV (CORE): Non-Governmental Organizations**				
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		5	1	-	4

Course Objectives:

- ➢ To understand the different community wise problems in terms of social, economic and environmental problems
- ➢ Acquire knowledge and skills in the different aspects of management of non-governmental organizations.
- ➢ Develop a holistic understanding of the concept CSR and Gain adequate knowledge on CSR Policy.

Course Outcomes:

- ➢ CO1- Student Know About Complete Information On NGOs.
- ➢ CO2- To Educate The Students And Create Awareness On Formation Of NGOs And AP Societies Registration Act-2005.
- ➢ CO3- Student Know About Complete Information On Management Of NGOs.
- ➢ CO4- Student Know About Complete Information On Financial Management.
- ➢ CO5- Student Know About Complete Information On Project Management.

SYLLABUS

UNIT I:
Non-Governmental Organisations: Concept, Meaning and Types, Relationship of NGOs with government(CO1)

UNIT II:
Promotion and Formation of NGOs: Voluntary action - Concept and trends, A.P. Societies Registration Act, 2001 - Features and steps(CO2)

UNIT III:
Management of the NGOs: General Body, Executive Committee, Roles and functions.(CO3)

UNIT IV:
Financial Management: Sources of Finance - Governmental and Non-Governmental; methods of resource mobilisation. Corporate Social Responsibility (CSR).(CO4)

UNIT V:
Project Management: Formulating a project, preparing an Organisational Budget, significance - Disaster Management: Types of disasters and Preventive measures(CO5)

Reference books:

1. **Chandra Sneha Latha -** Non-Governmental Organisation Structure relevance and functions
2. **Thomas, A. -** What is development ?
3. **Drucker, P.** - Managing non-profit Organisations

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	3	1	2	3	1			
CO2	2	2	1	2	3	2	2	3	3	2			
CO3	2	3	1	2	2	3	2	2	3	2			
CO4	3	3	2	3	2	2	1	3	3	2			
CO5	3	3	2	3	3	3	1	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

PROGRAMME: B.A. SEMESTER: IV SUBJECT: SOCIAL WORK

COURSE-IV (CORE): Non-Governmental Organizations

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Briefly explain the concept and types of NGO's.

2. Explain the steps in Promotion and formation of NGO's.

3. Write about the A.P Societies registration Act- 2001.

4. Briefly explain the functions of General Body.

5. Briefly explain the methods of resource mobilization.

6. What are the preventive measures of disaster management?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Meaning of NGO's
8. Trends of NGO's
9. Management of the NGO's
10. Sources of Finance
11. Resource Mobilization
12. Preparation of an Organisation budget.

	Government College (Autonomous) Rajahmundry	Program & Semester II BA PRDSW IV SEM				
Course Code SW-115	TITLE OF THE COURSE COURSE- V (CORE): SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS					
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P		C
Pre-requisites:		5	1	-		4

Course Objectives:

1. Provide students with learning experiences that develop broad knowledge and understanding of key concepts of Social Work and equip them with advanced knowledge and understanding for analyzing and performing the tasks concerning Social Affairs and Social System.
2. To understand psycho- social impact of HIV on the infected and affected persons. To develop knowledge about community based services.
3. To have knowledge about issues related to HIV/AIDS such as stigma, discrimination and informed consent.
4. To have knowledge about Social Legislation related to crime, juvenile delinquency, prostitution, alcoholism and drug addiction, dowry, untouchability and female foeticide, domestic violence.
5. To have knowledge about remedial services available at the Government and Non- Governmental level to deal with problems mentioned above.

Course Outcomes:

➢ CO1- Student Is Able To Understand Social Deviance, Social Disorganisation And Social Problems.
➢ CO2- To Know Study And Analysis Of Specific Social Problems Such As aids,Crime,Juvenile, Delinquency,Prostitution,Dowry Etc.
➢ CO3- To Know Social Legislations Of Specific Social Problems Such As aids,Crime,Juvenile, Delinquency,Prostitution,Dowry
➢ CO4- Student Is Able To Know About The Remedial Services For Various Social Problems Through Governmental And Non-Governmental Organisations.
CO5- To Know About The Formulation Of Research Projects To Study Social Problems.

SYLLABUS

UNIT I:

Definition of Social deviance, social disorganization and social problems(CO1)

UNIT - II
Study and analysis of specific social problems such as AIDS, crime, juvenile delinquency, prostitution, alcoholism, drug addition, untouchability, women related specific social problems such as dowry, female foeticide and infanticide.(CO2)

UNIT - III
Social Legislation related to crime, juvenile delinquency, prostitution, alcoholism and drug addiction,

dowry, untouchability and female foeticide, domestic violence.(CO3)
UNIT - IV
The preventive and remedial services available at the Government and Non- Governmental level to deal with problems mentioned above. (CO4)
UNIT - V
A critical study of models of preventive and remedial work with reference to the role of social work profession. Formulation of research projects to study social problems.(CO5)

Reference books:

1. **Barber, J.G.** (1995) - *Social Work with Addiction*, New Delhi; Macmillan Publications
2. **Becker, K.A.** (1966) - *Social Problems: A Modern Approach*, New York; John Wiley and Sons
3. **Dandekar, V.M.** and **Rath, N.** (1971) - *Poverty in India,* Poona: Indian School of Political Economi
4. **Fischer, J.H. (ed)** (1971) - *Problems of Urbanization,* Bombay: Leslie Sawhby Programme for Training for
    Democracy
5. **Gangrade, K.D.** (1978) - *Social Legislation in India*, Vol. I & II, Delhi. Concept Publishing Company
6. **Schriver, J.E.** (1995) - *Human Behaviour and the Social Environment,* Allyn and Bacon
7. **Velleman, R.** (1998) - *Counselling for Alcohol Problems*, Delhi: Sage Publications

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	1	1	2	2	3	2	1	2	3	2			
CO2	2	2	2	3	3	2	2	3	3	3			
CO3	2	2	2	3	2	2	2	3	3	3			
CO4	2	2	2	3	2	3	1	2	3	2			
CO5	2	1	2	2	3	2	2	2	3	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
PROGRAMME: B.A. SEMESTER: IV SUBJECT: SOCIAL WORK
COURSE- V (CORE): SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Define Social disorganization and what are the causes of Social disorganization?

2. What are the causes for Juvenile delinquency?

3. Explain the female Foeticide?

4. Briefly explain the untouchability.?

5. What are the Preventive and remedial services for the HIV infected persons?

6. Explain the steps in preparation of research project for studying social problems.

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)
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7. Prostitution.
8. Infanticide
9. AIDS
10. NGO's
11. Social Work Profession.
12. Research Projects.

	Government College (Autonomous) Rajahmundry	**Program & Semester III BA PRDSW V SEM**			
Course Code SW-105	**TITLE OF THE COURSE** **COURSE- V (CORE): FIELDS OF SOCIAL WORK**				
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. To acquire a clear understanding of Human Behaviour , to develop knowledge and skills regarding the nature and conditions of learning, to gain knowledge of normal and abnormal behaviours so as to work with different personalities.
2. To study and understand the needs and problems of various categories of children, to gain knowledge about the provisions related to various categories of children, to develop ability to practice strategies to work with vulnerable children.
3. Acquire knowledge about the issues and problems related to women.Understand women in difficult situations.
4. To acquire knowledge about various aspects of violence on women. Understand provisions- both constitutional and legal for empowering women. Also to understand national and international initiatives with reference to women empowerment.
5. To acquire knowledge about ICDS, Child Line, SHGs, Role of Social Worker in Family counseling Centres, marital counseling centres.
6. To acquire knowledge about family, peer group, neighbourhood and school – street children, child labour,neglected and abused children.

Course Outcomes:

➢ CO1- Student Able To Understand The Role And Status Of Women In India.
➢ CO2- Student Able To Know About The Concept Of Gender.
➢ CO3- Student Know About The Violence Against Women And Various Acts For Welfare Of Women Related To Violence.
➢ CO4- Student Able To Know About The Concept Of Child And Child Issues.
➢ CO5- Student Able To Know About The Programmes For Women And Child Like ICDS, Child Line And SHGs Etc.

SYLLABUS

UNIT I :
   Role and status of women in India: Changing perspective of the role and
   status of women in India – Their status in the context of family, marriage, religion
   and economy.(CO1)
UNIT II :
   Concept of gender – Services and constitutional provisions pertaining to women.(CO2)

UNIT III :

   Violence against Women: Domestic violence – Relevant legislations such as Dowry Prohibition Act:1961 (Amended – 1984), Prevention of Domestic Violence act 2005.(CO3)

UNIT IV :

   Child: Concept, definition, influence of heredity and environment –family, peer group, neighbourhood and school – street children, child labour, neglected and abused children.(CO4)

UNIT V:

   Programmes for Women and children –ICDS, Child Line, SHGs, Role of Social Worker in Family counseling Centres, marital counseling centres. (CO5)

Reference books:

1. Brook E and Davis, A.N.N. - Women, the family and Social Work

2. Uma Shanker Jha and Premalatha Pujari - Indian Women To-day (Vol.1 & 2)

3. Kumar, R. - Child Development in India (Vol. 1 & 2)

4. Friedlander, W.A**. -** Concepts and Methods of Social Work

5. Ross Murray, G**. -** Community Organisation

6. Introduction to Social Work: An Advocacy-Based Profession Book by Carolyn J. Tice, Dennis D. Long, and Lisa E. Cox

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High], '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	2	2	3	1			
CO2	3	2	2	2	3	1	3	2	2	2			
CO3	3	1	1	2	3	1	2	2	2	2			
CO4	3	2	2	3	2	2	3	3	2	2			
CO5	3	2	2	2	2	2	2	3	3	3			

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Explain the role and Status of women in india?
2. Briefly explain about the constitutional provisions pertaining to women?
3. Explain the Dowry prohibition Act-1961?
4. Explain the Domestic violence act-2005?
5. Briefly explain the child issues?
6. Role of social worker in family counselling centres and marital counselling centres?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Marriage
8. Concept of gender
9. Domestic violence
10. Street children
11. .child labour
12. ICDS

	Government College (Autonomous) Rajahmundry	**Program & Semester III BA PRDSW**			
Course Code SW-106	**TITLE OF THE COURSE COURSE- VI (CORE): NON-GOVERNMENTAL ORGANIZATIONS**				
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

- ➢ To understand the different community wise problems in terms of social, economic and environmental problems
- ➢ Acquire knowledge and skills in the different aspects of management of non-governmental organizations.
- ➢ Develop a holistic understanding of the concept CSR and Gain adequate knowledge on CSR Policy.

Course Outcomes:

- ➢ CO1- Student Able To Know About The Concept And Meaning Of Ngos.
- ➢ CO2- Student Able To Know About The Formation Of NGO.
- ➢ CO3- Student Able To Know About The Management Of The Ngos Like General Body And Executive Body.
- ➢ CO4- Student Able To Know About The Financial Management Of Ngos.
- ➢ CO5- Student Able To Know About The Project Management And Disaster Management.

SYLLABUS

UNIT I
   Non-Governmental Organizations – Concept, Meaning and Types.(CO1)

UNIT II
   Promotion and formation of NGOs – Steps involved, A.P. Societies Registration   Act 2001.(CO2)

UNIT III
   Management of the NGOs –General Body, Executive Committee, Roles and functions. (CO3)

UNIT IV
    Financial Management – Sources of Finance – Governmental and Non- Governmental; methods of resource mobilization. Corporate Social Responsibility (CSR).(CO4

UNIT V
   Project Management–Formulating a Project, preparing an Organizational Budget,
significance – Disaster Management: Types and Preventive measures.(CO5)

Reference books:

1. Formation and Management of NGOs (Non Governmental Organisations) (4th Edition –Author Anita Abraham

2. Non-Governmental Organizations, Management and Development
By DAVID LEVIS.

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	2	1	2	3	2	2	2	3				
CO2	2	2	2	3	2	3	2	2	2				
CO3	2	2	1	2	3	3	2	2	3				
CO4	2	1	2	2	2	2	3	2	3				
CO5	2	2	2	2	3	2	2	3	3				

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Define NGO, Explain the concept of NGOs and Types of NGOs?
2. Briefly explain the AP Societies registration Act 2001?
3. Explain about General body in NGO?
4. Write about the financial sources for the NGOs?
5. Explain the structure of NGO?
6. Define disaster management

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. CSR
8. INGO
9. Resource mobilisation
10. NGO
11. Functions of Secretary in NGO
12. Types of disasters

	Government College (Autonomous) Rajahmundry	**Program & Semester**			
Course Code SW-107	**TITLE OF THE COURSE** **COURSE- VII (Elective): FIELDS OF SOCIAL WORK**	**III BA PRDSW** **VI SEM**			
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. To acquire knowledge on Gerontology and the problems of the Elderly in India, to know about the Constitutional and legislative provisions for the welfare of the elderly and the National Policy on Older Persons.
2. To gain knowledge about the concept and types of differently abled, to enhance the knowledge of various services available for the differently abled in India
3. To acquire knowledge and skills of professional social work practice to work with the elderly and differently abled.
4. To understand the different community wise problems in terms of social, economic and environmental problems.
5. To gain knowledge about the Problems of labour-types of labour- industrial labour, agricultural and non-agricultural labour- welfare services for the labour.

Course Outcomes:

➢ CO1- The Student Is Able To Understand The Concept Of Elderly And Problems Of Elderly.
➢ CO2- The Student Is Able To Understand The Institutional And Non-Institutional Services For Elderly.
➢ CO3- The Student Is Able To Understand The Concept Of Challenged And Classification Of Challenged.
➢ CO4- The Student Is Able To Understand The Governmental And Non-Governmental Services For Challenged People.
➢ The Student Is Able To Understand The Concept Of Labour, Problems Of Labour And Services For The Labour

SYLLABUS

UNIT:I
Elderly: concept and definition, problems of the elderly- socio-economic and health problems ; elder abuse and neglect- constitutional and legislative provisions for elderly.(CO1)

UNIT:II
Institutional and non-institutional services for elderly- helage , social work practice with elderly.(CO2)

UNIT:III

Challenged: concept and classification- blind, deaf and orthopaedic, mentally retorted and mentally ill- causes and consequences. (CO3)

UNIT:IV

Governmental and non-governmental programmes and services for different types of challenged. Social work practice with challenged.(CO4)

UNIT:V

Problems of labour-types of labour- industrial labour, agricultural and non-agricultural labour- welfare services for the labour.(CO5)

Reference books:

1. Social Work Dictionary by Barker, Robert L.
2. Encyclopedia of Social Welfare History by Herrick, John M., ed.

3. Field Instruction in Social Work Education by Nair Roshni and Juvva Srilatha and Nadkarni Vimla V, Taylor & Francis

4.Social Work: An Integrated Approach - by S. Bhattacharya

5. Social Work In Health And Ageing: Global Perspectives by Barbara Ber

 6. THE SENIOR CITIZENS' HANDBOOK , by Dr. Dhanajay Chavan

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	2	2	1	2	3	1	2	2	2			
CO2	2	2	2	2	3	2	2	3	3	2			
CO3	2	1	2	2	2	2	2	2	3	2			
CO4	2	1	1	1	2	3	1	3	3	2			
CO5	2	2	2	2	2	2	2	2	3	3			

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Define Elderly and explain problems of Elderly?

2. Constitutional and Legislative Provisions for Elderly?
   .
3. Explain the Social Work Practice with Elderly?

4. Define Challenged and explain the classification of challenged?

5. Governmental and Non-governmental Programs for Challenged people?

6. Explain about types of labour and welfare services of Labour?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Socio-Economic problems of Elderly

8   Helpage India

9   Services for aged

10 Classification of Challenged or Disabilities

11 Problems of Labour

12 Rights of Older persons Against Neglect, Abuse and Violence

	Government College (Autonomous) Rajahmundry	**Program & Semester**			
Course Code SW-108	**TITLE OF THE COURSE COURSE- VIII (Cluster Elective):** A1: **Social Work with HIV/AIDS**	**III BA PRDSW VI SEM**			
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. To understand psycho- social impact of HIV on the infected and affected persons. To develop knowledge about community based services.
2. To have knowledge about issues related to HIV/AIDS such as stigma, discrimination and informed consent.
3. To have knowledge about Government and Non-governmental Organisations : Role of UNAID, NACO, APSACS, NGOs and media in the prevention and control of HIV/Aids.
4. To have knowledge about Psycho-social implications of HIV on infected and affected persons with special reference to women and children; stigma and its implications of marginalization of PLWHA.

Course Outcomes:

➢ CO1- Student Know About The Concept And Complete Information Of HIV/AIDS Like Symptoms And Causes Etc.
➢ CO2- Student Know About The Role Of Prevention The HIV/AIDS Through Various Services Like VCTC,PPTCT And Related Services.
➢ CO3- Student Know About The Social Work With People Living With HIV/AIDS And Community Based Services.
➢ CO4- Student Know About The Role Of Social Worker In The Field Of HIV/AIDS.
➢ CO5- Student Know About The Role Of UNAID,APSACS,NACO And NGOs

SYLLABUS

UNIT- I
HIV/AIDS: Definition: prevalence in the world, India and A.P.; symptoms of HIV/AIDS, causes .(CO1)

UNIT-II
HIV/AIDS: Public health implications- Role of prevention – importance of communication; treatment approaches; services – VCTC, PPTCT and related services.(CO2)

UNIT-III
Psycho-social implications of HIV on infected and affected persons with special reference to women and children; stigma and its implications of marginalization of PLWHA; Community based care and support

programmes.(CO3)

UNIT-IV
Role of social worker; Working with persons infected/affected with HIV?AIDS; Social worker as a counsellor; ethical issues in counselling.(CO4)

UNIT-V
Government and Non-governmental Organisations : Role of UNAID, NACO, APSACS, NGOs and media in the prevention and control of HIV/Aids.(CO5)

Reference books:

1. AIDS and Behavior: An integrated approach(1994), the national academies press

2. Neeraj:MSWE-1 (HIV/AIDS : Stigma Discrimination and Prevention) by IGNOU

3. Social Work and HIV/AIDS (Practitioner's Guides) Paperback
4. by Riva Miller (Author)

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	2	1	2	3	2			
CO2	2	2	2	1	3	3	2	3	2	2			
CO3	2	2	2	2	2	2	1	2	2	3			
CO4	2	1	3	2	2	3	1	2	3	2			
CO5	2	2	2	1	3	2	2	2	2	2			

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

(FOR ADMITTED BATCH 2019-20)

PROGRAMME: B.A. SEMESTER: VI   SUBJECT: SOCIAL WORK

COURSE- IX (Cluster Elective): A1: **Social Work with HIV/AIDS**
<u>**MODEL QUESTION PAPER**</u>

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Explain the HIV/AIDS, and its symptoms and causes?
2. Write about services for HIV infected persons?
3. Explain about stigma and its implications of marginalisation of PLWHA?
4. Role of social worker in the field of HIV/AIDS?
5. Role of NACO and UNAID in prevention of HIV/AIDS?
6. Explain the community based care and support services for HIV prevention?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. HIV/AIDS
8. Causes for HIV infection
9. VCTC & PPTCT
10. PLWHA
11. APSACS
12. Social worker as a counsellor in counselling with HIV Infected people

(FOR ADMITTED BATCH 2019-20)

	Government College (Autonomous) Rajahmundry	**Program & Semester** III BA PRDSW VI SEM			
Course Code SW-109	**TITLE OF THE COURSE** **COURSE- IX (Cluster Elective):** A2: **Social Problems and Welfare Services in India**				
Teaching	Hours Allocated: 60 (**Theory**)	L	T	P	C
Pre-requisites:		4	1	-	4

Course Objectives:

1. 1.To acquire knowledge of Social problems Social Disorganisation, poverty- definition, causes and suggestions tom solve the problems.
2. To acquire knowledge of Un-employment, Prostitution, Alcoholism and Environmental pollution.
3. To acquire knowledge of remedial services for above mentioned problems.

Course Outcomes:

➢ CO1- Student Know And Complete Information On Social Problems Like Poverty And Social Disorganisation Etc.
➢ CO2- Student Know And Complete Information On Crime And Preventive Methods For Prevention Of Crime.
➢ CO3- Student Know And Complete Information On Un-Employment And Prostitution And Remedial Services.
➢ CO4- Student Know And Complete Information On Alcoholism And Remedial Services.
➢ CO5- Student Know And Complete Information On Environmental Pollution, Types Of Pollution And Remedial Services.

SYLLABUS

UNIT- I
Concept and Meaning of the terms: Social problem, nature of social problems in India- Social Disorganisation, poverty- definition, causes and suggestions tom solve the problems.(CO1)

UNIT- II
Crime; meaning and definition – causes and preventive methods, Correctional and rehabilitative services, juvenile delinquency, Meaning Concept, Definition causes and preventive methods.(CO2)

UNIT- III
Un-employment; Meaning-definition-type-causes –suggestions to solve the problem, Prostitution-meaning –definition- causes and remedial measures .(CO3)

UNIT- IV
Alcoholism; meaning –definition- causes and remedial measures taken to solve the problem. (CO4)

UNIT- V

Environmental pollution: types-civil effects and remedial measures .(CO5)

Reference books:

1. Bocker HS: Social problems, A modern approach, new York, John welley & sons
2. Grangrade K.D: Social legislation in india, Volume 1 na 2 Delhi
3. Government of india : Encyclopedia, Delhi PublicationDivison
4. G.S. Murthy, G.V.N.Reddy: సామాజిక సమస్యలు , శాసనాలు – తెలుగు అకాడమీ , హైదరాబాద్

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	3	1	2	2	2			
CO2	2	2	3	2	3	2	2	3	2	2			
CO3	1	1	3	1	2	2	2	2	3	2			
CO4	2	3	2	2	3	2	1	2	3	3			
CO5	2	2	1	3	2	1	1	2	2	2			

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Define the social problem? Explain the nature of social problems in India?
2. Define the crime and explain the causes and preventive methods ?
3. Explain the causes, types of unemployment   and give the suggestions to solve this problem?
4. Write about the alcoholism, its causes and explain the remedial measures taken to sole this problem?
5. Briefly explain the environmental pollution in India.?
6. Explain the social problems poverty and illiteracy ?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Poverty
8. Social disorganisation
9. Juvenile delinquency.
10. Prostitution
11. Drug addiction
12. Water and air pollution

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

(FOR ADMITTED BATCH 2019-20)

PROGRAMME: B.A. SEMESTER: VI SUBJECT: SOCIAL WORK

COURSE- VIII (Cluster Elective): A3: **Project**

Guidelines and Evaluation pattern of the project of the cluster

The student who wants to do the project should follow the following.

1. Student has to select the topic with clear Aim & objectives.
2. Student has to collect the previous information regarding the topic.
3. Student has to get the clear idea after getting the reference material, i.e., how to proceed and what to do (methodology).
4. Before going to discuss the topic, every student has to do at least three seminars on his/ her chosen topic.
5. Finally he/she has to come with result and conclusions.
6. Bibliography (Reference Journals/ books should be mentioned).

Evaluation pattern for Project Work

Seminars 25 marks	Report of the project:100 marks (External 50+ Internal 25)	Project Viva Voce (External) 50 marks	
1. After 15 days (5 M) 2. After 30 days (5 M) 3. After 45 days(15 M)	1. Introduction (Selection of the topic, Aim & Objectives) 2. Review of information 3. Methodology 4. Analysis & Discussion 5. Suggestions and Conclusions	Presentation- ----25 M	Viva- 25M

CO-PO Mapping:

(1: Slight [Low];   2: Moderate[Medium];   3: Substantial[High],   '-' : No Correlation)

	PO1	PO2	PO3	PO4	PO5	PO 6	PO7	PO 8	PO9	PO10	PSO 1	PSO 2	PSO 3
CO 1	3	2	2	2	3	2	2	2	2	3			
CO 2	3	3	2	3	3	2	3	2	2	3			
CO 3	2	2	2	2	3	2	2	2	3	3			
CO 4	3	3	3	2	3	2	2	3	3	3			
CO 5	3	2	3	3	2	2	3	2	2	3			

	Government College (Autonomous) Rajahmundry	Program & Semester			
Course Code	**TITLE OF THE COURSE** **Paper: Social Work Methods**	**BA,B.COM,B.SC**			
Teaching	Hours Allocated: 25 (**Theory**)	L	T	P	C
Pre-requisites:		2	-	-	2

Skill Development Course To be offered from Semesters I to IV

Course Objectives:

By successful completion of the course, students will be able to:

1. Understand the basic concepts relating to social work practice, values, principles of social work and social problems in India .

2. List out different approaches of providing help to the people in need.

3. Acquaint the process of primary methods of social work

4. Get to know the skills of working with individuals, groups and communities.

Syllabus :

Unit-I:(07Hrs)- Introduction to social work and concepts related to social work

Introduction to Social Work- Definition- Scope- objectives - Functions- social service, social welfare services, social reform, major social problems in India; Social work philosophy, code of ethics, values, objectives, principles, methods and fields of social work.

Unit-II:(09Hrs) Methods of Working with Individuals and Groups Social case work

Definition-scope and importance of social case work, principles and process of social case work -Tools and techniques in social case work- Counselling skills. Social Group Work-Definition-scope- the need for social group work –Group work process - Principles of Group Work -Stages of Group Work-Facilitation skills and techniques.

Unit-III: (09Hrs)Working with Communities and Field Work in social work Community

Definition - characteristics- types- community organisation as a method of social work-definition-objectives- principles- phases of community organization - 3 concepts of community development, community participation and community empowerment. Field work in social work – Nature, objectives and types of field work - Importance of field work supervision.

Suggested Co-curricular Activities:(05 hours)

1. Divide the students into groups, each group containing not exceeding 10 students depending upon the total number of students in a class or section. Each group can search in internet about any one of the institutions which work for the welfare of children or women or elderly or scheduled caste and scheduled tribe children or differently abled persons or Juvenile homes or Correctional homes or hospitals or Mahila Pragathipranganam or Swadhar project or any social welfare project or nongovernmental organizations (NGOs) to have an idea about welfare agencies working for the needy.

2. Ask each group to exchange and discuss the information with other groups in the classroom with the information they collected on Internet.

3. Group Discussion with the students- what type of community problems they observe in their villages/towns/cities? Ask them to tell what are the line departments which will help to solve the problems of

their communities and suggest them what type strategies help the communities to empower.

4. Invited lectures/Training by local experts

5. Visit to a community 6. Assignments, Quiz etc.

Reference books:

1. Chowdhary, Paul. D. (1992). Introduction to Social Work. New Delhi: Atma Ram and Sons.

2. Friedlander W.A. (1955). Introduction to social welfare, New York, Prentice Hall.

3. Government of India, (1987). Encyclopedia of Social Work in India (Set of 4 Volumes). New Delhi, Publications Division, Ministry of Information and Broadcasting.

4. Lal Das, D.K. (2017). Practice of Social Research – Social Work Perspective, Jaipur,

5. Rawat Publications.

6. Madan, G.R. (2009). Indian Social Problems (Volume 1 & 2). New Delhi: Allied publishers Private Limited.

7. Siddiqui, H.Y.(2007). Social Group Work. Jaipur: Rawat Publications

8. Pasty McCarthy &Carolin Hatcher, (2002). Presentation skills. The Essential Guide for Students. New Delhi, Sage Publications.

9. Websites on Social work methods.

MODEL QUESTION PAPER FORMAT

Max Marks: 50   **Time: 2 hr (90 Min)**

SECTION-A   (Total=3x10 =30 marks)

(Answer any three questions. Each question carries 10 marks)

1. Briefly Explain about the Nature and scope of Social Work?
2. Explain the principles of social work.
3. Explain the social case work, principles and process of social case work?
4. Briefly Explain Social Group Work and Principles of Group Work?
5. Define Community and community organisation and phases of community organization?
6. Briefly Explain Field work in social work and Importance of field work supervision.

SECTION-B   (Total 4x5=20 Marks)

(Answer any four questions. Each question carries 5 marks)

7. Social work and Social Service
8. methods and fields of social work.
9. Counselling skills
10. Case study
11. concepts of community development
12. types of community
13. Write the qualities of a leader
14. Elucidate the objectives of social work

	Government College (Autonomous) Rajahmundry	Program & Semester III BA PRDSW VI SEM			
Course Code	**Certificate Course On** "SOCIAL WORK PROFESSION AND YOUTH STUDIES"				
Teaching	Hours Allocated:60 (**Theory**)	L	T	P	C
Pre-requisites:		5	1	-	4

Certificate Course On

"SOCIAL WORK PROFESSION AND YOUTH STUDIES"

Course Objectives:

1. Understanding case work as a method of social work and its role in social work practice, to develop skills in recording and measuring the effectiveness of Social Case Work. and to have knowledge of values and principles of working with individuals.
2. To get oriented to social reform movements in India, to develop knowledge about origin and growth of social work in USA, UK and India, to acquaint with the social work values, ethics, principles and approaches.
3. Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific theoretical and applied problems in Social Work settings like School, Family and Industrial etc.
4. To get knowledge about the methods of social work, and formation and management of NGO.
5. To acquire a clear understanding of youth studies and youth institutions.
6. To know about the importance of youth involvement in community development and in nation building.

Course Outcomes:

➢ CO1- The student is able to know and understand concept of social work and its profession principles, ethics, values etc.
➢ CO2- The student know about the concepts of social work methods.
➢ CO3- The student know about the role of social worker and social work practice with various fields.
➢ CO4- The student know about Youth problems & solutions, various youth institutions.
➢ CO5-The student know about importance of youth in community development and in nation building.

SYLLABUS

UNIT-I:

History of social work, definitions, concepts, principles, code of ethics, Values, goals of social work, religious roots of social work.(CO1)

UNIT-II

Social work profession, methods of social work- case work, group work, community organisation, social action, social welfare administration, social work research.(CO2)

UNIT-III

Role of Social worker and social work practice in different settings – family, school, hospitals, industries and correctional institutions. Social practice with HIV/AIDS, child and women. Formation and management of NGO. (CO3)

UNIT-IV

Youth Concept, definitions, youth problems and solutions, youth Status & population, youth role in community development and nation building, youth institutions-
NSS,NYKS,NCC,RGNIYD,MOYAS,IRCS. (CO4)

UNIT-V

Youth policies , youth life, youth development and youth development programmes, youth associations & clubs, youth as a resource or asset of country, youth leadership, youth needs, youth participation and youth recreations.(CO5)

References:

1. Telugu Academy, Hyderabad - Sangha Samkshema Krushi
2. Sharma - Individual & Theory
3. Telugu Academy Hyderabad - Sangha Samkshema Krushi,
4. Friedlander, W.A. **-** Concepts and Methods of Social Work

5. Introduction to Social Work: An Advocacy-Based Profession
   Book by Carolyn J. Tice, Dennis D. Long, and Lisa E. Cox
6. Non-Governmental Organizations, Management and Development
   By david levis.
7. AIDS and Behavior: An integrated approach(1994), the national academies press
8. youth development: emerging perspectives (english, hardcover, udaya mahadevan, henry rozario, k. greesan, rambabu botcha(ed.))
9. Community Youth Development: Programs, Policies, And Practices

   By Fracisco A. Villarruel (Ed.); Daniel F. Perkins (Ed.); L:ynne M. Borden (Ed.); Joanne G. Keith (Ed.)
10. Youth Development in the New Millennium (English, Hardcover, Narayanasamy S)
11. www.nyks.nic.in
12. www.nss.gov.in
13. www.rgniyd.gov.in
14. www.yas.nic.in
15. www.indianredcross.org

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

Certificate Course On

"SOCIAL WORK PROFESSION AND YOUTH STUDIES"

MODEL QUESTION PAPER

TIME : 2 ½ Hours   **Max.Marks:50**

SECTION – A

Answer any **THREE** of the following questions.

Each question carries 10 marks   (3 x 10 = 30 Marks)

1. Define the social Work? Explain the principles of social work?
2.   Explain about the Social work methods ?
3. Explain the Role of Social worker in the field of HIV/AIDS?
4. Define the youth and explain about the status and population of youth in India?
5. Explain the Role of youth in community development and nation building?
6. Explain about the Youth development Programmes?

SECTION- B

Answer any **FOUR** the following questions.
Each question carries 5 marks   (4 x 5 = 20 Marks)

7. Code of ethics of social work
8. Social case work
9. HIV/AIDS
10. NYKS & NSS
11. RGNIYD & MOYAS
12. Youth as a resource
13. Youth participation
14. Social action

LIST OF PROPOSED ACTIVITIES

S.NO	NAME OF THE ACTIVITY	DATE
1	YOUTH DAY	JAN-12
2	WOMENS DAY	MARCH-08
3	INTERNATIONAL SOCIAL WORK DAY	MARCH-15
4	INTERNATIONAL YOUTH DAY	AUG-12
5	INTERNATIONAL SOCIAL WORK DAY	MARCH-16
6	CHIDRENS DAY	NOV-14
7	NATIONAL GIRL CHILD DAY	JAN-24
8	CHILD RIGHTS DAY	NOV-20
9	INTERNATIONAL DAY OF OLDER PERSONS	OCTO-1
10	NATIONAL INTEGRATION DAY	NOV-19
11	MAYDAY	MAY-01