

GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY
BOARD OF STUDIES MEETING 2023-2024
DEPARTMENT OF ENGLISH
AGENDA WITH DISCUSSIONS AND RESOLUTIONS

The following proposals are submitted as a part of the agenda for the consideration and approval of the honourable members of the Board of Studies, at the meeting held on 30.08.2023

1. Curriculum design for all semesters

Proposal:

Proposed to design the curriculum for the students of B.A Honours with Special English using the decades of previous experience accrued by the department.

Discussion:

During the discussion that ensued, Dr. Krishna Rao, the University Nominee suggested that the demand from the industry and job market be taken into account in the design of the curriculum, to help students acquire necessary skills for immediate employment. The subject expert Dr. Anuradha advised that care should be taken to adopt activity-based student-centric methodology.

Resolutions:

Resolved to take into account the requirements of the industry and the job market while designing the curriculum for all semesters of BA Honours program with special English. Also, resolved to accommodate student-centric methodology with classroom activities, field trips, student projects, assignments and internships to align with the PEOs and POs to provide real-time exposure and experience to the students.

2. Designing of course outcomes and course objectives

Proposal:

Proposed to design the Course Objectives and Course Specific Objectives and their respective outcomes in accordance with those of the Program objectives.

Discussion:

During the discussion with the subject experts and the University Nominee, it was recommended to design the Program Specific Objectives and Outcomes in consonance with the Program Educational Objectives and Outcomes prescribed by the institution. Similarly the Course Objectives and Course Specific Objectives and their respective outcomes to be prepared in accordance with the Course objectives.

Resolution:

Resolved to design the course outcomes and course objectives strictly adhering to the APSCHE guidelines while bearing in mind the PEOs and PSEOs.

3. Course Objectives and Outcomes for the pending syllabus of Semester 7&8

Proposal:

Proposed to approve the Course Objectives and Outcomes in Toto as suggested by APSCHE for the pending courses of Semesters 7 and 8 as and when released.

Discussion:

Not much discussion took place on designing the objectives and outcomes for the pending courses of Semester VII and VIII as the guidelines for these semesters have not yet been released by APSCHE. The committee unanimously approved the proposal.

Resolution:

It is resolved to design the course objectives and outcomes for the pending syllabus of papers meant for Semester VII and VIII of BA Honours with Special English.

4. Identifying/inclusion of components of skill development, employment and entrepreneurship in the curriculum.**Proposal:**

It is proposed to include skill enhancement components both in content and its delivery. Apart from compulsory Skill Enhancement Course like Communication Skills it is also proposed to design additional Certificate Courses related to employment and entrepreneurship in the curriculum.

Discussion:

The matter was thoroughly discussed during the BoS and the members of the committee underscored the need for inclusion of skill development components related to employment and entrepreneurship in the curriculum.

Resolution:

Resolved to give top priority to employability, entrepreneurship and Skill development in the curriculum by introducing relevant content and identifying organizations such as News Publication offices, Schools and Colleges, Personality Development Platforms, Anchoring, Translator's Jobs, PROs etc. for student Projects and internships.

Also resolved to include topics such as report writing, note taking, resume preparation, notice writing, expansion of ideas and comprehension passages with scope for skimming, scanning, and top-down and bottom-up approaches besides activating schema under the Skill development component. The formal speaking skills are to be given high priority by continuing the tradition of conducting a practical examination to all the UG students at the end of the second semester.

5. Additional inputs into the curriculum**Proposal:**

Proposed **NOT to make any additional inputs** into the APSCHE prescribed Single Major and Minor Courses in B.A Special English Honours program as they are deemed to have been thoroughly revised and suited to the contemporary scenario. However, it is proposed to retain the additional inputs in the courses of the previous year 2022-'23 (III, IV and V semesters)

Discussion:

The members of the BoS committee were convinced on being told that the syllabus for the single major courses was received very late and as such, it is the latest in terms of the content and relevance to employability. Ongoing through the syllabus for each course, the members expressed satisfaction and agreed to the proposal.

Resolution:

Resolved **NOT to make any additional inputs** into the APSCHE prescribe Single Major and Minor Courses in B.A Special English Honours program for 2023-2024

while continuing the existing syllabus in the previous year course for semesters III, IV and V.

6. Designing model question papers and identifying potential paper setters.

Proposal:

Proposed to design all the question papers for language and literature under the Single Major Scheme strictly adhering to **Bloom's Taxonomy**.

Discussion:

Regarding the implementation of Bloom's Taxonomy in the designing of the question papers of the language and literature courses under Single Major Pattern, the BoS committee enquired about the modalities of its implementation. The committee was briefed how the six levels of Taxonomy would be compressed into three and the priority in terms of marks would be increased year after year from knowledge and understanding levels to creativity and evaluation levels. The committee suggested the inclusion of MCQs and Matching Type Questions also to facilitate students appearing for Competitive examinations and even the PG Entrance examinations or NET or SLET at the end of UG. The committee also recommended that examiners with not less than 10 years of experience be identified and included among the board of examiners.

Resolution:

Resolved to implement Blooms Taxonomy in the assessment of all the courses under Single Major Scheme – both language and literature. Further, it was also resolved to accommodate the **MCQs and matching type** questions apart from very short answer questions for 1 mark, short answer questions for 4 to 5 mark and essay questions for 6 marks. It is also resolved to provide sufficient choice to the students. Also, resolved to identify at least **20 paper setters** having not less than 10 years teaching of teaching experience in language and literature.

7. Innovative teaching-learning methodology (learner-centric)

Proposal:

Proposed to adopt Innovative, activity-based based and learner-centric Communicative Language Teaching methodology for imparting the instruction in the classroom.

Discussion:

The BoS expressed satisfaction over the proposal to innovate and implement the teaching learning methodology to make it more learner-centric.

Resolution:

Resolved to adopt Innovative activity-based based and learner-centric Communicative Language Teaching methodology for imparting the instruction for all the courses under the single major curriculum. Activities with ample scope for peer work and group work such as role-plays, debates, classroom seminars, skits and speaking activities such as anchoring, moderating, reporting, and interviewing etc. are to be included in the curriculum.

8. Academic activities of the department

Proposal:

Proposed to continue the usual academic activities of the Department along with new ones.

Discussion:

The proposal was welcome by all the members of the Board. They suggested designing activities involving students in crosscutting issues to inculcate a sense of social responsibility among the undergraduate students.

It is further suggested by the BoS that 1 National Level and 1 State Level seminar/Workshop be conducted during 2023-24 on topics that help both the students and the teachers.

Resolution:

It is resolved to continue all the previous year activities of the department such as conducting guest lectures, elocution, essay writing and quiz competitions on various occasions, seminars, workshops, assignments, community service projects etc.

It is also resolved to involve the students in sensitizing the community on crosscutting issues such as women empowerment, gender equality, fundamental rights etc. It is further resolved to encourage students to opt for electric vehicles to protect the ecosystem. Also, resolved to involve them in seed ball making and creating awareness on traffic rules, the evils of excessive mobile use, helping the stray animals, and feeding the aged and platform dwellers and orphans.

As suggested by the BoS, it is resolved to conduct the following work shop during November/December on the topic cited below.

1. State level Seminar on “Implementation of Single Major Courses in Languages – opportunities and Challenges.”
2. Workshop on successful “Student Centric Methodology in the teaching of Soft skills” to the undergraduates.

9. Two Courses in BBA Logistics**Proposal**

Proposed to oblige the request from the department of Commerce to develop the syllabi and model question papers together with objectives, outcomes for 2 Courses titled ‘Basic Skills in Language Comprehension’ and ‘Advanced Course for Employability’ to be taught to the students of BBA (Logistics) during the 3rd and 4th semesters.

Discussion

The proposal was congratulated and the assignment was given unanimous approval by the BoS to undertake not only the designing but also the teaching of the two proposed courses to the students of BBA Logistics during the III and IV semesters.

Resolution

It is resolved to undertake not only the designing but also the teaching of the two proposed courses titled ‘Basic Skills in Language Comprehension’ and ‘Advanced Course for Employability’ during the III and IV semesters of BBA Logistics. It is also resolved to supply the necessary inputs in the form of notes for the benefit of the students.

10. Certificate Courses

Proposal:

Proposed to introduce 3 certificate Courses titled English for Communication, English for Employability and English for Self-Empowerment during 2023-'24.

Discussion:

The BoS members expressed complete agreement to the proposal to introduce three new certificate courses with the titles proposed as additional support to skill enhancement and employability.

Resolution:

It is resolved to introduce three new certificate courses titled English for Communication, English for Employability and English for Self-Empowerment to be taught during 2023-'24.

11. I semester PG classes by senior faculty

Proposal

Proposed to assign the teaching of I semester PG program in English Literature (as and when Commenced) to the senior members of the department with a view to providing a strong academic background and imparting effective instruction.

Discussion:

It is discussed by the BoS to utilize the services of the senior faculty to handle the PG Course in English at least for the first batch of students instead of assigning the same to the Guest/Contract faculty.

Resolution:

It is resolved to engage the services of the existing senior faculty members for imparting the instruction to the students of I year PG courses as and when it commences.

12. Mandatory Online Courses

Proposal:

As part of CBCS, it is proposed to introduce 2 mandatory (OOTC) Open Online Trans-disciplinary Courses for the students of Single major with Special English one each during the 7th and 8th semesters of IV year study.

Discussion:

In the discussion that took place on the introduction of OOTC during the 4th year of Honours program in Special English, the BoS underlined the need for the introduction of online courses. However, they suggested that 2 free online courses be offered to the students each semester to choose any one of them during the 7th and 8th semesters respectively.

Resolution

It is resolved to introduce the following 4 free OOTC at the rate of two per each of the VII and VIII semesters for the students of 4th year BA special English Honours students to choose at least one out of them.

Semester-VII

1. AN INTRODUCTION TO INDIAN LITERARY THEORY
2. HISTORY OF ENGLISH LANG & LIT.

Semester-VIII

1. ELEMENTS OF LITERATURE & CREATIVE COMMUNICATION
2. INTRODUCTION TO WORLD LITERATURE

			Signature
1.	Sri P. S. Sastry, Lecturer in English, HoD, English, GC(A), Rajahmundry	Chairman	P. S. Sastry
2.	Smt. M. Sri Lakshmi, Lecturer in English	Member	M. Sri Lakshmi
3.	Sri N. Srinivas, Lecturer in English	Member	N. Srinivas
4.	Dr. A. Rajeswari, Lecturer in English	Member	A. Rajeswari
5.	Dr. N. Nagabhushanam, Lecturer in English	Member	N. Nagabhushanam
6.	Dr. B. Bhavani, Lecturer in English	Member	B. Bhavani
7.	Smt. S.D.V. Neeraja, Lecturer in English	Member	S.D.V. Neeraja
8.	Dr. K. Lakshmi Sudheshna, Lecturer in English	Member	K. Lakshmi Sudheshna
9.	Smt. S. Vijaya Lakshmi, Lecturer in English	Member	S. Vijaya Lakshmi
10.	Mrs. P. Rajya Lakshmi, Lecturer in English	Member	P. Rajya Lakshmi
11.	T. Murali Krishna, Lecturer in English	Member	T. M. Krishna
12.	B. Sharon Rebecca, Lecturer in English	Member	
13.	Dr. B. Anuradha Surya Kumari, Lecturer-in-Charge, Dept. of English, SKR (W) College, Rajamahendravaram	Subject Expert	B. Anuradha Surya Kumari
14.	Kum. Ch. Vennela, Lecturer in English, P.R. Govt. College(A), Kakinada	Subject Expert	Ch. Vennela
15.	Sri P. V. Krishna Rao, Lecturer in English, Government Degree College, Perumallapuram.	Univ. Nominee	P. V. Krishna Rao
16.	Sri Tummidi Ram Kumar, Tummidi Brothers & Textiles, Rajahmundry	Industrial Nominee	
17.	Mr. G. Pradeep Kumar, III BA PEJMC	Student Nominee	G. Pradeep Kumar
18.	Kum A.D. Preethi, II MZC	Student Nominee	A. Preethi